DOCUMENT RESUME

ED 109 772 EA 007 360

TITLE	Consolidated Program Information Report (CPIR): National Estimates of Pupil Participation, Staff, and Expenditures 1972.
INSTITUTION	National Center for Education Statistics (DHEW), Washington, D.C. Survey Design and Implementation Branch.
REPORT NO	NCES-75-303
PUB DATE	May 75
NOTE	136p.; A related document is EA 007 321
EDRS PRICE	MF-$0.76 HC-$6.97 PLUS POSTAGE
DESCRIPTORS	*Educational Programs; Elementary Secondary Education; Expenditures; *Federal Programs; *National Surveys; *School Statistics; School Surveys; Staff Utilization; Student Participation; *Tables (Data)

ABSTRACT

This report presents school year 1971-72 and summer school 1972 statistics on federally aided programs administered by local education agencies (LEAs). Using a sample of 1,018 LEAs, national estimates have been made for all the data collected by the Consolidated Program Information Report, which includes participation counts, number of staff, expenditures, and supplemental programs. The main focus of the survey is on federally aided programs conducted within school districts and on the pupil population groups that these programs are intended to serve. Although data were also collected on LEAs not in the national sample and on programs not operated by LEAs, these data are not presented in this report. (Author)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

NCES 75-303

ED109772

EA

CONSOLIDATED PROGRAM INFORMATION REPORT (CPIR)

Federally Aided Programs Operated by
Local Education Agencies for
Elementary and Secondary Schools

NATIONAL ESTIMATES OF PUPIL PARTICIPATION, STAFF, AND EXPENDITURES 1972

Survey Design and Implementation Branch
Division of Intergovernmental Statistics
NATIONAL CENTER FOR EDUCATION STATISTICS

May 1975

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

EA 007 360

2

national
center for
education
statistics

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE / EDUCATION DIVISION

FOREWORD

This report, the first in a series planned for publication by the National Center for Education Statistics, presents school year 1971-72 and summer school 1972 statistics on federally aided programs administered by local education agencies (LEA's). Using a sample of 1,018 LEA's, national estimates have been made for all the data collected by the Consolidated Program Information Report (CPIR), which includes participation counts, number of staff, expenditures, and supplemental programs. The main focus of the survey is on federally aided programs that are conducted within school districts and on pupil population groups that these programs are intended to serve. Although data were collected on LEA's not in the national sample and on programs not operated by LEA's, they are beyond the scope of this report.

Because of the complexity of the 1972 CPIR, the background, purposes, content, and definitions of terms are highlighted in the Introduction to ensure the reader's understanding and ultimate benefits from the data.

This report is dedicated to the State coordinators and to the LEA's responding to the survey. Without their assistance, the CPIR could never have been successfully undertaken by the National Center for Education Statistics. An acknowledgment is necessary to the contributions of Galen Freeberg, of Pinkerton Computer Consultants, Inc., the prime contractor, which performed all survey and processing functions. RMC Research Corporation, a subcontractor, assisted in the development of the analysis plan and the final report. Special thanks go to Anita Turner, a recently retired dedicated Federal employee, whose efforts to insure the success of the CPIR over the years have been crucial, and Beulah K. Cypress, who is continuing the activity.

The data in this report were provided through the assistance of coordinators in each State department of education, the District of Columbia, and the outlying areas of the United States. Appreciation is expressed to the following officials and their staffs for their cooperation in this effort:

Alabama
    Mrs. Ann B. Harmon
    Evaluation Consultant, Title I

    Mr. W. E. Mellown, Jr.
    Federal Programs Coordinator

Alaska
    Mr. Lawrence L. Schutt
    Title VI Administrator

Arizona
    Mrs. Gene Rullie
    Administrative Assistant

    Mr. William Raymond
    Director, Planning and Evaluation

Arkansas
    Mr. Benjamin F. Lever
    Supervisor, Evaluation and Statistics

    Dr. Sherman Peterson
    Associate Director, Planning and Evaluation

California
    Dr. Alexander I. Law
    Chief, Office of Program Evaluation and Research

    Dr. J. Vincent Madden
    Assistant Chief, Office of Program Evaluation and Research

Colorado
    Dr. Edwin E. Steinbrecher
    Assistant Commissioner

    Dr. Arthur Olson
    Director, Cooperative Accountability Project

    Dr. Michael Grady
    Coordinator, CPIR

    Mr. William Mitchell
    Assistant Coordinator, CPIR

Connecticut
    Dr. Douglas Dopp
    Education Consultant

Connecticut–Continued
Mr. Joseph Cashman
Education Consultant

Delaware
Dr. Robert F. Boozer
Supervisor, Research-Federal Programs and Systems Analyst

Dr. Wilmer E. Wise
Director
Planning, Research and Evaluation Division

District of Columbia
Mr. Harris M. Taylor
Assistant Superintendent of Federal Programs

Mrs. Gwendolyn Lightfoot
Coordinator, CPIR

Florida
Mr. Ed R. Allen, Jr.
Research Associate

Georgia
Dr. Jess Pat Elliott
Associate Director for Evaluation and Assessment

Mrs. Sara Moore
Consultant for Evaluation

Hawaii
Dr. Clarence N. Masumotoya
Director, Federal Programs

Mr. Richard Arakaki
Staff Specialist Statistics Branch

Idaho
Mr. Allen Jefferies
Director, Statistical Services

Dr. Wayne Phillips
Director of Planning and Evaluation

Illinois
Mr. William J. O'Neil
Education Specialist

Indiana
Mr. Tom Beczkiewicz
State CPIR Coordinator

Iowa
Dr. Max Morrison
Director
Planning, Research and Evaluation

Kansas
Mr. Clyde J. Ahlstrom
Title I Evaluation

Kentucky
Mr. Eugene W. Tallent
Director of Planning and Evaluation

Dr. David Shannon
Director
Office of Planning and Research

Louisiana
Mrs. Anne K. Stewart
Coordinator of Federal Programs

Maine
Dr. Joseph Devitt
Director of Division of Federal Resources

Maryland
Miss Elizabeth Spurrier
Maryland State Department of Health

Massachusetts
Dr. James Baker
Assistant Commissioner of Research and Development

Michigan
Dr. Stanley A. Rumbaugh
Supervisor
Research Data Program

Minnesota
Mr. Clyde Bezanson
Assistant Administrator, Title I

Mississippi
Dr. Robert F. Stacy
Educational Planner

Missouri
Mr. Jerry L. Waddle
Planning Supervisor

Dr. John F. Allan
Director
Planning and Evaluation Section

Montana
Mr. W. R. Glasscock
Director
Division of Financial Statistical and Information Services

Nebraska
Dr. Francis E. Colgan
Administrator
Planning, Evaluation and Research

Nevada
Dr. Kay W. Palmer
Federal Programs and Relations Branch

New Hampshire
Mr. Paul R. Fillion
Chief
Division of Administration

Mr. Robert Fay
Consultant
Educational Information

New Jersey
Mr. Paul Porado
Director of Program Development Special Education

Dr. Francis Pinkowski
Director
Branch of Evaluation

New Mexico
Mr. Edward M. Jones
Title I, ESEA Specialist

Mr. Donald Harvey
Program Development Education

New York
Mr. A. Harry Smith
Assistant in Education Research

North Carolina
Mr. Carlton Willis
Data Control Manager

Dr. Alan T. Hill
Director
Division of Management Information Systems

North Dakota
Dr. Lowell L. Jensen
Director
Program Planning and Evaluation

Dr. Ronald M. Torgeson
Assistant Director
Program Planning and Evaluation

Ohio
Mr. Donald Dyck
Educational Consultant

Mr. Roger J. Lulow
Director
Division of Planning and Evaluation

Oklahoma
Mr. Eugene Wheeler
Evaluation Systems

Oregon
Mrs. Susan Creighton
Coordinator
Statistical Services and School Finance

Pennsylvania
Mr. Gerald Stewart
Educational Statistics Associate

Rhode Island
Mr. Donald P. Galamaga
Program Budget Specialist

South Carolina
Mr. James E. Bush
Statistician

Mrs. JoAnn Kerrey
Statistician

South Dakota
Mr. Gale D. Schlueter
Director
Statistical Services

Dr. Henry Kosters
Assistant Superintendent
Evaluation and Planning Division

Tennessee
Dr. Charles K. Pullen
Coordinator

Texas
Dr. Jerry Barton
Director of Research

Utah
Mr. Elvin Osman
Evaluation Coordinator

Vermont
Mr. Arthur J. McCann
Chief
Statistics and Information

Dr. Leon Bruno
Federal Programs Coordinator

Virginia
Col. W. H. McCann
Supervisor
Title I Evaluation

Mr. Robert W. Sparks
Director
Title I

Washington
  Mr. Gerald Carlstrom
  Educational Program Supervisor

  Mr. Rich Boyd
  Director
  Superintendent of Public Information

West Virginia
  Dr. Ernest Berty
  Director of Research

  Mrs. Lida Milam
  Statistician

Wisconsin
  Dr. Donald E. Russell
  Director Information Systems

Wyoming
  Miss Mary Lufkin
  Coordinator - CPIR

Puerto Rico
  Ms. Maria DeJesus
  Department of Education

Yeuell Y. Harris, *Chief*
Survey Design and
Implementation Branch

6

CONTENTS

Page

Foreword i

Introduction. 1
  Background 1
  Purpose of CPIR 1
  Content of the 1972 CPIR 1
  Conduct of the 1972 CPIR Survey 2
    Design of the National Sample of LEA's 2
    Implementation of the Survey 3

Guidelines for Data Interpretation 4
  Pupils and Schools 4
    School-Age Children and Participants 5
    Public and Nonpublic Participants 6
    Participation by Service or Activity 7
  Staffing 8
    Full-Time-Equivalent Professional Staff Members Assigned 8
    Number of Teachers Receiving Training, by Federal Source of Funds 8
  Program Expenditures 8
    Program Expenditures by Service or Activity 8
    Expenditures for Pupil Population Groups 10
    Expenditures by Level of Instruction 10

Estimates of Sampling Variability 12
  Computation of Standard Deviations 12
  Sampling Variability 12

Appendixes: . . . . .
  A. Definitions and Instructions 17
  B. CPIR Summary Tables 23
  C. CPIR Analysis Tables 49
  D. Survey Report Form 95

Figure

1. Estimated relative standard deviation versus the size of an estimate for participants or staff and expenditures, 1972 CPIR 13

Text Tables

A. Estimated pupil membership and participation 5
B. Estimated school-age children and participants 5
C. Participants in public and nonpublic schools 6
D. Participation, by service or activity 7
E. Estimated full-time-equivalent professional staff members assigned 8
F. Number of teachers receiving training, by Federal source of funds 9
G. Program expenditures, by service or activity 9
H. CPIR and program estimates of expenditures 10
I. Expenditures for pupil population groups 10

Page

J. Sample distribution of funds from Federal program sources to children from low-income areas 11
K. Sample distribution of funds from ESEA title I, by pupil population group 11
L. Expenditures, by level of instruction 11
M. Approximate relative standard deviation versus the size of an estimate for participants or staff and for expenditures, 1972 CPIR 14

CPIR Summary Tables

All refer to the federally aided programs operated by local education agencies: 50 States and D.C., regular school term 1971-72 and summer school term 1972

B 1. Public school pupils in membership, October 1, 1971, and public and nonpublic school participants . . ., by level of instruction 24
B 2. School-age children and participant pupils and schools, public and nonpublic . . ., by population group 24
B 3. Public and nonpublic school participants . . ., by pupil population group 25

B 4 - B11 . . . by level of instruction and type of service:

4. Children from low-income areas and other participants 26
5. Handicapped children and other participants 27
6. Children from non-English-speaking environments and other participants 29
7. Children of migratory workers and other participants 30
8. Neglected and delinquent children and other participants 31
9. General elementary and secondary population children and other participants 32
10. Dropouts, potential dropouts, and former dropouts and other participants 33
11. Adult (A.B.E. and other) and other participants 34
B12. Staff members, in full-time equivalents, assigned . . ., by pupil population group 35
B13. Staff members . . ., by staff assignment 35

B14 - B17 . . . as full-time-equivalent weeks and by source of funds:

14. Teachers receiving training and expenditures for training 36
15. Professional staff members receiving training and expenditures for training 37
16. Education aides receiving training and expenditures for training 38
17. Nonprofessional staff members receiving training and expenditures for training 39
B18. Federal, State, and local expenditures . . ., by source of funds and by services and activities 40
B19. Federal expenditures for participants . . . for public and nonpublic school children, by source of funds and by pupil population group 42
20. Federal expenditures for pupil services and other purpose . . ., by instructional level 42

B21 - B23 . . . in ESEA title I programs or activities:

21. Public and nonpublic school participants . . . for children from low-income areas 43
22. Parents of children participating . . . who were active in school advisory committees and title I project activities 43
23. Intrastate and interstate participants . . . for children of migratory workers 43
B24. Public and nonpublic school participants in Follow Through programs 43

B25 - B29 . . . for, in, or under ESEA title II programs:

25. State, local, and private expenditures for instructional materials in public and nonpublic schools . . ., by source of funds and by type of material 44
26. Public and nonpublic school children eligible to participate and participating pupils . . ., by school level 44
27. Public and nonpublic school teachers 44
28. New public school libraries established . . ., by school level 44
29. Items and expenditures for school materials in public and nonpublic schools . . ., by school level and by type of material 45

Page

B30 - B31 . . . under NDEA title III programs:

30. Courses introduced or improved . . ., by subject area 46
31. Federal expenditures for instructional materials and equipment and for minor remodeling . . ., by type of material and by subject area 46

B32 - B36 . . . in ESEA title III programs:

32. Pupils in membership and those participating . . . in public and nonpublic schools with these programs, by level of instruction 46
33. Number and percent of public and nonpublic school participants . . ., by ethnic origin 47
34. Percent of public and nonpublic school participants . . ., by rural/urban distribution 47
35. Number of full-time-equivalent staff members assigned . . ., by staff function 47
36. Public and nonpublic school children and adults participating, teachers receiving inservice training, and expenditures . . ., by type of services and activities 48

CPIR Analysis Tables

All refer to the federally aided programs operated by local education agencies: 50 States
and D.C., regular school term 1971-72 and summer school term 1972,
unless otherwise indicated

C1 - C5 . . . except general elementary and secondary children and adults:

1. Public and nonpublic school participants . . . for public and nonpublic school children and adults, by school term and level of instruction 50
2. Public and nonpublic school participants, . . . for public and nonpublic school children and adults, by school term and membership size of LEA 50
3. Number and percent of public school participants, . . . for public and nonpublic school children, by school term and by membership size of LEA 50
4. Public school participants, . . . for public and nonpublic school children, as a percentage of the public school membership, by school term and by membership size of LEA 51
5. Number and percent of nonpublic school participants, . . . for public and nonpublic school children and adults, by school term and by public school membership size of LEA 51
C 6. Nonpublic school participants . . . for public and nonpublic school children and adults, by pupil population group 51
C 7. Public and nonpublic school participants, except general elementary and secondary children and adults . . ., by membership size of LEA and by grade level 52

A. Public 53
B. Nonpublic 54

C 8. Number and percent of participants . . . for public and nonpublic school children and adults, by school term and by pupil population group 55
C 9. Public school participants receiving direct educative services and supporting services . . . for public and nonpublic school children and adults, by pupil population group and by services and activities:

A. Regular school term 56
B. Summer school term 58

C10. Nonpublic school participants receiving direct educative services and supporting services . . . for public and nonpublic school children and adults, by pupil population group and by services and activities:

A. Regular school term 60
B. Summer school term 62

C11. Public and nonpublic school participants . . . for public and nonpublic school children and adults, by percent of Federal funds for LEA expenditures and by pupil population group 64

Page

A. Public school membership size 125,000 or more 65
B. Public school membership size 35,000 to 124,999 66
C. Public school membership size 9,000 to 34,999 67
D. Public school membership size 3,000 to 8,999 68
E. Public school membership size 300 to 2,999 69

C12. Participants in ESEA title I programs for children from low-income areas . . . for public and nonpublic school children, by participation rate and by Federal expenditure per participant 70
C13. Participants in ESEA title I programs for children of migratory workers . . . for public and nonpublic school children, by participation rate and by Federal expenditure per participant 71
C14. Number and percent of local education agencies that operated federally aided programs for public and nonpublic school children and adults, by school term and by membership size of LEA 73
C15. Local education agencies operating federally aided programs for public and nonpublic school children and adults, by pupil participation rate and by membership size of LEA 73
C16. Percent distribution of Federal expenditures for services and activities provided . . . for public and nonpublic school children and adults, by source of Federal funds 74
C17. Percent distribution of Federal expenditures . . . for public and nonpublic school children and adults, by services and activities 76
C18. Membership and expenditures in local education agencies, by membership size of LEA 78
C19. Expenditures of local education agencies, by source of funds and by membership size of LEA 78
C20. Federal expenditures . . . for public and nonpublic school children and adults, by source of Federal funds . . . 78
C21. Federal expenditures . . . for public and nonpublic school children and adults, by selected sources of Federal funds and by public membership size of LEA 79
C22. Federal expenditures . . . for public and nonpublic school children and adults, by public membership size of LEA and by source of Federal funds 79
C23. Participants, Federal expenditures, and Federal expenditures per participant . . . for public and nonpublic school children and adults, by pupil population group 80

A. Public membership size 125,000 or more 80
B. Public membership size 35,000 to 124,999 81
C. Public membership size 9,000 to 34,999 81
D. Public membership size 3,000 to 8,999 82
E. Public membership size 300 to 2,999 82

C24. Participants and Federal expenditures for selected services and activities . . . for public and nonpublic school children and adults, by service and activity 83

A. Membership size 125,000 or more 84
B. Membership size 35,000 to 124,999 85
C. Membership size 9,000 to 34,999 86
D. Membership size 3,000 to 8,999 87
E. Membership size 300 to 2,999 88

C25. Local education agencies, by expenditure per pupil and by public membership size of LEA 89
C26. Staff members, including volunteers, assigned . . . for public and nonpublic school children and adults, by school term and by pupil population group 89
C27. Participants and staff members for public and nonpublic school children and adults, by school term and by pupil population group 90

A. Public membership size 125,000 or more 90
B. Public membership size 35,000 to 124,999 91
C. Public membership size 9,000 to 34,999 92
D. Public membership size 3,000 to 8,999 92
E. Public membership size 300 to 2,999 92

C28. Staff members, including volunteers, and participants per staff member . . . for public and nonpublic school children and adults, by full-time equivalent of staff assignment and by pupil population group 93

5

Page

C29. Staff members receiving training and Federal funds expended for personnel development . . ., by source of Federal funds 93

C30. Teachers, other professionals, and education aides receiving training and Federal expenditures for training . . ., by type of training and by source of Federal funds 94

INTRODUCTION

BACKGROUND

Within the past decade the amount of Federal educational assistance to State and local school systems has increased substantially. This large investment of Federal funds amounts to a small part of total education expenditures, but these increased funds have been targeted and have helped sustain many special programs. Federal support to education also has imposed additional statistical information requirements for planning and management of these programs.

Until recently the U.S. Office of Education (OE) had access for such purposes only to scattered and fragmentary data. Sources included project application forms, project reports, State program reports, national statistical studies for titles I, II, and III of the Elementary and Secondary Education Act (ESEA), and statistical reports from State and local agencies on individual programs. Thus, the information contained serious gaps and many duplications and lacked a unified system of information, resulting in limited data to support program planning.

In August 1968, OE officials suggested to the Council of Chief State School Officers (CCSSO) that a definite need existed for a consolidated statistical reporting system. CCSSO agreed, and a cooperative venture was created.

The CCSSO-OE agreement called for the cooperative development of a new comprehensive system to evaluate federally supported elementary and secondary education programs. The major goal of this agreement was to develop and install a common survey system designed to meet the basic and common management information requirements of both OE and the State education agencies (SEA's).

The Consolidated Program Information Report, better known as the CPIR, resulted largely from efforts to deal with the consolidation of and improvement in reporting of statistical information required from the SEA's and LEA's by several bureaus in OE. Prior to fall 1969, at least 18 separate reports were required for ESEA titles I, II, III, V, VI, VII, VIII; NDEA titles III and V-A; Civil Rights Act title IV; Follow Through; Vocational Education Acts (VEA's); Adult Basic Education (ABE); and Educational Professions Development Act (EPDA). These reports were required at various times of the year and often called for duplicated information.

Historically, as new legislation was created to aid education, a new set of reports was created to serve that specific legislative act or title. OE and SEA personnel began to seek means to reduce the frequency and duplication of reporting by the local education agencies (LEA's) and to provide some reasonable consistency in the definitions of items to be reported.

PURPOSE OF CPIR

CPIR is designed to serve two broad purposes:

1. to describe for State and Federal program officers the extent to which programs and services under their jurisdiction serve schools and pupils.
2. to satisfy statistical reporting needs as required of those utilizing Federal funds.

Among the data collected by this instrument are:

Part I--estimates of pupil population groups and the number participating in federally aided programs;

Part II--staffing patterns, by programs and services; in-service education, by source of funding;

Part III--dollars expended, by source of funding and by services and activities provided; dollars expended, by pupil population groups served; and

Part IV--additional data on participants, staffing, and expenditures which are unique to specific programs.

The instrument provides a coordinated look at the various federally funded programs in local school districts. The CPIR has been an annual survey since 1969; this report focuses on the 1972 CPIR. It should be kept in mind that the CPIR is constantly updated, and continuous feedback from SEA's and LEA's is being utilized to develop a better instrument. The 1972 CPIR is the first of these surveys designed and conducted completely under the management of the National Center for Education Statistics (NCES), and consequently all reports produced from it will be issued by the Center.

The survey instrument is shown in appendix D, and pertinent definitions appear in appendix A.

CONTENT OF THE 1972 CPIR

The CPIR was designed to gather and present data for program planning at the local, State, and Federal levels, and to satisfy the primary statistical requirements regarding Federal statutes administered by the OE Bureau of Elementary and Secondary Education.

The data are collected from school districts that are aided by grants made under the following Federal statutes:

Elementary and Secondary Education Act of 1965 (ESEA), P.L. 89-10:

Title I: Provides grant funds for special programs for educationally deprived children.

Title II: Provides grant funds for school library resources, textbooks, and other instructional materials.

Title III: Provides grant funds for supplementary educational centers and services of PACE (Projects to Advance Creativity in Education) and also guidance, counseling, and testing.

Elementary and Secondary Education Amendments of 1967, P.L. 90-247.

Title VII: Provides grant funds for bilingual education programs.

Title VIII: Provides grant funds for dropout prevention programs.

National Defense Education Act of 1958 (NDEA), P.L. 85-864:

Title III: Provides matching grant funds for strengthening instruction in critical subjects.

Education of the Handicapped Act (EHA), P.L. 91-230:

Title VI, part B: Provides grant funds for education of handicapped children.

Civil Rights Act of 1964 (CRA), P.L. 88-352:

Title IV, sec. 403-306: Provides grant funds to facilitate equal educational opportunities.

Economic Opportunity Act of 1964 (EOA), P.L. 88-452:

Follow Through: Provides grant funds for programs in the primary grades intended to reinforce gains that children have made in Head Start and other similar preschool programs.

Adult Basic Education (ABE), Adult Education Act of 1966, P.L. 89-750: Provides matching grant funds to encourage and expand basic education programs for adults.

Vocational Education Acts (VEA's):

Smith-Hughes Act, P.L. 64-347, 1917, and Vocational Education Amendments of 1968, P.L. 90-576: Provide formula grant funds to States and direct gains to State boards and LEA's and other eligible organizations and agencies to assist in conducting and strengthening vocational education programs.

Other Federal sources: Includes funds for elementary and secondary education from all other Federal sources not specified above, except funds from School Assistance in Federally Affected Areas (SAFA), P.L. 81-874 and P.L. 81-815, which are considered State and local funds for purposes of this report.

CONDUCT OF THE 1972 CPIR SURVEY

Design of National Sample of LEA's

The national sample of LEA's for the 1972 CPIR is a stratified sample of those in the "Fall 1971 Universe of Local Public School Systems" having enrollments of 300 or more pupils.

The design provided that the sample include all LEA's designated by program staffs as participating in any of the following programs:

ESEA title VII--Bilingual education
ESEA title VIII--Dropout prevention
EOA, Follow Through

All other LEA's were stratified into five major enrollment-size strata, and sample sizes were established for each of these major strata to approximate an optimum allocation of the sample (see Hansen, Hurwitz, and Madow, *Sample Survey Methods and Theory*, Wiley and Sons, 1953, chap. 5, p. 216). The following table shows for each major enrollment-size stratum the number of LEA's in the sample because they were designated as participating in one or more of the special programs, the number of LEA's remaining in the sampling frame, the number randomly selected in the sample, and the response.

Major enrollment-size stratum	Number of LEA's				Response	
	Designated as participating in special programs	In sampling frame		Total sample (A+C)	Number	Rate (percent)
		Total	Selected			
	A	B	C	D	E	F
Total	263	11,457	755	1,018	992	97.4
I 125,000 and over	15	4	4	19	19	100.0
II 35,000 – 124,999	38	60	31	69	69	100.0
III 9,000 – 34,999	89	669	182	271	261	96.3
IV 3,000 – 8,999	64	2,326	260	324	316	97.5
I 300 – 2,999	57	8,398	278	335	327	97.6

Implementation of the Survey

Prepackaged questionnaire packets were delivered to assigned survey coordinators in each State for distribution to the survey respondent.

The data reported by each LEA were examined by and approved as correct at the SEA's, which resolved discrepancies noted, before forwarding to NCES.

At NCES, each form was pre-edited to identify major discrepancies or nonreported data for followup procedures. Forms that were approved in the pre-edit subsequently were transcribed and processed by the computer-edit programs.

The computer edit comprised three program modules, each performing a more detailed examination of the data. The edits were:

Format and validation check to insure that the data were transcribed according to the standard of the survey forms.

Critical error check to verify all totals and test for consistency and completeness of the data reported.

Detail error check to perform many of the edits of the critical error check but examine the data at a much more detailed level. All edit checks of the questionnaire were included in the detail edit, as well as many additional checks.

Errors detected during any of the computer edits were resolved manually. The complexity of the error condition was evaluated for each CPIR before error resolution procedures were initiated. Because the data in the CPIR are so interdependent and the characteristics of the data reported are so diverse, the resolution process was "customized" to the individual response.

The resolution procedure often was dependent on the amount of supporting data within the CPIR or verification of program data from external sources. Simple errors resulting from wrong-line/wrong-column entries or from data transcription errors were corrected without further verification. Other basic errors were corrected according to a standard set of procedures, often without assistance of the SEA or LEA. State coordinators were advised of other errors and, in many cases, assisted in resolving them. They often contacted the LEA to obtain the correct data, or they asked NCES to contact the LEA directly. Missing data most often were obtained through this same procedure.

Imputation for item nonresponse was used only when the data could not be obtained directly from the respondent. Sources and methods for collecting missing data included contacting program personnel at the State level, obtaining program records from the States, consulting with program personnel and examining records at the Federal level, and onsite visits to States and LEA's.

GUIDELINES FOR DATA INTERPRETATION

This section is a guide to the structure and contents of the summary tables found in appendix B. Considerations affecting the use of the data and qualifications on the data are presented. A series of tables (tables A through L), drawn from the summary tables in appendix B, is presented to assist the readers. In addition to the summary tables, a number of cross-tabulations were produced and are included as appendix C. Definitions and Instructions for the survey appear in appendixes A and D.

The estimates for individual variables have been compared with available sources and are supported by the data from other sources. As in any survey that employs the mail questionnaire, latitude for interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole is necessarily a composite of the heterogeneous educational practices existing in the United States. The use of a standard form and set of definitions in collecting the data tends to minimize these variations.

Included in the survey, but not in the national sample of LEA's, are six school districts with enrollments of less than 300 and 17 administrative units that are not classified as LEA's. Reports from these respondents were acquired to obtain complete program representation for ESEA titles VII and VIII and for the Follow Through program.

The CPIR was designed to collect data concerning eight pupil population groups, specifically named in the legislations, including the general elementary and secondary pupil population. They are:

(1) Children from low-income areas,
(2) Handicapped children,
(3) Children from non-English-speaking-environments,
(4) Migrant children,
(5) Neglected and delinquent children,
(6) General elementary and secondary population children,
(7) Dropouts,
(8) Adults.

Estimates for the seven target groups are concerned with participants in federally aided programs specifically designed to meet the special needs of the target group. The general elementary and secondary pupil population group was included to show participation in federally aided programs of pupils who did not participated in programs designed to meet the special needs of one of the target groups. Examples of Federal programs that are not designed to meet the special needs for servies or instruction of a particular target group are:

ESEA title II--School library resources, textbooks, and other instructional material

ESEA title III--Supplementary educational centers and services, guidance, counseling, and testing

NDEA title III--Strengthening instruction through equipment and minor remodeling

National School Lunch Program

Vocational Education

Programs such as these, or State plans for administering these types of programs, may designate special considerations for a target group, but the special considerations represent only a component of the program.

PUPILS AND SCHOOLS

Pupil Membership and Participation

Estimated national totals of pupil membership, derived from the sample, and target group participation, by grade are shown in table A.

The total estimated public school membership of 45,895,627 is within 0.4 percent of the 46,081,000 reported in *Statistics of Public Elementary and Secondary Day Schools, Fall 1971*.[1] This was expected since the sample was drawn from a sampling frame based upon public school enrollment.

Table A presents weighted numbers of participants, excluding general elementary and secondary population children and adults, for the 1971-72 regular and 1972 summer school terms. A participant may be counted in both school terms. Estimates of participants from nonpublic schools are considered less accurate than corresponding estimates for public schools. In addition to sampling variability considerations, the primary reason for treating nonpublic school data with some caution is that the respondent to the CPIR is a public school district (LEA), and there were no checks on the uniformity of reporting practices between the nonpublic schools and school districts.

---

[1] Betty J. Foster, National Center for Education Statistics, DHEW Publication No. (OE) 73-11402.

Table A.--Estimated pupil membership and participation

Grade level	Membership in public schools on or about Oct. 1, 1971	Participating pupils (excludes general elementary and secondary population and adults)			
		Regular school term		Summer school term	
		Public school	Nonpublic school	Public school	Nonpublic school
Total	45,895,627	6,935,799	280,728	1,444,960	50,254
Prekindergarten	122,004	79,607	1,407	57,353	542
Kindergarten	2,509,453	357,437	6,007	125,801	2,526
Grade 1	3,550,641	711,278	30,784	152,153	7,615
⋮	⋮	⋮	⋮	⋮	⋮
Grade 12	2,834,036	278,860	3,321	40,244	982
Ungraded elementary	543,505	129,502	4,617	48,509	748
Ungraded secondary	275,066	79,472	1,908	19,391	488

Source: Appendix B, table 1.

School-Age Children and Participants

The estimated numbers of school-age children and participants, by pupil population group, are shown in table B.

This table presents a weighted count of individuals who participated in federally aided programs during either the 1971-72 regular or 1972 summer school term. Within any specific pupil population group, a participant is counted only once, which explains differences with numbers shown in table A. A child or participant may possess characteristics that could result in classification into more than one pupil population group (except for the general elementary/secondary population and adults). For example, a handicapped child who is from a low-income area can be shown in this table as one unit in each. This will be referred to as a duplicated count. Duplication does not occur between public and nonpublic participants.

Table B.--Estimated school-age children and participants

Pupil population group	School-age children residing in school districts	Participation in federally aided programs	
		Public school	Nonpublic school
Children from low-income areas	24,597,490	6,665,660	260,574
Handicapped children	1,436,240	378,828	14,482
Children from non-English speaking environment	871,348	302,036	13,686
Migrant children	186,699	133,773	404
Neglected and delinquent children	155,371	75,406	9,056
General elementary and secondary population children	-----	34,084,504	2,175,758
Dropouts, potential dropouts, and former dropouts	-----	160,110	1,027
Adults receiving basic education	-----	548,367	4,606
Other adults	-----	478,151	1,401
School-age children from families with less than $2,000 annual income	6,185,343	-----	-----

Source: Appendix B, table 2.

Special Considerations Concerning Estimates of "School-Age Children Residing in School Districts."—Because of the questions contained in the questionnaire, the data presented in the "school-age" column (table A) require special guidelines for interpretation. These special considerations do not apply to other data in the table, which generally were available from program records.

1. The estimate of 24,597,490 children from low-income areas represents nearly 54 percent of the 45,895,627 total membership reported in table A, which appears disproportionately high. This large number is attributed to the request for LEA's to report all children in ESEA title I-eligible schools, whether or not they came from low-income families.
2. Not all LEA's had available data based on a population census, which is a more appropriate vehicle for estimating school-age children residing in the district.
3. Not all LEA's reported these data uniformly, because of differences in interpretation of instructions and directions.
4. Some LEA's reported school-age children residing in the district only if they reported a federally aided program for that group; for certain services funded from multiple sources, Federal support could not be identified at the local level.
5. The estimate of migrant children appears low because California, a State with a sizable migrant population, submitted a State-aggregated report rather than individual LEA reports, and the data could not be included in the national estimates. In addition, other States were not fully represented in the national summaries because many migrant programs were operated outside the jurisdiction of an LEA.
6. The reader should be aware that the estimate of 6,185,343 school-age children from families with less than $2,000 annual income was arrived at by estimates provided by LEA's, and, sufficient information of this sensitive nature was not always available to provide a highly accurate number. In addition, a variety of non-comparable data sources such as eligibility for School Lunch Program or Aid for Dependent Children were used to arrive at this estimate.

Participation in Federally Aided Programs.—The estimate of 6,665,660 for public school participants who were children from low-income areas is considered to be sound, since elsewhere in the CPIR (table 21, appendix B) there were 5,946,930 participants reported for ESEA title I programs for children from low-income areas and institutions, by far the major program for this pupil population group.

The numbers of participants who were general elementary and secondary population children—34,084,504 and 2,175,758 for public and nonpublic schools, respectively—primarily reflected their participation in general programs such as ESEA title II and the National School Lunch Program.

Public and Nonpublic Participants

The estimated numbers of public and nonpublic participants, by pupil population group and school term are shown in table C.

This is an important table in the CPIR study since it is directly related to the remaining participant, staffing, and expenditure tables. In this table, a participant is reported in only one pupil populaton group based upon the most significant treatment received for either the regular school term or the summer school term. The reader should note that the total of 43,826,823 participants reported for the regular school term appears high because of the large participation of general elementary and secondary population children.

These figures correspond to the participation by grade level described in table A. In addition, table C (and appendix B, table 3) may be used as a basis for analyzing participation rates and ratios in regard to services and activities, staffing, and expenditures. See the following example for computing the Federal expenditures per

Table C.--Participants in public and nonpublic schools

Pupil population group	Participating pupils (estimated)	
	Regular school term	Summer school term
Total, all participants	43,826,823	2,170,009
Children from low-income areas	6,372,095	1,327,263
Handicapped children	343,912	40,031
Children from non-English-speaking environment	195,036	40,546
Migrant children	96,829	41,821
Neglected and delinquent children	71,856	12,345
General elementary and secondary population children	36,617,214	588,288
Dropouts, potential dropouts, and former dropouts	137,067	33,108
Adults (ABE and other)	993,081	85,506

Source: Appendix B, table 3.

participant for children from low-income areas in the regular and summer school terms:

Data	*Source*
Expenditures	
$1,621,783,000	Appendix B, table 19
Participants	
6,372,095	Appendix B, table 3, regular school term
1,327,263	Appendix B, table 3, summer school term
7,699,358	Total

Ratio

$$\frac{\$1{,}621{,}783{,}000}{7{,}699{,}358} = \$210 \text{ per participant}$$

Participation by Service or Activity

Participation by service or activity for children from low-income areas in the regular school term is shown in table D.

The data shown in this table are available for the eight pupil population groups shown in table C and for the regular and summer school terms. A pupil may be reported in more than one kind of service or activity. This table (and appendix B, table 4) may be used to calculate participation rates, as follows:

Participation Rate =

$$\frac{\text{Participants, by service/activity (appendix B, table 4)}}{\text{School term participants (appendix B, table 3)}} \times 100$$

Table D.--Participation, by service or activity

Service or activity	Participating pupils—regular school term				
	Public school				Nonpublic school
	Prekindergarten and kindergarten	Other elementary	Secondary	Out-of-school youth and adults	
Direct Educative Services					
Basic skills					
.	.	.	.	.	.
Reading	175,983	2,506,422	607,614	5,699	147,727
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
Natural science and mathematics	120,422	1,197,652	387,755	5,333	60,479
Supportive Services					
School library resources and other instructional material					
Audiovisual materials	190,452	2,174,875	911,653	1,789	120,302
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
Pupil services					
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
Testing	96,511	1,241,583	371,586	4,224	54,024
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
Food service	187,480	1,787,711	814,654	10	68,542
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.

Source: Appendix B, table 4.

The participation rate of children from low-income areas, public school, other elementary, regular school term, in reading is --

$$\text{Participation rate} = \frac{2{,}506{,}422}{6{,}372{,}095} \times 100 = 39 \text{ percent}$$

Participation rates may be estimated for discrete columns, such as other elementary, or they may be estimated by summing participation for either the regular school term or the summer school term.

STAFFING

Full-Time-Equivalent Professional Staff Members Assigned

The estimated numbers of full-time-equivalent professional staff members assigned to federally aided programs, by pupil population group, are shown for the regular school term in table E.

These estimates reflect those staff members who were assigned to a program *wholly or partly supported by Federal funds.* All estimates are in *full-time equivalents (FTE's).* A staff member can be one FTE in both the regular school and summer school terms. Duplication may occur across pupil population groups or school terms if a staff member served more than one group or served in more than one term. Only table 13 of appendix B shows unduplicated counts.

Number of Teachers Receiving Training, by Federal Source of Funds

The number of teachers receiving training and the expenditures for training in federally aided programs are shown in table F for selected sources of funds.

The series of tables on staff training is concerned only with *federally funded training.* The number receiving training in the total column is an unduplicated count by each source of funds. This unduplicated total for each source of funds is not the sum by type of training (across table columns), since a staff member may receive more than one type of training. The estimates for ESEA title VII, ESEA title VIII, Follow Through, and ESEA title I (low-income) are less subject to sampling errors than the other programs because these programs had a high representation in the national sample. CRA title IV, EPDA, VEA's, and ABE are the kinds of programs for which Federal funds and training may be provided to intermediary units such as SEA's or institutions of higher education. Training reported in the CPIR covers only training directly sponsored by an LEA that incurred Federal expenditures.

PROGRAM EXPENDITURES

Program Expenditures by Service or Activity

Expenditures (in thousands) by services and activities and by source of funds are shown in table G.

For the CPIR survey, expenditures are defined as total charges incurred, including salaries, supplies, contracted services, and other related expenses of the school district, whether payment had been made for project services and activities performed. Estimates of expenditures for ESEA title I, low income, ESEA titles VII and VIII, and Follow Through are considered accurate due to the high sampling ratios for LEA's with these programs. Table H shows the expenditures estimated by CPIR and those estimated by program representatives.

Many differences can be attributed to the use of different reports and definitions, reporting periods, and the difference

Table E.--Estimated full-time-equivalent professional staff members assigned

Pupil population group	Professional staff, assigned to - -					
	Direct educative services			Supporting services		
	Elementary	Secondary				
	Basic skills, vocational skills and attitudes	Basic skills	Vocational skills and attitudes	Administrative supervision	Pupil services	Other
Children from low-income areas	90,240	26,264	9,015	12,413	17,584	6,819
Handicapped children	6,216	2,292	1,136	1,186	2,967	756
Children from non-English-speaking environment	3,986	879	450	684	1,126	284
Migrant children	2,814	1,199	289	369	644	393
Neglected and delinquent children	608	1,646	170	352	1,085	218
General elementary and secondary population children	84,865	63,555	60,041	17,856	38,395	45,355
Dropouts, potential dropouts, and former dropouts	407	1,646	1,967	449	934	349
Adults (ABE and other)	6,425	8,625	8,250	2,096	2,015	844

Source: Appendix B, table 12.

Table F.--Number of teachers receiving training, by Federal source of funds

Source of funds	Total teachers		Orientation, less than one FTE week	
	Number receiving training	Amount expended	Number receiving training	Amount expended
Total Federal	474,982	$46,953,728	331,478	$11,037,254
ESEA title I				
•	•	•	•	•
Low-income institution	124,774	14,859,207	72,811	3,332,080
ESEA title III	200,973	7,767,222	185,749	2,628,514
⋮	⋮	⋮	⋮	⋮
CRA title IV	16,595	1,743,003	5,896	315,357
•	•	•	•	•
Education Professions Development Act	15,098	5,301,822	7,603	771,419
Vocational Education Acts	19,834	2,592,788	12,342	718,848
•	•	•	•	•
Other Federal sources	76,482	11,633,766	38,006	2,623,621

Source: Appendix B, table 12.

Table G.--Program expenditures, by service or activity

Service or activity	Amount expended, by source of funds (dollars in thousands)					
	Total Federal expenditures (excludes SAFA)	ESEA title I low-income and institution	ESEA title III	ESEA title VII	ESEA title VIII	Total State and local expenditures (includes SAFA)
Total expenditures	$2,884,082	$1,298,876	$76,134	$20,071	$8,208	$44,563,879
Total current operating expenditures	2,741,163	1,266,284	71,903	19,515	7,652	38,631,878
Direct Educative Services						
Basic skills						
•	•	•	•	•	•	•
Reading	484,009	438,509	5,449	1,875	634	-----
⋮	⋮	⋮	⋮	⋮	⋮	⋮
Natural science and mathematics	135,512	111,330	4,690	1,329	433	-----
Supportive Services						
⋮	⋮	⋮	⋮	⋮	⋮	⋮
Personnel development	74,006	22,715	8,967	919	365	-----
⋮	⋮	⋮	⋮	⋮	⋮	⋮
Pupil services						
⋮	⋮	⋮	⋮	⋮	⋮	⋮
Food service	651,837	14,100	161	2	21	-----
⋮	⋮	⋮	⋮	⋮	⋮	⋮

Note.--Totals do not reflect the sum of the columns shown here because several funding sources were excluded to simplify the display.

Source: Appendix B, table 18.

between expenditures reported and funds allotted. Funds expended for State program administration and services and activities provided at the State level are not reflected in the CPIR estimates.

The reader should note that definitions used in reporting expenditures for services and activities are those contained in appendix A. In addition, LEA's were urged to use Handbook II.[2] Overall, the accuracy of these estimates is supported by comparing total State and local expenditures as reported in *Statistics of Public Elementary and Secondary Day Schools, Fall 1971*,[3] which includes data for districts with enrollments of 300 or less, with the estimates in appendix B, table 18, which excludes them. The CPIR estimate of $47,447,961 is within 2.2 percent of the $48,513,986 reported in the former.

Table H.--CPIR and program estimates of expenditures

Program	1972 CPIR national estimates (dollars in thousands)	Program estimates based upon fiscal information* (dollars in thousands)
ESEA title I (low-income and institutions) . .	$1,298,876	$1,289,753
ESEA title II . . .	71,747	78,286
ESEA title VII . .	20,071	20,992
ESEA title VIII . .	8,208	9,950
Follow Through .	49,775	69,000
NDEA III	46,036	40,911
Vocational Education Acts.	228,298	296,347
Adult Basic Education	38,376	50,338

*Provided by OE.

Expenditures for Pupil Population Groups

Federal expenditures in federally aided programs by pupil population group are shown in table H.

For some highly targeted programs, such as ESEA title VII or Follow Through, information on the expenditure distribution by pupil population groups is readily available; however, because expenditure records for many programs, are not kept by pupil population group, proration was used by LEA's to provide the required data. Estimates for ESEA title I, low-income and institutions, and ESEA titles VII and VIII should be accurate due to the high sampling rate of LEA's with these programs.

For any specific population group, the expenditure distribution across Federal sources may be computed as shown in table J.

For any specific source of Federal funds, the expenditure distribution across pupil population groups may be computed as shown in table K.

Expenditures by Level of Instruction

Federal expenditures for pupil services by level of instruction are shown in table L.

Since programs serve various levels of instruction, accurate records may not be kept to reflect expenditures by level.

Table I.--Expenditures for pupil population groups

Pupil population group	Amount expended, by source of funds (dollars in thousands)			
	Total federal expenditures (excludes SAFA)	ESEA, title I low-income and institutions	ESEA, title VII	Adult basic education (P.L. 89-750)
Total expenditures	$2,884,082	$1,298,876	$20,071	$38,376
Children from low-income areas	1,621,783	1,208,001	581	244
Handicapped children	90,784	34,528	619	169
Children from non-English-speaking environment . . .	57,564	27,730	17,822	0
Migrant children	37,105	684	197	0
Neglected and delinquent children	24,802	15,397	0	0
General elementary and secondary population children	901,411	7,610	248	1,554
Dropouts, potential dropouts, and former dropouts	34,836	3,408	152	113
Adults (ABE and other)	115,795	1,519	452	36,296

Note.–Totals do not reflect the sum of the columns shown here because several funding sources were excluded to simplify the display.
Source: Appendix B, table 19.

---

[2] *Financial Accounting for Local and State School Systems*, OE-22017.

[3] See footnote 1 on page 4.

Therefore, estimating or prorating methods were used by LEA's to provide this information. It should be noted that the "other purposes" categories in table L includes items such as supporting and debt services, maintenance and operation of plant, and capital outlay.

Table J.--Sample distribution of funds from Federal program sources to children from low-income areas

Federal programs	Children from low-income areas	
	Expenditures (in thousands)	Percent
Total Federal expenditures	$1,621,783	100.0
ESEA title I, migrant	81	.0
ESEA title I, low-income	1,208,001	74.5
ESEA title II	11,428	.7
ESEA title III	11,648	.7
EHA part B	848	.1
ESEA title VII	581	.0
ESEA title VIII	76	.0
NDEA title III	6,403	.4
CRA title IV	1,288	.1
Follow Through	46,856	2.9
Vocational Education Acts	47,063	2.9
Adult Basic Education	244	.0
Other Federal programs	287,266	17.7

Source: Appendix B, table 19.

Table K.--Sample distribution of funds from ESEA title I, by pupil population group

Pupil population group	ESEA title I, low-income	
	Expenditures (in thousands)	Percent
Total	$1,298,876	100.0
Children from low-income areas	1,208,001	92.9
Handicapped children	34,528	2.7
Children from non-English-speaking environment	27,730	2.1
Migrant children	684	.1
Neglected and delinquent children	15,397	1.2
General elementary and secondary population children	7,610	.6
Dropouts, potential dropouts, and former dropouts	3,408	.3
Adults (ABE and other)	1,519	.1

Source: Appendix B, table 19.

Table L.--Expenditures, by level of instruction

Instructional level	Expenditures	
	Pupil services	Other purposes
Total, all levels	$2,259,407	$624,662
Prekindergarten and kindergarten	221,407	-----
Grades 1-12	1,919,911	-----
Post-12th grade	10,766	-----
Out-of-school youth (dropouts) and former dropouts	17,054	-----
Adults	89,797	-----

Source: Appendix B, table 20.

ESTIMATES OF SAMPLING VARIABILITY

The 1972 CPIR survey is based on a national sample of 1,018 LEA's, as described earlier. Using 992 survey responses from the sample LEA's and imputations using peer districts for the 26 nonrespondent LEA's in the national sample, national estimates of the CPIR data items were made using conventional weighting techniques.

COMPUTATION OF STANDARD DEVIATIONS

In the process of selecting the national sample of LEA's from the five basic size strata, the LEA's designated as participating in special programs and all stratum I LEA's were first taken out of the universe of LEA's with membership of 300 or more. The remaining LEA's of 300 or more membership were arranged in order by enrollment size and divided into substrata of approximately equal total enrollment. From each of the substrata that had two or more LEA's, two were selected at random to represent the substratum. If there was only one LEA in a substratum, it was, of course, selected.

The variability due to sampling arises entirely from the substrata involving three or more LEA's. If X_1 and X_2 stand for the (weighted) values of the estimate of a particular item from the two LEA's selected from a particular substratum, the contribution of that substratum to the sampling variability of the estimate is given by

$$S^2 = (1 - 1/w)\,(X_1 - X_2)^2,$$

where the tabulation weight w is the reciprocal of the sampling fraction in the substratum.

In the course of the tabulation these values of S^2 were obtained for each item in the summary tables (appendix B) and summed over all substrata. Subtotals were also obtained at the size stratum level. The square roots of these sums provide estimates of the standard deviation of each item at the stratum and national levels. The relative sampling error was computed as follows:

$$\text{Relative standard deviation (\%)} = \frac{\text{Standard deviation for } i^{th} \text{ item}}{\text{National estimate for } i^{th} \text{ item}} \times 100$$

ESTIMATES FOR SAMPLING VARIABILITY

In order to summarize the sampling errors computed for all items in the CPIR, an analysis of the data was undertaken to derive generalized sampling errors for major classes of CPIR data. A review of the standard deviations indicated that, overall, the sampling error was generally significantly less than 10 percent and that the sampling error for pupils and staff (matrices 1 to 18) differed somewhat from expenditures (matrices 19 to 21). In addition, the sampling errors varied by the absolute magnitude of the estimate. For example, when estimating a participant count of 5,000, the sampling error was approximately 3.2 percent, whereas estimates of participant counts of 200 and 2,000,000 had sampling errors of 5.7 percent and 1.3 percent, respectively.

A random sample of standard deviations was selected for participants and staff and for expenditure data items as a function of the magnitude of the item estimate. The estimated standard deviations were then averaged by size of item, and a relative standard deviation was computed. Plots of average relative standard deviations versus the size of the estimate were developed, and smooth curves were fitted to the data as shown in figure 1.

These curves were then examined for various estimate sizes. Table M presents the generalized estimates of the relative standard deviation for participants and staff and for expenditures. The chances are two out of three that a typical national estimate derived from the 1972 CPIR summary tables would not differ by more than the percent errors shown in this table from the result of a complete canvass of the universe of LEA's. For example, if the estimated number of participants is 10,000 with a relative error of 2.9 percent (+ 290), then there are two chances out of three that a canvass would yield a value from 9,710 to 10,290. In addition, all estimates based entirely on LEA's with enrollment of 125,000 or more (stratum I) will have a zero sampling error. Specific program data for ESEA titles VII and VIII or Follow Through will also have zero sampling error since LEA's operating these programs were fully represented in the national sample.

Figure 1: Estimated relative standard deviation versus the size of an estimate for participants or staff and expenditures, 1972 CPIR

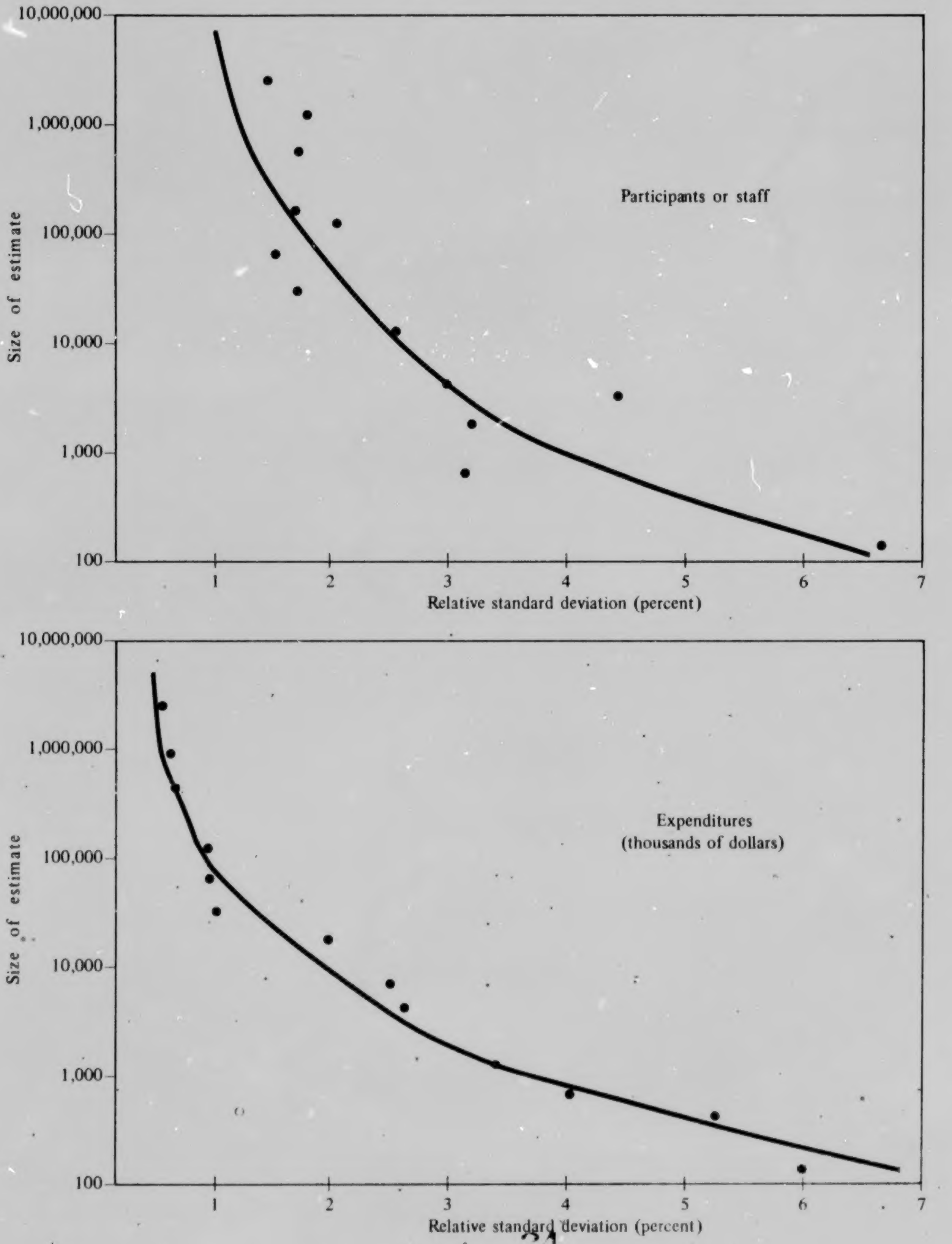

Table M.--Approximate relative standard deviation (percent) versus the size of an estimate for participants or staff and for expenditures, 1972 CPIR

Participants or staff		Expenditures	
(1) Estimated number of participants or staff	(2) Relative standard deviation (percent of estimate)	(1) Estimated expenditure (dollars in thousands)	(2) Relative standard deviation (percent of estimate)
100	6.5	$ 100	8.5
200	5.7	200	6.3
500	4.8	500	4.7
1,000	4.2	1,000	3.8
2,000	3.7	2,000	3.1
5,000	3.2	5,000	2.3
10,000	2.9	10,000	1.8
20,000	2.6	20,000	1.4
50,000	2.2	50,000	1.1
100,000	2.0	100,000	.8
200,000	1.8	200,000	.6
500,000	1.6	500,000	.5
1,000,000	1.4	1,000,000	.4
2,000,000	1.3	2,000,000	.3
5,000,000	1.1	5,000,000	.2
10,000,000	.9	10,000,000	.2

Note.–The chances are two out of three that the estimates given in column 1 will not differ more than the percent shown in column 2 from the value obtained from a canvass of all LEA's.

APPENDIX A

DEFINITIONS AND INSTRUCTIONS
(Excerpted from the survey questionnaire, reproduced in appendix C)

PUPIL POPULATION GROUPS

The eight pupil population groups reported in the CPIR are:

CHILDREN FROM LOW-INCOME AREAS--All children in ESEA title I eligible schools whether or not they are from low-income families.

HANDICAPPED CHILDREN--Children who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, learning disabled, and other health impaired children who by reason thereof require special education and related special services.

CHILDREN FROM NON-ENGLISH SPEAKING ENVIRONMENTS--Children of limited English speaking ability who come from environments where the dominant language is other than English.

MIGRANT CHILDREN--A child of a migratory agricultural worker who has moved with his family from one school district to another during the past year in order that a parent or other member of his immediate family might secure employment in agriculture or in related food processing activities. With concurrence of his parents, a migratory child of a migratory agricultural worker shall be deemed to continue to be such a child for a period, not in excess of 5 years, during which he resides in the area served by the agency carrying on a program or project under P.L. 89-10, Title I, Section 105(c).

NEGLECTED AND DELINQUENT CHILDREN--Children residing in an institution for the neglected and delinquent:

(a) An institution for neglected children is a public or private nonprofit residential facility (other than a foster home) which is operated for the care, for a period of at least 30 days, of children who have been committed to the institution, or voluntarily placed in the institution, and for whom the institution has assumed or been granted custodial responsibility pursuant to applicable State law, because of the abandonment or neglect by, or death of, their parents.

(b) An institution for delinquent children is a public or private nonprofit, residential facility which is operated for the care, for a period of at least 20 days, of children who have been determined to be delinquent children in accordance with State law.

For reporting participation of DELINQUENTS, consider only those children who are living in LOCAL correctional institutions and receiving ESEA Title I funds.

Do not report children residing in State agency institutions for neglected and delinquent children; these children are reported on OE Form 4484-1 (CPIR Supplemental Form A, ESEA Title I Program Activities for Neglected and Delinquent Children Living in State Institutions).

DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS--The term dropout is applied to designate a pupil who has been in membership during the regular school term who withdraws from membership before graduating from secondary school (grade 12) or before completing an equivalent program of studies. Such an individual is considered a dropout whether his dropping out occurs during or between regular school terms, whether this dropping out occurs before or after he has passed the compulsory school attendance age, and, where applicable, whether or not he has completed a required minimum amount of school work.

ADULTS (A.B.E.)--Adults receiving education at the elementary instructional level, usually with emphasis on communicative, computational, and social skills, given to enable an adult or youth beyond the age of compulsory school attendance to raise his level of education, pursue a program of occupational training, or function more adequately as a citizen in a democratic society.

ADULTS (Other)--Adults receiving instruction designed beyond the elementary instruction level to meet the unique needs of adults and youth, beyond the age of compulsory school attendance, who have either completed or interrupted their formal education. This may be provided by a school system, college, or other agency or institution (including a technical institute or area vocational school) through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

GENERAL ELEMENTARY/SECONDARY POPULATION--School-age children who cannot be categorized by any of the other pupil population groups defined above. The general elementary/secondary population is that segment, the needs of which can be met through regular school programs and services, as distinguished from those needing special services and/or instruction.

SERVICES AND ACTIVITIES

DIRECT EDUCATIVE SERVICES are activities dealing directly with the teaching of students; the direct interaction of pupils and teachers designed to produce learning. Teaching may be provided for pupils in a classroom of a school or in another location, such as a home or a hospital. Teaching also may be provided through other learning situations, such as cocurricular activities or through media such as television, radio, telephone, and correspondence.

Basic Skills refers to education emphasizing literacy in language, mathematics, natural sciences, history and related social sciences, and other subject areas, excluding vocational (see line 08).

01 English language arts includes language skills (except reading), linguistics, literature, composition, speech, dramatic arts, and other English language arts.

02 Reading includes programs of reading readiness, beginning reading, developmental reading program, basal reader program, remedial reading, individualized reading, oral reading, Initial Teaching Alphabet (ITA), and other reading.

03 Cultural provides increased cultural experiences in music, arts, dramatic productions, programs concerned with foreign languages (classical and modern), and enrichment in the humanities.

04 Social sciences/social studies includes history, economics, political science, sociology, anthropology, psychology, geography, and philosophy.

05 Natural sciences and mathematics--Natural sciences comprises the body of related courses concerned with knowledge of the physical and biological world; mathematics is self-explanatory.

06 Other includes subject matter areas such as business, health, safety, driver education, physical education, industrial arts, general elementary and secondary education, and cocurricular activities.

07 Special curriculum for the handicapped--Report all special curriculum for the handicapped. See special instructions for reporting the handicapped.

08 Vocational Skills and Attitudes--On the secondary level, vocational skills and attitudes includes training or retraining to prepare individuals for gainful employment or advancement in semiskilled, skilled, or technical occupations requiring less than baccalaureate degrees. On the elementary level, it includes pre-vocational orientation.

09 Textbooks includes books or reusable workbooks or manuals, bound or in looseleaf form, a copy of which is expected to be available for the individual use of each pupil in a class or group, and intended for user as a principal source of study material for a given class or group of students.

SUPPORTING SERVICES are activities of a school system that are not necessarily limited to one school plant. They include the following:

General Administration

10 Information dissemination--Activities which have as their purpose informing the public about the condition and progress of education in the school system. (It also consists of such activities as planning and managing the publication of information about the school system and directing and managing any other systematic public relations service for the school system.)

11 Other--Activities which have as their purpose overall responsibility for the entire school system. It consists of the activities performed by the superintendent and his executive assistants in directing and managing all affairs of the school system. It includes those activities concerned with managing and conducting the fiscal operations of the school system; i.e., budgeting, receiving and disbursing financial accounting, internal auditing, and purchasing. Public information activities are reported under Information Dissemination.

Instructional Administration

12 Schoolwide direction and management--Activities which have as their purpose the direction and management of the program of instruction for a school. It consists of professional leadership and management activities related to the office of the principal.

13 Systemwide direction and management-Activities which have as their purpose the direction and management of the program of instruction for a school system. It consists of the professional leadership and management activities related to instruction by such staff members as the assistant superintendent for instruction.

14 Instructional supervision--Activities which have as their purpose the improvement of teaching through a program of leadership, guidance, and assistance designed to aid teaching staff and to improve teaching activities. It consists of such activities as supervising instruction, developing and improving curriculums and curriculum materials, and guiding teachers in the use of instructional materials.

Program Development

15 Research and development--Activities which have as their purpose the providing of means for applying the technology, methods, and strategies of science to the solutions of problems of a research nature which are peculiar to the operation of schools; and for the technical activities concerned with non-routine problems which are encountered in translating research findings or other general scientific knowledge into processes.

16 Planning--Activities which have as their purposes gathering and analyzing information relevant to needs, identifying alternate program designs, and selecting the best alternatives.

17 Evaluation--Activities which have as their purpose the determination of the effectiveness, efficiency, and relevance of programs in terms of stated objectives. It includes evaluation of all aspects of education: direct educative services, supporting services, and ancillary services.

18 Demonstration--Activities which have as their purpose the showing and demonstrating of the method of operation, the performance or the results of an activity which has already been developed and tested, so as to facilitate wide application.

19 Personnel development--In-service and pre-service education having a program of systematized activities promoted or directed by the school system, or approved by the school system, that contribute to the professional or occupational growth and competence of staff members during the time of their service to the school system. In this report, college credit programs are included.

SUPPORTING SERVICES are those services which provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services and nonprogram charges. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.

School Library Resources and Other Instructional Material (excluding equipment)

20 Audiovisual materials includes materials used in the instructional program, such as filmstrips, films, tape and disc recordings, slides, graphic materials, globes, maps, microfilm, transparencies, kits, art objects, video tape recordings, and dial access programs. Kits and art objects cannot be included under ESEA II.

21 Printed materials (excluding textbooks) includes books, periodicials, documents, pamphlets, photographs, reproductions, pictorial or graphic works, musical scores, or any other printed and published materials of a similar nature made by any method now developed or hereafter to be developed for use by elementary or secondary school children and teachers.

22 School Library, Audiovisual, and Other Media Personnel includes staff members performing professional library service activities such as ordering, processing, and circulating books and other materials; planning the use of the library by teachers, pupils and others; selecting books and materials, participating in faculty planning for the use of books and materials; and guiding teachers,

pupils, and others in the use of the library in schools or community service programs. Audiovisual staff members are responsible for preparing, caring for, and making available to instructional programs the equipment, materials, scripts, and other aids which assist teaching and learning.

Pupil Services

Guidance and counseling includes activities which have as their purpose helping pupils assess and understand their abilities, aptitudes, interests, environmental factors, and educational needs. It also includes assisting pupils in increasing their understanding of educational and career opportunities through the formulation of realistic goals.

Counseling pupils and parents, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social adjustment, and working with other staff members in planning and conducting guidance programs are all guidance and counseling activities.

23 Vocational is the process in which the pupil is assisted in utilizing his aptitudes and abilities to attain realistic career goals in semiskilled, skilled, or technical occupations requiring less than baccaluareate degrees.

24 Other includes educational guidance and counseling in which the pupil is assisted in planning and preparing for his immediate and future educational program and in his personal/social development in which is is helped to resolve matters of personal and/or social concern.

25 Testing is the administering of educational and psychological tests. "Testing" means the use of tests which measure abilities from which aptitudes for the individual's educational or career development validly may be inferred.

26 School psychological services includes the study of individual children experiencing acute problems of educational development; the provision of diagnostic information; recommendation of remedial programs concerning psychological aspects of these problems; and assisting the school staff in developing insights into the psychological needs of pupils necessary to the promotion of efficient learning and the optimum development of all pupils.

27 Attendance and school social work is the service area of activities designed to improve the attendance of pupils at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school, and community.

28 Health services is the service area consisting of physical and mental health services which are not direct instruction. It consists of providing medical, dental, psychiatric, and nurse services.

29 Pupil transportation includes services which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips related to school activities.

30 Food service is the service area consisting of those activities which have as their purpose the management of the food services program of the school system and the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

31 Clothing is self-explanatory.

32 Student subsidies is the service area which has as its purpose the support of pupils through direct financial aid.

33 Special services for the handicapped--Report all special services for the handicapped. See special instructions for reporting the handicapped.

34 Other pupil services includes all services not otherwise identified.

35 Maintenance and Operation of Plant–Maintenance of plant includes those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacement of property (anything less than replacement of a total building). Operation of plant includes those activities which are concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, moving furniture, caring for grounds, operating telephone switchboards, and other such housekeeping activities as are repeated somewhat regularly, daily, weekly, monthly, or seasonally. It does not include repairing. Expenditures include salaries, contracted services,

supplies, equipment replacements, and other expenses for maintenance and operation of plant. Also included under operation of plant are expenditures for heat and other utilities including water, telephone, electricity, etc.

36 Fixed Charges--Expenditures of a generally recurrent nature which are not readily allocatable to other expenditure accounts; e.g., retirement, insurance, rent, and interest on current and short-term loans.

37 Other Supporting Services-Services not elsewhere specified.

38 ANCILLARY SERVICES--Activities involving the payment of money from general funds but which are not otherwise provided for, such as student body activities and community services.

39 TOTAL CURRENT OPERATING EXPENDITURES--Includes all payments except for capital outlay and debt service--includes total charges incurred, whether paid or unpaid. Covers the eight major accounts of Handbook II--Administration, Instruction, Attendance Services, Health Services, Pupil Transportation Services, Operation of Plant, Maintenance of Plant, and Fixed Charges.

CAPITAL OUTLAY--Expenditures include payments for land or existing buildings, improvement of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment. Includes installment or lease payments on property (except interest) which have a terminal date and result in the acquisition of property.

40 Sites and Buildings

Sites--Include expenditures for all land purchased for school sites and additions to school sites; improvements to sites, playgrounds, athletic fields, etc.; and all costs of acquiring title to such grounds. Special assessments against school districts for street curbs, gutters, drains, etc., should also be included here.

Buildings and additions to buildings--Include all expenditures for new buildings including: payments for new buildings, advertisements for contracts, payments on contracts for construction; installation of plumbing, lighting, hearing, ventilation, electric wiring, built-in-lockers, etc.; architectural service, legal service, travel expenses; painting and other interior and exterior decorating; and any other costs connected with planning and constructing new buildings. Also include all such expenditures involved in constructing extensions of plant such as adding a story or wing to a building or adding an instruction room and expenditures for the purchase of existing buildings.

Remodeling or improvement of buildings--Include all expenditures for changes, not repairs, which make possible new or improved services such as changing the type of heating system, original installation of electric lights, remodeling an elementary building for use as a junior high school, remodeling a regular instruction room to a home economics or other special room, etc.

41 Audiovisual (equipment)--Include expenditures for items such as: darkening shades, blinds, or curtains; filmstrip or slide previewers, flannel and magnetic boards; microfilm reader printers; portable stands with sound amplification for large-group teaching; projection screens, stands, and table; projectors; record or transcription players; stereoscopes; tape recorders and playbacks; teaching machines; amplifiers; antenna (but not towers or masts); coaxial cable; converters; and television receivers.

42 Other instructional equipment--Expenditures include payments for equipment, except audiovisual equipment, which is used by pupils and instructional staff in the instructional program and is not a built-in item. Include storage items.

43 Noninstructional equipment--Expenditures include payments for equipment which is not used by pupils and instructional staff in the instructional program and is not a built-in item.

DEBT SERVICE--Expenditures include payments for the retirement of principal and for interest on debt, except principal and interest on current and short-term loans.

44 Principal--Principal is the amount of money borrowed and to be repaid, including payments for the retirement of debt.

45 Interest--Interest is money paid for the use of money.

46 OUTGOING TRANSFER ACCOUNTS--Expenditures include payments for transactions involving payment to other school districts or administrative units in or out of the State, and tuition to other than public schools.

HANDICAPPED CHILDREN

Trainable mentally retarded--Mentally retarded individuals for whom little or no self-support is anticipated, although some improvement in perforamnce is possible.

Educable mentally retarded--Mentally retarded individuals who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.

Hard of hearing--Persons in whom the sense of hearing, although defective, is functional with or without a hearing aid. The hearing loss is generally of such a nature and severity as to require one or more special education services.

Deaf--Persons in whom the sense of hearing is nonfunctional for the ordinary purposes of life (inability to hear connected language with or without the use of amplifications). This general group is made up of the congenitally and adventitiously deaf.

Speech impaired--Organic or functional speech disorders which cause interference in verbal communication. Includes projects dealing with language disorders and such specific handicaps as stuttering, cleft palate speech, voice problems, etc.

Visually impaired--Partial to total loss of vision. Includes blind, legally blind, partially sighted, problems of visual perception, etc.

Emotionally disturbed--Psychiatric disturbances without clearly defined physical causes or structural damage to the brain, which limit the ability of the individual to govern his own behavior. These are of such a nature and severity as to require one or more special services, particularly with reference to education.

Crippled--Physical impairment which might restrict normal opportunity for education or self-support. Generally considered to include individuals having impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by some disease (poliomyelitis, bone tuberculosis, encephalitis), neurological involvement caused by accident (fractures o burns that cause contractures, etc.).

Learning disabled--Those children who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain disfunction, dyslexia, and development aphasis.

The above terms to not include children who have learning problems which are primarily the result of visual, hearing, or moto handicaps, of mental retardation, or of emotional disadvantage.

Other health impaired--Other handicaps not covered in the previous categories could be: asthma; rheumatic fever; less than usual amount of strength, energy, and endurance; conditions resulting from chronic illness or environmental causes; epilepsy, diabetes, and cardiac disease.

APPENDIX B

CPIR SUMMARY TABLES

TABLE B1.-PUBLIC SCHOOL PUPILS IN MEMBERSHIP, OCTOBER 1, 1971, AND PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

GRADE LEVEL	MEMBERSHIP IN PUBLIC SCHOOLS OCT. 1, 1971	PARTICIPATING PUPILS			
		REGULAR SCHOOL TERM		SUMMER SCHOOL TERM	
		PUBLIC SCHOOL	NONPUBLIC SCHOOL	PUBLIC SCHOOL	NONPUBLIC SCHOOL
TOTAL, ALL PARTICIPANTS	45,895,623	6,935,796	280,723	1,444,957	50,251
PREKINDERGARTEN.	122,004	79,607	1,407	57,353	542
KINDERGARTEN.	2,509,453	357,437	6,007	125,801	2,526
GRADE 1.	3,550,641	711,278	30,784	152,153	7,615
GRADE 2.	3,610,696	734,506	39,705	158,312	6,607
GRADE 3.	3,607,796	686,712	40,671	155,955	6,539
GRADE 4.	3,627,954	624,638	38,523	134,442	5,439
GRADE 5.	3,671,018	595,056	34,344	122,955	5,722
GRADE 6.	3,637,425	557,823	29,010	101,686	4,329
GRADE 7.	3,725,757	504,051	19,092	75,276	2,200
GRADE 8.	3,663,867	461,596	16,044	58,712	1,841
GRADE 9.	3,764,872	447,565	6,101	75,417	1,573
GRADE 10	3,559,081	359,388	5,058	65,983	1,672
GRADE 11	3,192,448	328,305	4,131	52,768	1,428
GRADE 12	2,834,036	278,860	3,321	40,244	982
UNGRADED ELEMENTARY.	543,509	129,502	4,617	48,509	748
UNGRADED SECONDARY	275,066	79,472	1,908	19,391	488

NOTES.--INCLUDES "FEDERALLY AIDED PROGRAMS" SPECIFICALLY DESIGNED FOR PUPILS NEEDING SPECIAL SERVICES AND/OR INSTRUCTION. EXCLUDES FEDERAL PROGRAM PARTICIPANTS WHO WERE IN THE GENERAL ELEMENTARY AND SECONDARY POPULATION.

SOURCE: MATRIX 02, QUESTIONNAIRE FORM

TABLE B2.-SCHOOL-AGE CHILDREN AND PARTICIPANT PUPILS AND SCHOOLS, PUBLIC AND NONPUBLIC, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUPIL POPULATION GROUP	SCHOOL-AGE CHILDREN RESIDING IN SCHOOL DISTRICTS	PARTICIPATION IN FEDERALLY AIDED PROGRAMS			
		PUPILS		SCHOOLS	
		PUBLIC SCHOOL	NONPUBLIC SCHOOL	PUBLIC	NONPUBLIC
CHILDREN FROM LOW-INCOME AREAS.	24,597,490	6,665,660	260,754	54,407	6,037
HANDICAPPED CHILDREN.	1,436,240	378,828	14,482	13,615	452
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENT.	871,348	302,036	13,686	2,622	183
MIGRANT CHILDREN.	186,699	133,773	404	2,352	20
NEGLECTED AND DELINQUENT CHILDREN	155,371	75,406	9,056	985	267
GENERAL ELEMENTARY AND SECONDARY POPULATION CHILDREN.	---	34,084,504	2,175,758	85,439	6,807
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	---	160,110	1,027	2,614	145
ADULTS RECEIVING BASIC EDUCATION.	---	548,367	4,606	5,888	94
OTHER ADULTS.	---	478,151	1,401	5,477	57
SCHOOL-AGE CHILDREN FROM FAMILIES WITH LESS THAN $2,000 ANNUAL INCOME	6,185,343	---	---	---	---

NOTES.--SCHOOL-AGE CHILDREN ARE DEFINED AS CHILDREN AGES 5 THROUGH 18. PARTICIPANTS AND SCHOOLS MAY BE REPORTED IN MORE THAN ONE POPULATION GROUP. PARTICIPANTS AND SCHOOLS ARE COUNTED ONLY ONCE FOR REGULAR SCHOOL TERM OR SUMMER SCHOOL TERM.

SOURCE: MATRIX 03, QUESTIONNAIRE FORM

TABLE B3.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUPIL POPULATION GROUP	PARTICIPATING PUPILS	
	REGULAR SCHOOL TERM	SUMMER SCHOOL TERM
TOTAL, ALL PARTICIPANTS.	43,826,820	2,170,008
CHILDREN FROM LOW-INCOME AREAS. . . .	6,372,095	1,327,263
HANDICAPPED CHILDREN.	343,912	40,031
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENT.	195,036	40,646
MIGRANT CHILDREN.	96,829	41,821
NEGLECTED AND DELINQUENT CHILDREN . .	71,586	12,345
GENERAL ELEMENTARY AND SECONDARY POPULATION CHILDREN.	35,617,214	588,288
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	137,067	33,108
ADULTS (A.B.E. AND OTHER)	993,081	86,506

NOTE.--A CHILD WAS REPORTED IN ONLY ONE POPULATION GROUP BASED ON HIS MOST SIGNIFICANT TREATMENT OR CHARACTERISTIC.

SOURCE: MATRIX 04, QUESTIONNAIRE FORM

TABLE B4.-CHILDREN FROM LOW-INCOME AREAS AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
SERVICES AND ACTIVITIES	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	142,880	826,992	273,437	6,182	65,070
READING.	175,983	2,506,422	607,614	5,699	147,727
CULTURAL	98,341	751,035	226,380	1,145	41,513
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	59,512	411,827	146,186	3,522	16,866
NATURAL SCIENCE AND MATHEMATICS. . .	120,422	1,197,652	387,755	5,333	60,479
OTHER.	112,394	573,514	216,921	2,413	59,542
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	116,544	492,256	23,777	8,039
TEXTBOOKS.	59,250	621,584	252,546	3,167	52,514
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	190,452	2,174,875	911,653	1,789	120,302
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	174,577	2,172,243	868,815	2,488	110,316
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	110,690	122,248	11,616	4,239
OTHER.	39,908	518,851	253,065	1,249	35,947
TESTING.	96,511	1,241,583	371,586	4,224	54,024
SCHOOL PSYCHOLOGICAL SERVICES. . . .	32,875	233,496	64,810	340	21,495
ATTENDANCE AND SCHOOL SOCIAL WORK. .	103,152	815,575	314,154	835	40,311
HEALTH SERVICES.	119,269	1,199,140	284,275	989	29,665
PUPIL TRANSPORTATION	92,781	640,530	175,744	1,312	37,569
FOOD SERVICE	187,480	1,787,711	814,654	10	68,542
CLOTHING	8,633	98,894	23,976	175	1,647
STUDENT SUBSIDIES.	2,107	37,243	39,114	679	186
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	74,631	566,342	201,764	342	28,423
	SUMMER SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	55,804	183,349	49,965	504	13,666
READING.	68,081	593,962	75,822	577	30,874
CULTURAL	61,475	202,673	38,558	30	14,153
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	25,396	100,404	37,943	0	9,470
NATURAL SCIENCE AND MATHEMATICS. . .	33,791	337,977	79,865	818	18,170
OTHER.	61,080	132,010	46,212	1,532	6,606
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	12,488	46,382	881	1,168
TEXTBOOKS.	15,613	148,797	70,118	0	5,797
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	57,479	309,959	94,192	789	18,127
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	67,309	333,686	97,984	1,819	17,183
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	12,021	39,317	3,768	2,017
OTHER.	13,358	57,076	50,311	200	2,387
TESTING.	26,920	165,629	35,280	140	8,256
SCHOOL PSYCHOLOGICAL SERVICES. . . .	10,779	39,441	7,777	40	4,146
ATTENDANCE AND SCHOOL SOCIAL WORK. .	42,629	105,014	38,935	1,020	3,845
HEALTH SERVICES.	60,735	162,308	22,580	180	17,399
PUPIL TRANSPORTATION	84,122	329,243	72,160	200	17,548
FOOD SERVICE	85,417	289,632	39,007	0	14,534
CLOTHING	1,421	4,685	992	0	3
STUDENT SUBSIDIES.	186	4,111	41,592	340	719
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	15,430	76,438	36,323	100	2,504

SOURCE: MATRIX 05, QUESTIONNAIRE FORM

TABLE B5.-HANDICAPPED CHILDREN AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOLS
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	727	10,987	2,733	0	96
READING	1,010	30,283	7,313	0	425
CULTURE	292	10,817	3,878	0	88
SOCIAL SCIENCE/SOCIAL STUDIES	300	12,308	2,810	0	88
NATURAL SCIENCE AND MATHEMATICS	170	17,444	5,004	0	165
OTHER	1,243	6,923	1,431	20	88
SPECIAL CURRICULUM FOR THE HANDICAPPED					
TRAINABLE MENTALLY RETARDED	121	8,381	8,258	33	120
EDUCABLE MENTALLY RETARDED	1,512	54,674	27,785	506	697
HARD OF HEARING	299	2,077	1,750	19	14
DEAF	509	1,954	495	40	280
SPEECH IMPAIRED	1,652	34,537	3,653	0	7,562
VISUALLY IMPAIRED	104	11,692	1,745	44	543
EMOTIONALLY DISTURBED	177	7,460	4,843	20	173
CRIPPLED	203	2,511	1,184	40	37
LEARNING DISABLED	3,014	25,746	7,898	0	1,258
OTHER HEALTH IMPAIRED	413	7,157	3,902	6	211
VOCATIONAL SKILLS AND ATTITUDES	---	7,189	35,280	743	179
TEXTBOOKS	533	6,465	2,352	0	341
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	4,763	72,231	32,375	140	7,757
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	5,770	77,612	30,550	16	7,473
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL					
PUPIL SERVICES:					
GUIDANCE AND COUNSELING					
VOCATIONAL	---	1,460	12,796	132	0
OTHER	1,658	11,595	4,300	14	70
TESTING	2,778	47,618	11,378	44	682
SCHOOL PSYCHOLOGICAL SERVICES	2,490	26,326	8,169	40	727
ATTENDANCE AND SCHOOL SOCIAL WORK	2,115	28,985	10,136	0	944
HEALTH SERVICES	582	33,742	9,373	0	398
PUPIL TRANSPORTATION	2,763	16,933	5,742	94	94
FOOD SERVICE	2,965	80,815	26,009	1	864
CLOTHING	12	2,408	439	0	0
STUDENT SUBSIDIES	10	466	510	0	0
SPECIAL SERVICES FOR THE HANDICAPPED					
TRAINABLE MENTALLY RETARDED	71	8,441	3,320	4	89
EDUCABLE MENTALLY RETARDED	268	24,663	13,961	406	121
HARD OF HEARING	238	2,639	2,376	0	15
DEAF	281	1,145	750	45	290
SPEECH IMPAIRED	867	23,084	3,083	14	5,950
VISUALLY IMPAIRED	30	10,348	1,868	0	60
EMOTIONALLY DISTURBED	46	5,394	5,225	0	217
CRIPPLED	60	1,540	835	0	14
LEARNING DISABLED	865	15,190	3,447	0	42
OTHER HEALTH IMPAIRED	75	5,175	1,736	0	184
OTHER PUPIL SERVICES	910	7,216	2,202	0	754

TABLE B5.-HANDICAPPED CHILDREN AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972--CONTINUED

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS			
	PUBLIC SCHOOL			
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS
	SUMMER SCHOOL TERM			
DIRECT EDUCATIVE SERVICES:				
BASIC SKILLS				
ENGLISH LANGUAGE ARTS (EXCEPT READING)	430	1,929	122	0
READING	1,500	4,297	74	0
CULTURE	31	791	14	0
SOCIAL SCIENCE/SOCIAL STUDIES	0	1,609	50	0
NATURAL SCIENCE AND MATHEMATICS	967	2,792	79	0
OTHER	423	473	90	0
SPECIAL CURRICULUM FOR THE HANDICAPPED				
TRAINABLE MENTALLY RETARDED	9	2,396	126	0
EDUCABLE MENTALLY RETARDED	103	5,833	1,345	0
HARD OF HEARING	42	377	3	0
DEAF	212	800	29	0
SPEECH IMPAIRED	528	2,958	297	0
VISUALLY IMPAIRED	68	239	134	35
EMOTIONALLY DISTURBED	10	1,238	183	0
CRIPPLED	64	960	166	0
LEARNING DISABLED	1,758	3,789	90	0
OTHER HEALTH IMPAIRED	16	448	472	49
VOCATIONAL SKILLS AND ATTITUDES	---	280	1,043	0
TEXTBOOKS	447	835	175	0
SUPPORTING SERVICES:				
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)				
AUDIOVISUAL MATERIALS	624	3,831	408	0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	826	4,120	641	0
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL				
PUPIL SERVICES:				
GUIDANCE AND COUNSELING				
VOCATIONAL	---	310	297	0
OTHER	0	1,414	181	0
TESTING	166	3,904	237	35
SCHOOL PSYCHOLOGICAL SERVICES	755	1,554	569	0
ATTENDANCE AND SCHOOL SOCIAL WORK	786	4,087	828	0
HEALTH SERVICES	905	5,725	975	0
PUPIL TRANSPORTATION	987	6,200	1.278	0
FOOD SERVICE	2,038	3,643	634	0
CLOTHING	0	88	0	0
STUDENT SUBSIDIES	20	448	160	0
SPECIAL SERVICES FOR THE HANDICAPPED				
TRAINABLE MENTALLY RETARDED	2	2,327	72	0
EDUCABLE MENTALLY RETARDED	25	3,258	928	0
HARD OF HEARING	14	1,448	198	0
DEAF	144	907	822	0
SPEECH IMPAIRED	41	2,215	259	0
VISUALLY IMPAIRED	2	522	333	0
EMOTIONALLY DISTURBED	30	1,395	123	0
CRIPPLED	47	753	155	0
LEARNING DISABLED	652	451	10	0
OTHER HEALTH IMPAIRED	16	526	373	0
OTHER PUPIL SERVICES	1,019	1,615	176	0

SOURCE: MATRIX 06, QUESTIONNAIRE FORM

TABLE 86.-CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	17,824	88,121	27,129	137	10,676
READING.	15,264	92,227	29,260	107	11,585
CULTURAL	16,330	86,056	21,975	50	10,329
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	10,814	72,754	20,300	38	9,849
NATURAL SCIENCE AND MATHEMATICS. . .	12,441	74,058	21,275	87	9,882
OTHER.	11,415	59,611	17,148	0	9,385
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	9,894	12,138	191	751
TEXTBOOKS.	9,402	55,031	17,573	131	10,043
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	14,390	78,846	25,544	149	10,688
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	14,737	81,305	25,707	149	9,736
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	342	7,429	0	289
OTHER.	1,151	38,617	15,139	0	7,138
TESTING.	7,467	39,674	8,979	34	1,768
SCHOOL PSYCHOLOGICAL SERVICES. . . .	1,351	6,389	2,055	0	502
ATTENDANCE AND SCHOOL SOCIAL WORK. .	9,867	55,047	14,220	0	6,663
HEALTH SERVICES.	6,378	30,296	6,752	0	951
PUPIL TRANSPORTATION	11,122	48,480	14,114	0	7,441
FOOD SERVICE	14,551	75,792	22,295	57	9,032
CLOTHING	434	2,691	405	0	49
STUDENT SUBSIDIES.	14	360	590	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	4,279	27,403	8,366	0	1,786
	SUMMER SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	6,578	20,467	7,877	55	1,794
READING.	3,015	20,870	6,103	50	203
CULTURAL	3,255	15,376	5,984	35	1,606
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	3,218	11,372	4,215	10	0
NATURAL SCIENCE AND MATHEMATICS. . .	3,674	14,164	4,922	45	1,794
OTHER.	2,383	15,413	6,456	5	31
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	849	172	35	200
TEXTBOOKS.	2,434	14,660	5,882	35	169
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	3,773	15,905	6,202	35	203
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	5,599	14,960	6,038	35	203
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	211	5	2	0
OTHER.	2,233	10,140	5,612	0	138
TESTING.	716	2,203	179	2	138
SCHOOL PSYCHOLOGICAL SERVICES. . . .	154	1,675	1,604	0	143
ATTENDANCE AND SCHOOL SOCIAL WORK. .	2,635	14,962	5,737	0	146
HEALTH SERVICES.	1,263	4,080	125	0	172
PUPIL TRANSPORTATION	6,114	12,463	4,315	0	146
FOOD SERVICE	6,458	16,277	4,762	30	169
CLOTHING	28	209	0	0	0
STUDENT SUBSIDIES.	0	154	0	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	3	4,530	190	2	0

SOURCE: MATRIX 07, QUESTIONNAIRE FORM

TABLE B7.-CHILDREN OF MIGRATORY WORKERS AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	5,528	38,013	15,543	79	48
READING	1,960	48,674	12,968	24	48
CULTURAL	4,501	25,640	6,544	19	48
SOCIAL SCIENCE/SOCIAL STUDIES	3,311	23,837	7,989	4	0
NATURAL SCIENCE AND MATHEMATICS	3,962	30,847	9,602	19	48
OTHER	1,479	15,981	6,319	0	0
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	---	5,586	4,711	30	0
TEXTBOOKS	516	16,835	5,246	4	18
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS	5,678	46,548	15,093	0	66
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	5,475	41,311	15,658	110	66
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	572	2,053	0	0
OTHER	204	5,371	1,972	0	18
TESTING	2,497	19,622	4,472	0	48
SCHOOL PSYCHOLOGICAL SERVICES	954	7,216	867	0	0
ATTENDANCE AND SCHOOL SOCIAL WORK	4,014	30,862	10,805	0	66
HEALTH SERVICES	4,646	28,799	9,709	0	18
PUPIL TRANSPORTATION	3,720	19,454	6,204	0	18
FOOD SERVICE	6,445	40,285	13,467	0	18
CLOTHING	1,109	7,873	2,358	0	0
STUDENT SUBSIDIES	0	585	495	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	1,013	5,716	3,344	0	18
	SUMMER SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	3,322	20,810	910	80	60
READING	3,009	27,152	939	80	33
CULTURAL	3,185	22,232	699	80	27
SOCIAL SCIENCE/SOCIAL STUDIES	2,529	17,688	592	0	27
NATURAL SCIENCE AND MATHEMATICS	2,975	20,483	895	0	60
OTHER	3,065	12,508	393	0	27
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	---	6,117	910	0	33
TEXTBOOKS	1,409	10,995	208	0	33
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS	2,745	17,846	697	80	198
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	3,390	17,166	763	80	198
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	1,485	577	0	0
OTHER	568	1,753	0	0	60
TESTING	1,370	8,136	223	0	0
SCHOOL PSYCHOLOGICAL SERVICES	15	1,820	31	0	33
ATTENDANCE AND SCHOOL SOCIAL WORK	4,726	18,936	1,140	0	198
HEALTH SERVICES	4,587	22,573	1,276	0	225
PUPIL TRANSPORTATION	5,366	23,632	1,958	0	225
FOOD SERVICE	5,679	25,375	1,360	0	225
CLOTHING	2,244	9,070	735	0	165
STUDENT SUBSIDIES	184	1,366	594	0	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	1,458	7,281	585	0	165

SOURCE: MATRIX 08, QUESTIONNAIRE FORM

TABLE B8.-NEGLECTED AND DELINQUENT CHILDREN AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS PUBLIC SCHOOL PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
			REGULAR SCHOOL TERM		
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	190	2,455	8,507	57	2,169
READING	123	4,784	8,720	414	4,701
CULTURAL	191	1,874	6,026	0	1,972
SOCIAL SCIENCE/SOCIAL STUDIES	108	1,060	12,021	57	1,385
NATURAL SCIENCE AND MATHEMATICS	117	1,812	7,598	414	2,872
OTHER	108	1,483	28,647	414	1,500
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	---	872	3,311	794	598
TEXTBOOKS	120	1,500	4,169	0	598
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS	136	4,022	7,089	57	1,803
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	136	3,959	6,812	57	1,372
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	1,056	14,324	109	330
OTHER	3	1,603	18,593	594	499
TESTING	15	1,797	3,911	57	752
SCHOOL PSYCHOLOGICAL SERVICES	3	971	3,096	546	1,608
ATTENDANCE AND SCHOOL SOCIAL WORK	0	1,493	2,550	57	390
HEALTH SERVICES	73	1,914	2,837	414	530
PUPIL TRANSPORTATION	3	451	1,416	210	1,175
FOOD SERVICE	179	3,567	3,435	0	2,020
CLOTHING	70	380	9	0	74
STUDENT SUBSIDIES	0	0	192	0	74
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	108	1,738	16,048	0	883
			SUMMER SCHOOL TERM		
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	213	1,898	1,818	8	672
READING	246	2,660	2,263	109	1,679
CULTURAL	245	2,257	1,869	0	1,564
SOCIAL SCIENCE/SOCIAL STUDIES	206	1,079	893	8	579
NATURAL SCIENCE AND MATHEMATICS	213	1,889	1,666	81	883
OTHER	212	1,470	1,408	8	1,171
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	---	898	1,181	0	688
TEXTBOOKS	212	1,855	2,196	0	476
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS	245	2,749	2,197	0	440
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	212	2,586	2,574	8	372
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	1,154	802	8	224
OTHER	0	1,317	1,186	8	166
TESTING	39	1,266	1,011	8	488
SCHOOL PSYCHOLOGICAL SERVICES	0	468	792	8	660
ATTENDANCE AND SCHOOL SOCIAL WORK	0	159	471	8	354
HEALTH SERVICES	0	397	768	8	270
PUPIL TRANSPORTATION	39	501	920	0	982
FOOD SERVICE	239	1,736	2,348	0	280
CLOTHING	0	0	0	0	80
STUDENT SUBSIDIES	0	0	0	0	86
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	206	1,579	1,917	0	174

SOURCE: MATRIX 09, QUESTIONNAIRE FORM

TABLE B9.-GENERAL ELEMENTARY AND SECONDARY POPULATION CHILDREN AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
SERVICES AND ACTIVITIES	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	76,803	1,215,100	1,089,394	2,237	34,161
READING.	103,322	1,872,452	1,174,599	2,639	62,623
CULTURAL	45,783	621,588	656,611	0	15,328
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	45,252	1,012,635	947,117	2,025	28,517
NATURAL SCIENCE AND MATHEMATICS. . .	64,628	1,275,090	1,077,823	2,210	41,174
OTHER.	54,614	865,544	750,186	1,285	15,818
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	603,740	2,952,366	28,512	49,480
TEXTBOOKS.	33,393	765,191	710,021	2,060	16,283
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	1,071,467	13,976,143	10,952,295	18,308	1,598,915
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	1,087,898	14,127,322	11,150,137	21,603	1,693,980
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	139,380	720,788	12,576	4,859
OTHER.	12,457	180,734	345,851	2,554	8,352
TESTING.	40,893	877,809	791,183	2,025	19,217
SCHOOL PSYCHOLOGICAL SERVICES. . . .	19,639	271,743	194,509	0	121
ATTENDANCE AND SCHOOL SOCIAL WORK. .	35,635	443,212	374,697	525	12,027
HEALTH SERVICES.	49,696	645,320	484,848	0	15,459
PUPIL TRANSPORTATION	31,805	514,367	423,354	411	26,440
FOOD SERVICE	610,768	9,481,163	7,492,766	22,512	64,671
CLOTHING	91	5,276	4,197	39	0
STUDENT SUBSIDIES.	243	4,858	84,167	350	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	42,087	709,363	574,072	113	10,512
	SUMMER SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	904	24,964	7,988	164	560
READING.	8,175	32,259	8,085	0	1,017
CULTURAL	860	20,826	12,540	0	792
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	60	16,344	10,428	0	96
NATURAL SCIENCE AND MATHEMATICS. . .	60	17,285	7,647	0	562
OTHER.	1,757	17,108	11,643	0	872
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	11,682	15,457	357	143
TEXTBOOKS.	962	8,952	2,996	25	1,010
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	4,019	94,517	83,621	0	1,774
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	4,069	82,919	80,842	0	560
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	1,203	44,513	225	26
OTHER.	0	1,277	4,776	0	0
TESTING.	3,602	7,436	4,606	0	800
SCHOOL PSYCHOLOGICAL SERVICES. . . .	756	142	240	0	150
ATTENDANCE AND SCHOOL SOCIAL WORK. .	967	7,122	3,241	0	120
HEALTH SERVICES.	1,362	8,670	1,934	0	132
PUPIL TRANSPORTATION	911	6,395	4,735	0	170
FOOD SERVICE	433	7,659	6,380	0	152
CLOTHING	0	0	0	0	0
STUDENT SUBSIDIES.	0	675	3,768	170	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	0	8,671	1,044	0	386

SOURCE: MATRIX 10, QUESTIONNAIRE FORM

TABLE B10.-DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
	REGULAR SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	---	537	15,146	3,850	45
READING.	---	4,106	15,220	5,458	46
CULTURAL	---	3,159	10,375	998	45
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	---	1,985	11,317	6,613	45
NATURAL SCIENCE AND MATHEMATICS. . .	---	2,867	14,337	6,368	45
OTHER.	---	1,428	6,071	3,724	0
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	4,738	32,743	29,234	122
TEXTBOOKS.	---	1,764	8,252	6,437	35
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	---	11,076	28,831	8,310	35
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	---	9,620	25,134	4,177	35
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	4,433	12,474	6,224	0
OTHER.	---	2,259	8,618	5,202	12
TESTING.	---	6,101	17,778	3,743	69
SCHOOL PSYCHOLOGICAL SERVICES. . . .	---	683	3,521	125	45
ATTENDANCE AND SCHOOL SOCIAL WORK. .	---	3,808	14,338	737	45
HEALTH SERVICES.	---	1,160	9,433	550	20
PUPIL TRANSPORTATION	---	3,348	11,862	16,000	40
FOOD SERVICE	---	1,880	13,880	23,973	0
CLOTHING	---	188	492	275	0
STUDENT SUBSIDIES.	---	150	3,542	275	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	---	342	10,694	6,743	0
	SUMMER SCHOOL TERM				
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	---	67	1,359	923	11
READING.	---	150	701	506	0
CULTURAL	---	45	1,430	612	11
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	---	22	1,6[illegible]	1,079	11
NATURAL SCIENCE AND MATHEMATICS. . .	---	122	1,142	799	11
OTHER.	---	162	930	350	0
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	230	4,234	8,545	31
TEXTBOOKS.	---	22	912	0	0
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	---	100	2,051	392	11
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	---	122	1,393	275	11
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	130	5,808	824	31
OTHER.	---	22	2,962	6,545	11
TESTING.	---	122	1,354	534	11
SCHOOL PSYCHOLOGICAL SERVICES. . . .	---	122	122	75	0
ATTENDANCE AND SCHOOL SOCIAL WORK. .	---	215	1,743	347	0
HEALTH SERVICES.	---	22	972	275	0
PUPIL TRANSPORTATION	---	252	2,647	7,724	11
FOOD SERVICE	---	122	650	475	0
CLOTHING	---	0	854	9,275	0
STUDENT SUBSIDIES.	---	0	2,787	325	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	---	0	1,262	7,201	0

SOURCE: MATRIX 11, QUESTIONNAIRE FORM

TABLE B11.-ADULT (A.B.E. AND OTHER) AND OTHER PARTICIPANTS IN THE FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY LEVEL OF INSTRUCTION AND TYPE OF SERVICE: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS				
	PUBLIC SCHOOL				
	PREKINDERGARTEN AND KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	OUT-OF-SCHOOL YOUTH AND ADULTS	NONPUBLIC SCHOOL
			REGULAR SCHOOL TERM		
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	---	38,334	29,458	257,046	3,748
READING.	---	47,695	15,211	237,103	4,837
CULTURAL	---	12,729	6,928	94,333	2,787
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	---	29,131	20,628	158,929	3,574
NATURAL SCIENCE AND MATHEMATICS. . .	---	42,475	25,206	225,678	3,676
OTHER.	---	15,241	11,885	126,583	387
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	4,396	70,655	387,387	2,711
TEXTBOOKS.	---	21,248	13,377	122,392	2,591
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	---	21,415	48,773	168,416	1,031
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	---	26,088	48,316	215,778	1,031
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	10,192	18,141	124,199	1,890
OTHER.	---	5,283	3,664	114,207	505
TESTING.	---	22,644	19,194	123,213	1,581
SCHOOL PSYCHOLOGICAL SERVICES. . . .	---	372	508	4,634	0
ATTENDANCE AND SCHOOL SOCIAL WORK. .	---	5,596	5,592	8,861	0
HEALTH SERVICES.	---	2,120	1,851	8,147	0
PUPIL TRANSPORTATION	---	406	200	19,233	56
FOOD SERVICE	---	0	0	6,384	0
CLOTHING	---	0	0	1,585	0
STUDENT SUBSIDIES.	---	595	952	6,117	0
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	---	4,233	573	61,291	311
			SUMMER SCHOOL TERM		
DIRECT EDUCATIVE SERVICES:					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	---	3,049	638	35,184	796
READING.	---	4,093	824	38,075	796
CULTURAL	---	1,452	234	10,333	796
SOCIAL SCIENCE/SOCIAL STUDIES. . . .	---	2,115	513	15,858	796
NATURAL SCIENCE AND MATHEMATICS. . .	---	2,653	640	37,351	796
OTHER.	---	803	578	8,340	35
SPECIAL CURRICULUM FOR THE HANDICAPPED	---	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES. . . .	---	70	469	30,847	300
TEXTBOOKS.	---	2,544	283	18,830	713
SUPPORTING SERVICES:					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT):					
AUDIOVISUAL MATERIALS.	---	1,924	325	25,099	661
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	---	2,035	514	28,019	661
SCHOOL LIBRARY AND OTHER MEDIA PERSONNEL	---	---	---	---	---
PUPIL SERVICES:					
GUIDANCE AND COUNSELING:					
VOCATIONAL	---	1,201	525	19,315	0
OTHER.	---	847	446	13,663	0
TESTING.	---	829	635	15,590	661
SCHOOL PSYCHOLOGICAL SERVICES. . . .	---	0	0	58	0
ATTENDANCE AND SCHOOL SOCIAL WORK. .	---	270	200	3,400	0
HEALTH SERVICES.	---	270	200	4,500	0
PUPIL TRANSPORTATION	---	325	200	12,748	0
FOOD SERVICE	---	0	0	4,378	0
CLOTHING	---	0	0	0	0
STUDENT SUBSIDIES.	---	27	0	2,324	92
SPECIAL SERVICES FOR THE HANDICAPPED	---	---	---	---	---
OTHER PUPIL SERVICES	---	297	141	7,632	0

SOURCE: MATRIX 12, QUESTIONNAIRE FORM

TABLE B12.-STAFF MEMBERS, IN FULL-TIME EQUIVALENTS, ASSIGNED TO FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUPIL POPULATION GROUPS	PROFESSIONAL, ASSIGNED TO--						NONPROFESSIONAL, ASSIGNED TO--	
	DIRECT EDUCATIVE SERVICES			SUPPORTING SERVICES				
	ELEMENTARY: BASIC SKILLS AND VOCATIONAL SKILLS AND ATTITUDES	SECONDARY: BASIC SKILLS	VOCATIONAL SKILLS AND ATTITUDES	ADMINISTRATIVE SUPERVISION	PUPIL SERVICES	OTHER	EDUCATION AIDES	OTHER NONPROFESSIONALS
	REGULAR SCHOOL TERM							
CHILDREN FROM LOW-INCOME AREAS . .	90,240	26,264	9,015	12,413	17,584	6,819	85,783	37,216
HANDICAPPED CHILDREN	6,216	2,292	1,136	1,186	2,967	756	3,688	2,489
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENT	3,986	879	450	684	1,126	284	4,486	1,277
MIGRANT CHILDREN	2,814	1,199	289	369	644	393	2,085	1,032
NEGLECTED AND DELINQUENT CHILDREN.	608	1,646	170	352	1,085	218	355	695
GENERAL ELEMENTARY AND SECONDARY POPULATION CHILDREN	84,865	63,555	60,041	17,856	38,395	45,355	22,155	119,817
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	407	1,646	1,967	449	934	349	451	1,005
ADULTS (A.B.E. AND OTHER).	6,425	8,625	8,250	2,096	2,015	844	9,622	2,528
CHILDREN FROM LOW-INCOME AREAS . .	57,368	9,598	1,259	6,455	6,708	2,620	36,426	16,844
HANDICAPPED CHILDREN	1,779	216	43	328	450	65	1,279	436
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENT	1,196	323	31	297	239	102	1,354	496
MIGRANT CHILDREN	2,634	149	51	582	501	120	2,856	1,844
NEGLECTED AND DELINQUENT CHILDREN.	291	358	34	87	131	43	507	67
GENERAL ELEMENTARY AND SECONDARY POPULATION CHILDREN	2,054	1,485	520	1,004	665	651	889	2,619
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	0	162	196	108	166	19	105	231
ADULTS (A.B.E. AND OTHER).	1,229	603	690	326	180	73	608	429

SOURCE: MATRIX 13, QUESTIONNAIRE FORM

TABLE B13.-STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY STAFF ASSIGNMENT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

STAFF ASSIGNMENT	TOTAL
PROFESSIONAL:	
TEACHERS	501,011
OTHER PROFESSIONAL	110,841
NONPROFESSIONAL:	
EDUCATION AIDES.	157,315
OTHER NONPROFESSIONAL. . .	188,544

NOTE.--STAFF MEMBERS MAY BE ASSIGNED TO WORK FULL TIME OR PART TIME IN FEDERALLY AIDED PROGRAMS.

SOURCE: MATRIX 14, QUESTIONNAIRE FORM

TABLE B14.-TEACHERS RECEIVING TRAINING AND EXPENDITURES FOR TRAINING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, AS FULL-TIME-EQUIVALENT (FTE) WEEKS AND BY SOURCE OF FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

	TOTAL		ORIENTATION, LESS THAN 1 FTE WEEK		WORKSHOP, REGULAR SCHOOL TERM 1971-72			
					1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS	
SOURCE OF FUNDS	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	474,979	$46,953,720	331,476	$11,037,253	70,790	$9,433,658	39,312	$8,166,290
ESEA TITLE I								
MIGRANT PROGRAM. . .	3,736	424,468	1,973	106,327	496	31,159	85	4,094
LOW-INCOME AND INSTITUTION . . .	124,774	14,859,206	72,811	3,332,080	20,750	3,033,324	15,474	3,366,518
ESEA TITLE III	200,573	7,767,221	185,749	2,628,514	9,188	2,496,256	6,266	1,713,321
EHA, PART B.	7,259	576,669	2,141	76,440	4,441	231,066	159	53,238
ESEA TITLE VII	1,649	617,610	726	104,760	530	125,113	221	145,356
ESEA TITLE VIII. . . .	871	247,890	410	91,692	272	56,053	106	46,109
CRA TITLE IV	16,595	1,743,003	5,896	315,357	6,840	565,980	4,733	589,306
FOLLOW THROUGH	2,906	775,669	934	152,710	1,317	347,803	377	154,254
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	15,098	5,301,822	7,603	771,419	1,233	256,037	1,361	881,244
VOCATIONAL EDUCATION ACTS.	19,834	2,592,788	12,342	718,848	3,672	738,085	577	79,505
ADULT BASIC EDUCATION	4,802	413,609	2,885	115,485	1,811	212,724	77	4,140
OTHER FEDERAL SOURCES	75,482	11,633,765	38,006	2,623,621	20,240	1,330,058	9,876	1,129,205

	WORKSHOP, SUMMER SCHOOL TERM 1972				COLLEGE CREDIT COURSES			
	1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS		REGULAR SCHOOL TERM 1971-72		SUMMER SCHOOL TERM 1972	
SOURCE OF FUNDS	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	35,271	$4,962,880	7,197	$2,862,818	18,546	$8,560,536	7,711	$1,930,285
ESEA TITLE I								
MIGRANT PROGRAM. . .	1,579	237,313	11	4,275	97	28,220	124	13,080
LOW-INCOME AND INSTITUTION . . .	16,322	2,220,757	2,666	935,099	4,488	1,276,268	3,583	695,160
ESEA TITLE III	1,757	536,068	274	283,135	484	61,917	218	48,010
EHA, PART B.	87	6,023	12	7,059	534	194,785	13	8,058
ESEA TITLE VII	158	49,773	34	29,508	228	146,748	36	16,352
ESEA TITLE VIII. . . .	111	32,854	5	10,147	14	90	16	945
CRA TITLE IV	975	52,403	6	4,399	558	118,758	220	96,800
FOLLOW THROUGH	629	94,610	16	3,762	220	13,453	39	9,077
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	1,806	481,371	1,028	516,183	3,330	1,726,628	1,755	668,940
VOCATIONAL EDUCATION ACTS.	1,837	411,302	531	324,348	1,656	305,463	307	15,237
ADULT BASIC EDUCATION	171	9,541	33	1,200	103	56,994	20	3,525
OTHER FEDERAL SOURCES	9,839	830,865	2,581	743,703	6,834	4,621,212	1,380	355,101

NOTES.--TEACHERS MAY RECEIVE TRAINING IN MORE THAN ONE TYPE OF PROGRAM. THE TOTAL NUMBER WHO RECEIVED TRAINING IS AN UNDUPLICATED COUNT FOR EACH PROGRAM.

SOURCE: MATRIX 15, QUESTIONNAIRE FORM

TABLE B15.-PROFESSIONAL STAFF MEMBERS 1/ RECEIVING TRAINING AND EXPENDITURES FOR TRAINING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, AS FULL-TIME-EQUIVALENT (FTE) WEEKS AND BY SOURCE OF FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SOURCE OF FUNDS	TOTAL		ORIENTATION, LESS THAN 1 FTE WEEK		WORKSHOP, REGULAR SCHOOL TERM 1971-72			
					1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	29,987	$4,475,434	16,776	$1,145,579	7,469	$923,333	2,329	$750,128
ESEA TITLE I								
MIGRANT PROGRAM. . .	760	100,830	506	32,650	179	14,660	0	0
LOW-INCOME AND INSTITUTION . . .	15,341	1,275,470	10,008	320,774	2,518	349,065	1,389	202,099
ESEA TITLE III	3,551	408,025	2,267	241,385	779	99,159	202	39,957
EHA, PART B.	405	16,549	341	3,346	52	10,537	0	0
ESEA TITLE VII	176	53,179	45	5,567	58	17,193	44	15,116
ESEA TITLE VIII. . . .	296	79,347	19	5,516	263	70,829	0	0
CRA TITLE IV	518	50,883	376	28,475	57	9,678	14	3,806
FOLLOW THROUGH	735	509,149	463	330,460	212	59,637	42	41,836
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	1,409	652,899	601	51,959	162	64,080	106	311,468
VOCATIONAL EDUCATION ACTS.	628	57,950	550	13,713	78	42,387	0	0
ADULT BASIC EDUCATION	591	59,248	395	13,146	140	35,104	10	6,620
OTHER FEDERAL SOURCES	5,577	1,171,905	1,205	98,588	2,971	151,004	522	129,226

SOURCE OF FUNDS	WORKSHOP, SUMMER SCHOOL TERM 1972				COLLEGE CREDIT COURSES			
	1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS		REGULAR SCHOOL TERM 1971-72		SUMMER SCHOOL TERM 1972	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	3,170	$352,061	421	$154,137	1,627	$804,823	765	$345,373
ESEA TITLE I								
MIGRANT PROGRAM. . .	254	35,789	0	0	42	16,651	13	1,080
LOW-INCOME AND INSTITUTION . . .	1,727	165,181	84	34,883	500	150,911	208	52,557
ESEA TITLE III	64	14,491	181	12,300	93	733	0	0
EHA, PART B.	9	154	2	1,600	1	912	0	0
ESEA TITLE VII	27	6,763	10	5,643	7	2,197	1	700
ESEA TITLE VIII. . . .	18	3,002	0	0	0	0	0	0
CRA TITLE IV	204	8,924	0	0	0	0	0	0
FOLLOW THROUGH	65	24,311	15	43,017	14	5,377	11	4,511
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	165	25,550	65	55,250	370	91,979	48	92,613
VOCATIONAL EDUCATION ACTS.	4	1,850	0	0	8	0	8	0
ADULT BASIC EDUCATION	52	3,678	0	0	0	0	1	700
OTHER FEDERAL SOURCES	581	62,368	64	1,444	592	536,063	475	193,212

1/EXCLUDES TEACHERS WHO ARE REPORTED SEPARATELY IN TABLE 14.

SOURCE: MATRIX 16, QUESTIONNAIRE FORM

TABLE B16.-EDUCATION AIDES RECEIVING TRAINING AND EXPENDITURES FOR TRAINING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, AS FULL-TIME-EQUIVALENT (FTE) WEEKS AND BY SOURCE OF FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SOURCE OF FUNDS	TOTAL		ORIENTATION, LESS THAN 1 FTE WEEK		WORKSHOP, REGULAR SCHOOL TERM 1971-72			
					1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	100,433	$19,582,140	40,082	$1,645,456	21,802	$2,311,059	19,929	$4,100,011
ESEA TITLE I								
MIGRANT PROGRAM. . .	2,132	82,571	1,542	45,541	297	10,389	30	0
LOW-INCOME AND INSTITUTION . . .	58,820	5,750,877	27,427	777,305	12,131	1,017,127	8,581	2,472,163
ESEA TITLE III	7,105	636,101	6,208	291,623	712	222,558	183	73,377
EHA, PART B.	263	46,253	168	6,012	79	18,877	14	21,264
ESEA TITLE VII	746	220,509	342	27,322	224	52,596	85	44,705
ESEA TITLE VIII. . . .	106	23,651	79	10,401	43	5,480	0	0
CRA TITLE IV	287	17,162	85	13,650	202	1,712	0	0
FOLLOW THROUGH	3,690	771,636	863	106,927	1,874	308,584	434	116,879
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	7,292	7,576,647	411	44,801	1,195	180,960	398	339,788
VOCATIONAL EDUCATION ACTS.	120	24,170	63	9,682	44	3,885	15	6,828
ADULT BASIC EDUCATION	270	72,663	160	6,506	39	1,831	19	4,120
OTHER FEDERAL SOURCES	19,602	4,359,900	2,734	305,686	4,962	487,060	10,170	1,020,907

SOURCE OF FUNDS	WORKSHOP, SUMMER SCHOOL TERM 1972				COLLEGE CREDIT COURSES			
	1-4 FTE WEEKS		MORE THAN 4 FTE WEEKS		REGULAR SCHOOL TERM 1971-72		SUMMER SCHOOL TERM 1972	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL. .	11,067	$740,072	6,509	$719,461	9,313	$7,388,135	4,956	$2,677,965
ESEA TITLE I								
MIGRANT PROGRAM. . .	450	25,561	0	0	96	0	136	1,080
LOW-INCOME AND INSTITUTION . . .	8,124	377,571	5,477	167,655	2,612	668,996	634	270,080
ESEA TITLE III	146	47,633	0	0	14	910	0	0
EHA, PART B.	2	100	0	0	0	0	0	0
ESEA TITLE VII	106	17,116	0	0	85	76,820	10	1,950
ESEA TITLE VIII. . . .	27	7,770	0	0	0	0	0	0
CRA TITLE IV	6	1,800	0	0	0	0	0	0
FOLLOW THROUGH	752	96,392	0	0	640	114,301	156	28,553
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	687	92,074	198	360,795	4,366	4,794,410	3,356	1,763,819
VOCATIONAL EDUCATION ACTS.	9	3,775	0	0	0	0	0	0
ADULT BASIC EDUCATION	14	1,182	20	11,654	30	37,935	20	9,435
OTHER FEDERAL SOURCES	744	69,098	814	179,357	1,470	1,694,764	644	603,028

SOURCE: MATRIX 17, QUESTIONNAIRE FORM

TABLE B17.-NONPROFESSIONAL STAFF MEMBERS RECEIVING TRAINING AND EXPENDITURES FOR TRAINING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, AS FULL-TIME-EQUIVALENT (FTE) WEEKS AND BY SOURCE OF FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SOURCE OF FUNDS	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL, FEDERAL.	41,090	$2,995,753
ESEA TITLE I		
MIGRANT PROGRAM.	262	13,482
LOW-INCOME AND INSTITUTION	12,776	830,095
ESEA TITLE III	2,472	155,967
EHA, PART B.	349	28,087
ESEA TITLE VII	301	27,593
ESEA TITLE VIII.	125	14,322
CRA TITLE IV	11,056	28,692
FOLLOW THROUGH	641	215,453
EDUCATION PROFESSIONS DEVELOPMENT ACT	2,583	1,074,188
VOCATIONAL EDUCATION ACTS.	145	44,676
ADULT BASIC EDUCATION	89	17,626
OTHER FEDERAL SOURCES	10,291	545,572

NOTES.--OTHER NONPROFESSIONALS MAY RECEIVE TRAINING BY MORE THAN ONE TYPE OF PROGRAM. THE TOTAL NUMBER WHO RECEIVED TRAINING IS AN UNDUPLICATED COUNT FOR EACH PROGRAM.

SOURCE: MATRIX 18, QUESTIONNAIRE FORM

TABLE B18.-FEDERAL, STATE, AND LOCAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY

(IN THOUSANDS

SERVICES AND ACTIVITIES	AMOUNT EXPENDED, BY SOURCE OF FUNDS						
	TOTAL FEDERAL EXPENDITURES (EXCLUDES S.A.F.A. 1/)	ESEA TITLE I		ESEA, TITLE II	ESEA, TITLE III	EHA, PART B	ESEA, TITLE VII
		MIGRANT PROGRAM	LOW-INCOME AND INSTITUTION				
TOTAL EXPENDITURES.	$2,884,082	$32,289	$1,298,876	$71,747	$76,134	$21,635	$20,071
TOTAL CURRENT OPERATING EXPENDITURES	2,741,163	31,770	1,266,284	71,747	71,903	20,317	19,515
DIRECT EDUCATIVE SERVICES:							
BASIC SKILLS							
ENGLISH LANGUAGE ARTS (EXCEPT READING).	123,586	5,537	85,469	---	3,367	138	2,058
READING.	484,009	5,204	438,509	---	5,449	323	1,875
CULTURAL	54,010	1,641	38,021	---	1,191	7	1,632
SOCIAL SCIENCE/SOCIAL STUDIES	31,822	1,031	18,534	---	1,394	10	1,372
NATURAL SCIENCE AND MATHEMATICS	135,512	1,727	111,330	---	4,590	43	1,329
OTHER.	128,022	2,692	75,589	---	5,442	752	1,372
SPECIAL CURRICULUM FOR THE HANDICAPPED	37,231	27	16,701	---	5,233	9,254	0
VOCATIONAL SKILLS AND ATTITUDES	194,871	375	10,503	---	680	242	12
TEXTBOOKS.	14,094	67	8,748	1,886	156	25	278
SUPPORTING SERVICES:							
GENERAL ADMINISTRATION							
INFORMATION DISSEMINATION	6,891	133	3,121	---	968	87	98
OTHER.	40,821	821	19,888	---	1,591	407	612
INSTRUCTIONAL ADMINISTRATION							
SCHOOLWIDE DIRECTION AND MANAGEMENT.	18,330	665	7,381	---	1,341	74	307
SYSTEMWIDE DIRECTION AND MANAGEMENT.	55,401	638	36,707	---	3,709	402	806
INSTRUCTIONAL SUPERVISION	55,863	1,629	30,589	---	4,102	1,220	1,079
PROGRAM DEVELOPMENT							
RESEARCH AND DEVELOPMENT	12,427	20	2,583	---	3,757	86	753
PLANNING	12,295	61	2,512	---	3,027	108	904
EVALUATION	14,272	67	8,790	---	1,736	145	1,233
DEMONSTRATION.	4,204	66	168	---	1,975	127	227
PERSONNEL DEVELOPMENT.	74,006	621	22,715	---	8,967	668	919
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)							
AUDIOVISUAL MATERIALS. . . .	53,319	296	10,218	29,087	1,358	141	151
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	74,255	502	18,138	38,057	2,213	381	327
SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL.	17,241	313	15,150	---	199	42	83
PUPIL SERVICES:							
GUIDANCE AND COUNSELING							
VOCATIONAL	18,609	71	3,946	---	343	36	0
OTHER.	38,847	169	29,796	---	1,609	76	163
TESTING.	8,991	38	6,142	---	602	292	95
SCHOOL PSYCHOLOGICAL SERVICES.	11,245	33	8,556	---	462	283	30
ATTENDANCE AND SCHOOL SOCIAL WORK	36,250	1,153	27,084	---	197	296	183
HEALTH SERVICES.	38,764	1,211	29,071	---	300	151	44
PUPIL TRANSPORTATION	25,697	1,127	15,107	---	545	374	78
FOOD SERVICE	651,837	1,229	14,100	---	161	99	2
CLOTHING	2,925	237	1,383	---	1	1	0
STUDENT SUBSIDIES.	30,649	77	1,059	---	31	13	6
SPECIAL SERVICES FOR THE HANDICAPPED	7,878	6	4,284	---	297	2,467	1
OTHER PUPIL SERVICES	39,755	160	20,931	---	672	161	133
MAINTENANCE AND OPERATION OF PLANT.	35,871	575	16,963	---	422	115	107
FIXED CHARGES.	123,174	1,096	94,626	---	3,131	1,084	1,217
OTHER SUPPORTING SERVICES.	17,270	401	5,401	2,716	645	82	153
ANCILLARY SERVICES	10,917	53	6,472	---	139	106	177
CAPITAL OUTLAY:							
SITES AND BUILDINGS.	47,582	122	12,550	---	510	95	5
EQUIPMENT							
AUDIOVISUAL.	28,436	128	6,693	---	1,068	329	254
OTHER INSTRUCTIONAL EQUIPMENT	56,880	147	10,063	---	1,595	610	209
NONINSTRUCTIONAL EQUIPMENT	7,641	86	1,726	---	1,052	281	88
DEBT SERVICE:							
PRINCIPAL.	---	---	---	---	---	---	---
INTEREST	---	---	---	---	---	---	---
OUTGOING TRANSFER ACCOUNTS.	2,380	35	1,760	---	7	2	0

1/SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 19, QUESTIONNAIRE FORM

SOURCE OF FUNDS AND BY SERVICES AND ACTIVITIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

OF DOLLARS)

AMOUNT EXPENDED, BY SOURCE OF FUNDS--CONTINUED

ESEA, TITLE VIII	NDEA, TITLE III	CRA, TITLE IV	FOLLOW THROUGH	VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY	ADULT BASIC EDUCATION (P.L. 89-750)	OTHER FEDERAL SOURCES (EXCLUDES S.A.F.A. 1/)	TOTAL STATE AND LOCAL EXPENDITURES (INCLUDES S.A.F.A. 1/)	
$8,208	$46,036	$6,980	$49,775	$229,900	$36,774	$985,657	$44,727,066	TOTAL EXPENDITURES. . .
7,652	15,857	6,521	48,583	191,473	36,318	953,222	38,631,878	TOTAL CURRENT OPERATING EXPENDITURES . . . .
								DIRECT EDUCATIVE SERVICES:
								BASIC SKILLS
317	---	---	3,580	94	4,709	18,618	---	ENGLISH LANGUAGE ARTS (EXCEPT READING). . .
634	---	---	6,921	357	6,126	18,613	---	READING. . . . .
192	---	---	2,481	---	966	7,881	---	CULTURAL . . . .
348	---	---	1,721	316	2,731	4,666	---	SOCIAL SCIENCE/SOCIAL STUDIES . . . .
433	---	---	3,084	444	4,098	8,335	---	NATURAL SCIENCE AND MATHEMATICS . . . . .
215	---	---	4,644	3,361	2,601	31,353	---	OTHER. . . . .
6	---	---	234	4,646	31	1,097	---	SPECIAL CURRICULUM FOR THE HANDICAPPED . . .
301	---	---	447	141,575	3,989	36,749	---	VOCATIONAL SKILLS AND ATTITUDES . . . .
64	---	---	535	494	692	1,149	---	TEXTBOOKS. . . . .
								SUPPORTING SERVICES:
								GENERAL ADMINISTRATION
91	---	102	218	414	165	1,494	---	INFORMATION DISSEMINATION . . . .
232	---	650	1,038	2,147	718	12,717	---	OTHER. . . . .
								INSTRUCTIONAL ADMINISTRATION
447	---	450	589	1,291	618	5,168	---	SCHOOLWIDE DIRECTION AND MANAGEMENT. . . .
169	---	521	1,107	2,595	1,119	7,629	---	SYSTEMWIDE DIRECTION AND MANAGEMENT. . . .
602	---	782	1,863	3,519	1,921	8,556	---	INSTRUCTIONAL SUPERVISION . . . . .
								PROGRAM DEVELOPMENT
65	---	76	1,173	1,854	76	1,984	---	RESEARCH AND DEVELOPMENT . . . . .
147	---	149	660	1,878	65	2,783	---	PLANNING . . . .
303	---	27	572	446	46	908	---	EVALUATION . . . .
173	---	811	209	171	16	262	---	DEMONSTRATION. . . . . .
365	---	1,840	2,272	2,720	563	32,357	---	PERSONNEL DEVELOPMENT. . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
38	8,861	40	215	899	225	1,789	---	AUDIOVISUAL MATERIALS. .
147	6,996	50	961	1,602	741	4,140	---	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . . .
5	---	35	44	255	57	1,060	---	SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL.
								PUPIL SERVICES:
								GUIDANCE AND COUNSELING
170	---	0	7	8,159	251	5,626	---	VOCATIONAL . . . . . .
208	---	6	596	---	572	5,651	---	OTHER. . . . .
22	---	28	330	629	358	454	---	TESTING. . . . .
53	---	23	369	55	8	1,373	---	SCHOOL PSYCHOLOGICAL SERVICES. . . . . . .
392	---	---	1,744	---	39	5,163	---	ATTENDANCE AND SCHOOL SOCIAL WORK . . . . .
84	---	---	2,729	---	4	5,170	---	HEALTH SERVICES. . . . .
97	---	---	869	1,209	44	6,147	---	PUPIL TRANSPORTATION . .
21	---	---	1,831	---	2	634,392	---	FOOD SERVICE . . . . . .
8	---	---	42	---	0	1,253	---	CLOTHING . . . .
226	---	0	12	---	93	29,131	---	STUDENT SUBSIDIES. . . .
0	---	0	1	301	36	487	---	SPECIAL SERVICES FOR THE HANDICAPPED . . .
281	---	912	898	949	158	14,501	---	OTHER PUPIL SERVICES . .
91	---	---	338	3,088	618	13,554	---	MAINTENANCE AND OPERATION OF PLANT. . . . .
479	---	---	2,996	4,558	1,391	12,596	---	FIXED CHARGES. . . . . . .
223	---	---	623	995	407	5,625	---	OTHER SUPPORTING SERVICES. . . . .
6	---	20	633	455	64	2,792	---	ANCILLARY SERVICES . . . . .
								CAPITAL OUTLAY:
138	1,369	456	117	13,027	86	19,307	2,323,197	SITES AND BUILDINGS. . . .
								EQUIPMENT
111	14,873	---	198	1,086	105	3,592	118,505	AUDIOVISUAL. . . . . . .
122	13,745	---	754	23,529	211	5,894	314,264	OTHER INSTRUCTIONAL EQUIPMENT . . . . . .
159	---	---	97	572	53	3,527	180,267	NONINSTRUCTIONAL EQUIPMENT . . . . . .
								DEBT SERVICE:
---	---	---	---	---	---	---	2,009,554	PRINCIPAL. . . . .
---	---	---	---	---	---	---	1,061,315	INTEREST . . . .
27	191	3	26	212	0	115	388,084	OUTGOING TRANSFER ACCOUNTS. . . . .

TABLE B19.-FEDERAL EXPENDITURES FOR PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SOURCE OF FUNDS AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(IN THOUSANDS OF DOLLARS)

PUPIL POPULATION GROUPS	TOTAL FEDERAL EXPENDITURES 1/ (SUM OF COLS. 8-N)	AMOUNT EXPENDED, BY SOURCE OF FUNDS					
		ESEA, TITLE I					
		MIGRANT PROGRAM	LOW INCOME AND INSTITUTIONS	ESEA, TITLE II	ESEA, TITLE III	EHA, PART B	ESEA, TITLE VII
TOTAL EXPENDITURES.	$2,884,082	$32,289	$1,298,876	$71,747	$76,134	$21,635	$20,071
CHILDREN FROM LOW-INCOME AREAS .	1,621,783	81	1,208,001	11,428	11,648	848	581
HANDICAPPED CHILDREN	90,784	7	34,528	455	10,651	20,525	619
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENT.	57,564	16	27,730	523	315	141	17,822
MIGRANT CHILDREN	37,105	32,111	684	172	21	0	197
NEGLECTED AND DELINQUENT CHILDREN.	24,802	0	15,392	751	20	115	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	901,401	0	7,610	57,803	50,984	0	248
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	34,836	0	3,408	374	1,789	0	152
ADULTS (A.B.E. AND OTHER). . . .	115,805	73	1,519	241	705	5	452

	ESEA, TITLE VIII	NDEA, TITLE III	CRA, TITLE IV	FOLLOW THROUGH	VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	ADULT BASIC EDUCATION (P.L. 89-750)	OTHER FEDERAL SOURCES
TOTAL EXPENDITURES.	$8,208	$46,036	$6,980	$49,775	$229,900	$36,774	$985,657
CHILDREN FROM LOW-INCOME AREAS.	76	6,403	1,288	46,856	47,307	0	287,266
HANDICAPPED CHILDREN	4	195	12	132	10,790	5	12,862
CHILDREN FROM NON-ENGLISH SPEAKING ENVIRONMENT.	0	216	178	1,171	372	0	9,080
MIGRANT CHILDREN	0	55	120	10	411	0	3,325
NEGLECTED AND DELINQUENT CHILDREN.	6	911	797	54	1,562	0	5,188
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	376	37,908	4,542	1,552	143,822	349	596,207
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS	7,747	38	0	0	8,499	113	12,716
ADULTS (A.B.E. AND OTHER). . . .	0	311	43	0	17,137	36,307	59,012

1/EXCLUDE SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

SOURCE: MATRIX 20, QUESTIONNAIRE FORM

TABLE B20.-FEDERAL EXPENDITURES FOR PUPIL SERVICES AND OTHER PURPOSES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY INSTRUCTIONAL LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(IN THOUSANDS OF DOLLARS)

INSTRUCTIONAL LEVEL	PUPIL SERVICES	OTHER PURPOSES
TOTAL, ALL LEVELS.	$2,255,419	$624,662
PREKINDERGARTEN AND KINDERGARTEN. .	221,880	---
GRADES 1-12	1,919,922	---
POST-12TH GRADE	10,766	---
OUT-OF-SCHOOL YOUTH (DROPOUTS) AND FORMER DROPOUTS.	17,054	---
ADULTS.	89,797	---

SOURCE: MATRIX 21, QUESTIONNAIRE FORM

TABLE B21.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN FROM LOW-INCOME AREAS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPATING PUPILS		
TOTAL	PUBLIC SCHOOL	NON-PUBLIC SCHOOL
5,946,930	5,675,656	271,274

SOURCE: MATRIX 22, QUESTIONNAIRE FORM

TABLE B22.-PARENTS OF CHILDREN PARTICIPATING IN ESEA TITLE I ACTIVITIES WHO WERE ACTIVE IN SCHOOL ADVISORY COMMITTEES AND TITLE I PROJECT ACTIVITIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARENTS OF PUPILS PARTICIPATING IN--		
DISTRICT ADVISORY	SCHOOL ADVISORY	TITLE I PROJECT
68,158	87,600	446,835

NOTE.--A PARENT MAY BE COUNTED ONCE IN EACH APPLICABLE ACTIVITY.

SOURCE: MATRIX 23, QUESTIONNAIRE FORM

TABLE B23.-INTRASTATE AND INTERSTATE PARTICIPANTS IN ESEA TITLE I PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR CHILDREN OF MIGRATORY WORKERS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPATING PUPILS		
TOTAL	INTRASTATE	INTERSTATE
127,755	57,794	69,961

SOURCE: MATRIX 24, QUESTIONNAIRE FORM

TABLE B24.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FOLLOW THROUGH PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPATING PUPILS		
TOTAL	PUBLIC SCHOOL	NONPUBLIC SCHOOL
65,698	64,607	1,091

NOTE.--A PARTICIPANT IS COUNTED ONLY ONCE FOR REGULAR SCHOOL TERM OR SUMMER SCHOOL TERM, IN THE TYPE OF SCHOOL HE ATTENDED DURING REGULAR SCHOOL TERM.

SOURCE: MATRIX 25, QUESTIONNAIRE FORM

TABLE B25.-STATE, LOCAL, AND PRIVATE EXPENDITURES FOR INSTRUCTIONAL MATERIALS IN PUBLIC AND NONPUBLIC SCHOOLS FOR ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SOURCE OF FUNDS AND BY TYPE OF MATERIAL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

TYPE OF INSTRUCTIONAL MATERIAL	EXPENDITURES, BY SOURCE FROM STATE AND LOCAL FUNDS	FROM PRIVATE FUNDS FOR NONPUBLIC SCHOOLS
TOTAL	$563,253,968	$22,338,806
TEXTBOOKS.	184,420,112	12,172,135
SCHOOL LIBRARY RESOURCES	181,352,882	8,317,335
OTHER INSTRUCTIONAL MATERIALS. .	197,480,974	1,849,336

NOTE.--STATE AND LOCAL FUNDS INCLUDE SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.), P.L. 874 AND P.L. 815.

SOURCE: MATRIX 26, QUESTIONNAIRE FORM

TABLE B26.-PUBLIC AND NONPUBLIC SCHOOL CHILDREN ELIGIBLE TO PARTICIPATE AND PARTICIPATING PUPILS IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SCHOOL LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPANT STATUS	PUBLIC SCHOOL PUPILS		NONPUBLIC SCHOOL PUPILS	
	ELEMENTARY	SECONDARY	ELEMENTARY	SECONDARY
ELIGIBLE TO PARTICIPATE. .	23,750,566	16,097,148	2,248,568	819,393
PARTICIPATING.	22,036,491	14,539,958	2,033,788	674,003

NOTE.--A CHILD IS COUNTED ONLY ONCE FOR REGULAR SCHOOL TERM OR SUMMER SCHOOL TERM.

SOURCE: MATRIX 27, QUESTIONNAIRE FORM

TABLE B27.-PUBLIC AND NONPUBLIC SCHOOL TEACHERS IN ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

NUMBER OF TEACHERS PUBLIC SCHOOL	NONPUBLIC SCHOOL
1,558,119	121,174

SOURCE: MATRIX 28, QUESTIONNAIRE FORM

TABLE B28.-NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SCHOOL LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

NUMBER OF NEW LIBRARIES ELEMENTARY SCHOOL	SECONDARY SCHOOL
1,021	262

SOURCE: MATRIX 29, QUESTIONNAIRE FORM

TABLE B29.-ITEMS AND EXPENDITURES FOR SCHOOL MATERIALS IN PUBLIC AND NONPUBLIC SCHOOLS FOR ESEA TITLE II PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SCHOOL LEVEL AND BY TYPE OF MATERIAL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

CATEGORY	TOTAL, IN PUBLIC AND NONPUBLIC SCHOOLS		IN PUBLIC SCHOOLS			
			ELEMENTARY		SECONDARY	
	NUMBER	EXPENDITURES	NUMBER	EXPENDITURES	NUMBER	EXPENDITURES
TOTAL, ALL MATERIALS . . .	---	$71,747,421	---	$41,968,215	---	$25,728,844
AUDIOVISUAL MATERIALS						
MOTION PICTURES	---	4,923,969	---	2,708,363	---	2,006,524
FILMSTRIPS.	---	11,727,887	---	7,210,272	---	3,902,310
RECORDINGS (TAPE AND DISC).	---	5,024,754	---	2,966,271	---	1,799,861
SLIDES AND TRANSPARENCIES . .	---	2,228,925	---	1,083,244	---	1,040,035
PROGRAMED INSTRUCTION MATERIALS. . .	---	2,547,419	---	1,619,763	---	807,817
MAPS, CHARTS, GLOBES, AND OTHER.	---	2,634,394	---	1,623,537	---	878,234
BOOKS (VOLUMES)	6,907,875	34,957,891	4,262,295	20,361,372	2,193,155	12,333,918
PERIODICALS (SUBSCRIPTIONS) . .	97,507	868,934	50,268	422,262	46,368	420,136
OTHER PRINTED MATERIALS (ITEMS).	---	2,230,255	---	1,420,167	---	738,291
TEXTBOOKS (VOLUMES)	217,121	1,885,958	184,955	1,331,079	30,761	513,661
ORDERING, PROCESSING, CATALOGING, AND DELIVERY . .	---	2,717,035	---	1,221,885	---	1,288,057

CATEGORY	IN NONPUBLIC SCHOOLS			
	ELEMENTARY		SECONDARY	
	NUMBER	EXPENDITURES	NUMBER	EXPENDITURES
TOTAL, ALL MATERIALS . . .	---	$2,996,092	---	$1,054,270
AUDIOVISUAL MATERIALS				
MOTION PICTURES	---	147,535	---	61,547
FILMSTRIPS.	---	481,954	---	133,351
RECORDINGS (TAPE AND DISC).	---	200,209	---	58,413
SLIDES AND TRANSPARENCIES . .	---	76,028	---	29,618
PROGRAMED INSTRUCTION MATERIALS. . .	---	91,071	---	28,768
MAPS, CHARTS, GLOBES, AND OTHER.	---	92,207	---	40,416
BOOKS (VOLUMES)	355,418	1,657,966	97,007	604,635
PERIODICALS (SUBSCRIPTIONS) . .	559	21,080	312	5,456
OTHER PRINTED MATERIALS (ITEMS).	---	56,238	---	15,559
TEXTBOOKS (VOLUMES)	1,240	17,561	165	23,657
ORDERING, PROCESSING, CATALOGING, AND DELIVERY . .	---	154,243	---	52,850

SOURCE: MATRIX 30, QUESTIONNAIRE FORM

TABLE B30.-COURSES INTRODUCED OR IMPROVED UNDER NDEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SUBJECT AREA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SUBJECT AREA	NUMBER OF— NEW COURSES INTRODUCED	ADVANCED COURSES INTRODUCED	COURSES FOLLOWING EXPANDED OR UPDATED CONTENT	COURSES USING NEW TECHNOLOGICAL METHODOLOGY
TOTAL, ALL SUBJECTS .	68,387	3,925	157,209	11,983
NATURAL SCIENCE.	17,619	1,619	52,095	2,479
MATHEMATICS.	349	305	11,822	1,503
SOCIAL SCIENCE/SOCIAL STUDIES	600	492	22,910	1,123
MODERN FOREIGN LANGUAGES .	254	301	1,735	417
ENGLISH (INCLUDING READING) . .	48,774	698	47,245	5,409
ARTS AND HUMANITIES. . . .	291	106	17,514	674
INDUSTRIAL ARTS.	500	404	3,888	378

SOURCE: MATRIX 31, QUESTIONNAIRE FORM

TABLE B31.-FEDERAL EXPENDITURES FOR INSTRUCTIONAL MATERIALS AND EQUIPMENT AND FOR MINOR REMODELING UNDER NDEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY TYPE OF MATERIAL AND BY SUBJECT AREA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SUBJECT AREA	INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		MINOR REMODELING
	AUDIOVISUAL	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	AUDIOVISUAL	OTHER	
TOTAL, ALL SUBJECTS .	8,861,446	6,995,945	14,873,086	13,744,831	1,369,491
NATURAL SCIENCE.	2,428,908	1,812,191	3,626,890	4,913,471	1,021,024
MATHEMATICS.	818,445	718,341	1,256,057	1,295,569	21,731
SOCIAL SCIENCE/SOCIAL STUDIES	1,802,181	898,845	2,706,823	878,191	24,213
MODERN FOREIGN LANGUAGES .	403,299	438,230	701,868	499,674	56,594
ENGLISH (INCLUDING READING) . .	2,724,213	2,702,431	5,464,486	1,982,261	137,599
ARTS AND HUMANITIES. . . .	466,851	291,305	813,974	1,044,968	89,700
INDUSTRIAL ARTS.	217,549	134,602	302,988	3,130,697	18,630

SOURCE: MATRIX 32, QUESTIONNAIRE FORM

TABLE B32.-PUPILS IN MEMBERSHIP AND THOSE PARTICIPATING IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES IN PUBLIC AND NONPUBLIC SCHOOLS WITH THESE PROGRAMS, BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SCHOOL MEMBERSHIP AND PARTICIPANTS BY CONTROL OF SCHOOLS	TOTAL PUPILS	LEVEL OF INSTRUCTION					TEACHERS RECEIVING INSERVICE TRAINING
		PREKINDERGARTEN	KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	ADULTS	
MEMBERSHIP OF SCHOOLS							
PUBLIC SCHOOLS. . .	22,108,190	63,922	1,461,453	11,341,697	9,241,118	---	---
NONPUBLIC SCHOOLS .	2,109,529	12,716	71,805	1,159,456	865,552	---	---
PARTICIPANTS							
PUBLIC SCHOOLS. . .	4,159,522	11,814	197,349	1,958,573	1,658,665	79,019	254,102
NONPUBLIC SCHOOLS .	432,848	---	2,077	243,265	175,091	---	12,415

SOURCE: MATRIX 33, QUESTIONNAIRE FORM

TABLE B33.-NUMBER AND PERCENT OF PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY ETHNIC ORIGIN: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPANTS	NEGRO	AMERICAN INDIAN	ORIENTAL	SPANISH SURNAMED AMERICAN	ALL OTHER	TOTAL
NUMBER. .	743,597	7,468	7,382	40,530	3,235,317	4,034,294
PERCENT .	18.4	0.2	0.2	1.0	80.2	100.0

NOTE.--PERCENT MAY NOT ADD TO 100 BECAUSE OF ROUNDING.

SOURCE: MATRIX 34, QUESTIONNAIRE FORM

TABLE B34.-PERCENT OF PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY RURAL/URBAN DISTRIBUTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PARTICIPANTS	RURAL		URBAN		OTHER URBAN	TOTAL
	FARM	NONFARM	LOW SOCIO-ECONOMIC AREA	OTHER		
PERCENT. . .	13.7	16.4	19.1	19.0	31.8	100.0

SOURCE: MATRIX 35, QUESTIONNAIRE FORM

TABLE B35.-NUMBER OF FULL-TIME-EQUIVALENT (FTE) STAFF MEMBERS ASSIGNED TO ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY STAFF FUNCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

STAFF FUNCTION	NUMBER OF FTE STAFF MEMBERS ASSIGNED TO PROGRAM
ADMINISTRATORS AND/OR SUPERVISORS	827
TEACHERS	
PREKINDERGARTEN	109
KINDERGARTEN.	614
OTHER ELEMENTARY.	5,685
SECONDARY	1,201
OTHER	613
SUBJECT-MATTER SPECIALISTS (ARTISTS, SCIENTISTS, MUSICIANS, ETC.) OTHER THAN REGULAR TEACHERS.	426
TECHNICIANS (AUDIOVISUAL, COMPUTER SPECIALISTS)	85
PUPIL PERSONNEL WORKERS (GUIDANCE, COUNSELING, TESTING, SCHOOL PSYCHOLOGICAL SERVICES, ATTENDANCE, AND SCHOOL SOCIAL WORK).	695
HEALTH SERVICES PERSONNEL (MEDICAL, PSYCHIATRIC, DENTAL)	55
RESEARCHERS AND EVALUATORS.	414
PLANNERS AND DEVELOPERS	275
DISSEMINATORS (WRITERS, PUBLIC RELATIONS PERSONNEL, EDITORS, ETC.).	83
OTHER PROFESSIONAL.	925
PARAPROFESSIONAL EDUCATIONAL AIDES, ETC..	2,449
OTHER NONPROFESSIONAL (CLERICAL, PUPIL TRANSPORTATION, FOOD SERVICES, ETC.) .	1,298

SOURCE: MATRIX 36, QUESTIONNAIRE FORM

TABLE B36.-PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS PARTICIPATING, TEACHERS RECEIVING INSERVICE TRAINING, AND EXPENDITURES IN ESEA TITLE III PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY TYPE OF SERVICES AND ACTIVITIES: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

SERVICES AND ACTIVITIES	PARTICIPATING PUPILS, PUBLIC AND NONPUBLIC SCHOOL CHILDREN						NUMBER OF TEACHERS RECEIVING INSERVICE TRAINING	EXPENDITURES
	PRE-KINDERGARTEN	KINDERGARTEN	OTHER ELEMENTARY	SECONDARY	NONPUBLIC SCHOOL CHILDREN	ADULTS		
DIRECT EDUCATIVE SERVICES:								
BASIC SKILLS								
ENGLISH LANGUAGE ARTS (EXCEPT READING)	1,145	9,427	58,349	53,810	6,401	7,652	---	3,066,943
READING	1,025	104,903	836,738	596,531	249,781	7,985	---	5,449,290
CULTURAL								
FOREIGN LANGUAGES (CLASSICAL AND MODERN).	135	274	2,724	3,027	260	71	---	425,386
ARTS (MUSIC, THEATER, ETC.)	837	1,934	51,811	13,382	641	94	---	765,250
SOCIAL SCIENCE/SOCIAL STUDIES	580	6,246	79,891	98,775	2,406	141	---	1,394,280
NATURAL SCIENCE AND MATHAMATICS	925	24,061	240,930	145,872	5,951	460	---	4,689,931
OTHER (SPECIFY).	1,835	17,756	176,681	126,931	7,969	4,721	---	5,078,445
SPECIAL EDUCATION:								
HANDICAPPED.	2,092	855	25,263	9,289	269	861	---	5,233,317
GIFTED	0	0	206	10	25	0	---	363,186
SUPPORTING SERVICES:								
GENERAL ADMINISTRATION								
INFORMATION DISSEMINATION. .	---	---	---	---	---	---	---	967,814
OTHER.	---	---	---	---	---	---	---	1,590,531
INSTRUCTIONAL ADMINISTRATION								
SCHOOLWIDE DIRECTION AND MANAGEMENT.	---	---	---	---	---	---	---	1,340,913
SYSTEMWIDE DIRECTION AND MANAGEMENT.	---	---	---	---	---	---	---	3,708,882
INSTRUCTIONAL SUPERVISION. .	---	---	---	---	---	---	---	4,101,630
PROGRAM DEVELOPMENT								
RESEARCH AND DEVELOPMENT . .	---	---	---	---	---	---	---	3,757,343
PLANNING	---	---	---	---	---	---	---	3,027,142
EVALUATION	---	---	---	---	---	---	---	1,736,130
DEMONSTRATION.	---	---	---	---	---	---	---	1,974,776
PERSONNEL DEVELOPMENT.	---	---	---	---	---	13,755	197,851	8,967,317
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)								
AUDIOVISUAL MATERIALS. . . .	1,769	28,462	329,329	330,566	12,994	940	5,942	1,358,121
PRINTED MATERIALS (EXCLUDING TEXTBOOKS).	5,020	101,564	855,990	943,068	247,844	9,413	6,513	2,213,493
SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL .	---	---	---	---	---	---	---	198,825
PUPIL SERVICES:								
GUIDANCE AND COUNSELING. . .	1,160	4,422	101,478	214,963	6,715	199	---	1,952,169
TESTING.	868	12,066	351,724	317,967	7,510	898	---	598,527
SCHOOL PSYCHOLOGICAL SERVICES.	115	5,806	10,736	16,335	364	1,381	---	461,912
ATTENDANCE AND SCHOOL SOCIAL WORK	294	2,897	8,215	4,703	421	767	---	196,763
HEALTH SERVICES.	421	8,039	19,050	8,033	556	1,353	---	300,138
PUPIL TRANSPORTATION	674	9,477	48,543	32,694	1,155	286	---	645,545
CAPITAL OUTLAY:								
SITES AND BUILDING	---	---	---	---	---	---	---	509,564
EQUIPMENT.								
AUDIOVISUAL.	---	---	---	---	---	---	---	1,067,560
OTHER INSTRUCTIONAL EQUIPMENT	---	---	---	---	---	---	---	1,595,123
NONINSTRUCTIONAL EQUIPMENT	---	---	---	---	---	---	---	1,051,824
IMPROVING CLASSROOM INSTRUCTION (FLEXIBLE SCHEDULING, INDIVIDUAL INSTRUCTION) . . .	0	14,788	87,619	1,407,692	4,420	194	---	10,495,391
COMMUNITY SERVICE OR PARTICIPATION	165	0	150	9,757	5,222	4,268	---	139,177
OTHER EXPENDITURES	1,588	75,230	581,810	814,922	240,457	985	---	644,954

SOURCE: MATRIX 37, QUESTIONNAIRE FORM.

APPENDIX C

CPIR ANALYSIS TABLES

TABLE C1.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY LEVEL OF INSTRUCTION: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBERS, IN THOUSANDS 1/)

LEVEL OF INSTRUCTION	PUBLIC SCHOOL MEMBERSHIP	PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS			
		REGULAR SCHOOL		SUMMER SCHOOL	
		PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
TOTAL	45,698	6,929	280	1,440	50
ELEMENTARY					
PREKINDERGARTEN.	122	80	1	57	1
KINDERGARTEN	2,499	357	6	126	3
OTHER ELEMENTARY (INCLUDES UNGRADED ELEMENTARY).	23,744	4,307	223	904	37
SECONDARY (INCLUDES UNGRADED SECONDARY).	19,333	2,185	50	353	10

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C2.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBERS, IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP	PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS			
		REGULAR SCHOOL		SUMMER SCHOOL	
		PUBLIC	NONPUBLIC	PUBLIC	NONPUBLIC
TOTAL	45,896	6,936	281	1,445	50
125,000 OR MORE	5,152	1,113	92	303	6
35,000 TO 124,999	6,041	1,047	53	274	9
9,000 TO 34,999	11,602	1,308	64	263	12
3,000 TO 8,999.	12,181	1,704	40	296	10
300 TO 2,999.	10,919	1,764	33	310	13

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C3.-NUMBER AND PERCENT OF PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBERS, IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		PUBLIC SCHOOL PARTICIPANTS			
			REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	45,896	100.0	6,936	100.0	1,445	100.0
125,000 OR MORE	5,152	11.2	1,113	16.0	303	20.9
35,000 TO 124,999	6,041	13.2	1,047	15.1	274	18.9
9,000 TO 34,999	11,602	25.3	1,308	18.9	263	18.2
3,000 TO 8,999.	12,181	26.5	1,704	24.6	296	20.5
300 TO 2,999.	10,919	23.8	1,764	25.4	310	21.4

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C4.-PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, AS A PERCENTAGE OF THE PUBLIC SCHOOL MEMBERSHIP, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBERS, IN THOUSANDS 1/)

MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		PUBLIC SCHOOL PARTICIPANTS			
			REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	45,896	---	6,936	---	1,445	---
125,000 OR MORE	5,152	100.0	1,113	21.6	303	5.9
35,000 TO 124,999	6,041	100.0	1,047	17.3	274	4.5
9,000 TO 34,999	11,602	100.0	1,308	11.3	263	2.3
3,000 TO 8,999.	12,181	100.0	1,704	14.0	296	2.4
300 TO 2,999.	10,919	100.0	1,764	16.2	310	2.8

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C5.-NUMBER AND PERCENT OF NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBERS, IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	NONPUBLIC SCHOOL PARTICIPANTS			
	REGULAR SCHOOL		SUMMER SCHOOL	
	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	281	100.0	50	100.0
125,000 OR MORE	92	32.6	6	12.3
35,000 TO 124,999	53	18.8	9	18.7
9,000 TO 34,999	64	22.8	12	23.2
3,000 TO 8,999.	40	14.2	10	20.2
300 TO 2,999.	33	11.6	13	25.6

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C6.-NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PUBLIC AND NONPUBLIC PARTICIPANTS	NONPUBLIC PARTICIPANTS	
	NUMBER	NUMBER	PERCENT
CHILDREN FROM LOW-INCOME AREAS	6,926,414	260,754	3.8
HANDICAPPED CHILDREN	393,310	14,482	3.7
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . .	315,722	13,686	4.3
MIGRANT CHILDREN	134,177	404	.3
NEGLECTED AND DELINQUENT CHILDREN.	84,462	9,056	10.7
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	36,260,262	2,175,758	6.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. .	161,137	1,027	.6
ADULTS (A.B.E. AND OTHER).	1,032,525	6,007	.6

NOTE.--PARTICIPANTS MAY BE COUNTED IN MORE THAN ONE PUPIL POPULATION GROUP, EXCEPT FOR GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS.

TABLE C7.--PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S), BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
			NUMBER		
TOTAL	1,513,632	1,382,655	1,646,265	2,050,189	2,118,941
PREKINDERGARTEN. . . .	44,701	29,675	27,797	22,346	14,388
KINDERGARTEN	104,308	76,432	107,942	95,909	107,177
GRADE 1.	154,292	131,338	169,304	234,402	212,492
GRADE 2.	158,508	136,275	173,562	237,682	233,101
GRADE 3.	127,960	134,426	169,308	226,442	231,738
GRADE 4.	111,110	129,734	149,553	206,816	205,826
GRADE 5.	107,666	123,226	138,176	192,546	195,460
GRADE 6.	95,763	118,004	126,566	178,351	174,162
GRADE 7.	91,523	95,440	114,116	146,167	153,368
GRADE 8.	80,946	87,133	100,493	130,099	139,518
GRADE 9.	115,728	77,153	98,720	107,876	131,176
GRADE 10	99,648	66,563	73,266	84,979	107,641
GRADE 11	91,267	60,139	72,054	76,614	86,555
GRADE 12	79,754	51,191	59,472	61,844	71,144
UNGRADED ELEMENTARY. .	33,118	38,216	45,766	33,533	32,742
UNGRADED SECONDARY . .	17,340	27,710	20,170	14,583	21,453
			PERCENT DISTRIBUTION		
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN. . . .	3.0	2.1	1.7	1.1	.7
KINDERGARTEN	6.9	5.5	6.6	4.7	5.1
GRADE 1.	10.2	9.5	10.3	11.4	10.0
GRADE 2.	10.5	9.9	10.5	11.6	11.0
GRADE 3.	8.5	9.7	10.3	11.0	10.9
GRADE 4.	7.3	9.4	9.1	10.1	9.7
GRADE 5.	7.1	8.9	8.4	9.4	9.3
GRADE 6.	6.3	8.5	7.7	8.7	8.2
GRADE 7.	6.0	6.9	6.9	7.1	7.2
GRADE 8.	5.3	6.3	6.1	6.3	6.6
GRADE 9.	7.6	5.6	6.0	5.3	6.2
GRADE 10	6.6	4.8	4.5	4.1	5.1
GRADE 11	6.0	4.3	4.4	3.7	4.1
GRADE 12	5.3	3.7	3.6	3.0	3.4
UNGRADED ELEMENTARY. .	2.2	2.8	2.8	1.6	1.5
UNGRADED SECONDARY . .	1.1	2.0	1.2	.7	1.0

1/PUPILS PARTICIPATING IN REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C7A.-PUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
			NUMBER		
TOTAL	1,415,862	1,320,522	1,570,729	2,000,078	2,073,538
PREKINDERGARTEN. . . .	44,488	28,414	27,389	22,304	14,363
KINDERGARTEN	102,385	74,573	105,402	94,187	106,690
GRADE 1.	145,865	123,628	160,385	227,829	205,722
GRADE 2.	146,028	128,347	163,099	228,768	226,575
GRADE 3.	114,093	126,265	159,583	217,913	224,811
GRADE 4.	96,381	121,966	140,507	199,981	200,244
GRADE 5.	94,929	115,627	129,482	186,566	191,406
GRADE 6.	84,698	111,498	119,244	173,759	170,309
GRADE 7.	83,557	91,383	109,823	143,863	150,698
GRADE 8.	74,675	83,393	96,882	128,090	137,266
GRADE 9.	113,735	76,142	95,727	107,257	130,120
GRADE 10	98,045	65,707	70,735	84,381	106,501
GRADE 11	90,102	59,382	70,028	76,201	85,358
GRADE 12	79,231	50,635	57,594	61,480	70,153
UNGRADED ELEMENTARY. .	30,669	36,651	45,106	32,955	32,630
UNGRADED SECONDARY . .	16,981	26,911	19,743	14,544	20,682
			PERCENT DISTRIBUTION		
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN. . . .	3.1	2.2	1.7	1.1	.7
KINDERGARTEN	7.2	5.6	6.7	4.7	5.1
GRADE 1.	10.3	9.4	10.2	11.4	9.9
GRADE 2.	10.3	9.7	10.4	11.4	10.9
GRADE 3.	8.1	9.6	10.2	10.9	10.8
GRADE 4.	6.8	9.2	8.9	10.0	9.7
GRADE 5.	6.7	8.8	8.2	9.3	9.2
GRADE 6.	6.0	8.4	7.6	8.7	8.2
GRADE 7.	5.9	6.9	7.0	7.2	7.3
GRADE 8.	5.3	6.3	6.2	6.4	6.6
GRADE 9.	8.0	5.8	6.1	5.4	6.3
GRADE 10	6.9	5.0	4.5	4.2	5.1
GRADE 11	6.4	4.5	4.5	3.8	4.1
GRADE 12	5.6	3.8	3.7	3.1	3.4
UNGRADED ELEMENTARY. .	2.2	2.8	2.9	1.6	1.6
UNGRADED SECONDARY . .	1.2	2.0	1.3	.7	1.0

1/PUPILS PARTICIPATING IN REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C7B.-NONPUBLIC SCHOOL PARTICIPANTS, EXCEPT GENERAL ELEMENTARY AND SECONDARY CHILDREN AND ADULTS, IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY MEMBERSHIP SIZE OF LEA AND BY GRADE LEVEL: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

	PARTICIPANTS 1/, BY PUBLIC MEMBERSHIP SIZE OF LEA				
	125,000 OR MORE	35,000 TO 124,999	9,000 TO 34,999	3,000 TO 8,999	300 TO 2,999
			NUMBER		
TOTAL	97,770	62,133	75,536	50,111	45,403
PREKINDERGARTEN. . . .	213	1,261	408	42	25
KINDERGARTEN	1,923	1,859	2,540	1,722	487
GRADE 1.	8,427	7,710	8,919	6,573	6,770
GRADE 2.	12,480	7,928	10,463	8,914	6,526
GRADE 3.	13,867	8,161	9,725	8,529	6,927
GRADE 4.	14,729	7,768	9,046	6,835	5,582
GRADE 5.	12,737	7,599	8,694	5,980	5,054
GRADE 6.	11,065	6,506	7,322	4,592	3,853
GRADE 7.	7,966	4,057	4,293	2,304	2,670
GRADE 8.	6,271	3,740	3,611	2,009	2,252
GRADE 9.	1,993	1,011	2,993	619	1,056
GRADE 10	1,603	856	2,531	598	1,140
GRADE 11	1,165	757	2,026	413	1,197
GRADE 12	523	556	1,878	364	981
UNGRADED ELEMENTARY. .	2,449	1,565	660	578	112
UNGRADED SECONDARY . .	359	799	427	39	771
			PERCENT DISTRIBUTION		
TOTAL	100.0	100.0	100.0	100.0	100.0
PREKINDERGARTEN. . . .	.2	2.0	.5	.1	.1
KINDERGARTEN	2.0	3.0	3.4	3.4	1.1
GRADE 1.	8.6	12.4	11.8	13.1	14.9
GRADE 2.	12.8	12.8	13.9	17.8	14.4
GRADE 3.	14.2	13.1	12.9	17.0	15.3
GRADE 4.	15.1	12.5	12.0	13.6	12.3
GRADE 5.	13.0	12.2	11.5	11.9	11.1
GRADE 6.	11.3	10.5	9.7	9.2	8.5
GRADE 7.	8.1	6.5	5.7	4.6	5.9
GRADE 8.	6.4	6.0	4.8	4.0	5.0
GRADE 9.	2.0	1.6	4.0	1.2	2.3
GRADE 10	1.6	1.4	3.4	1.2	2.5
GRADE 11	1.2	1.2	2.7	.8	2.6
GRADE 12	.5	.9	2.5	.7	2.2
UNGRADED ELEMENTARY. .	2.5	2.5	.9	1.2	.2
UNGRADED SECONDARY . .	.4	1.3	.6	.1	1.7

1/PUPILS PARTICIPATING IN REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C8.-NUMBER AND PERCENT OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUPIL POPULATION GROUP	PARTICIPANTS (NUMBERS, IN THOUSANDS 1/)					
	REGULAR AND SUMMER SCHOOL TERMS		REGULAR SCHOOL TERM		SUMMER SCHOOL TERM	
	NUMBER 2/	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL.	45,997	100.0	43,827	100.0	2,170	100.0
CHILDREN FROM LOW-INCOME AREAS. . . .	7,699	16.7	6,372	14.5	1,327	61.2
HANDICAPPED CHILDREN.	384	.8	344	.8	40	1.8
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	236	.5	195	.4	41	1.9
MIGRANT CHILDREN.	139	.3	97	.2	42	1.9
NEGLECTED AND DELINQUENT CHILDREN . .	84	.2	72	.2	12	.6
GENERAL ELEMENTARY AND SECONDARY CHILDREN	36,206	78.7	35,617	81.3	588	27.1
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	170	.4	137	.3	33	1.5
ADULTS (A.B.E. AND OTHER)	1,080	2.3	993	2.3	87	4.0

1/ESTIMATED FROM SAMPLE DATA.
2/PARTICIPANTS IN REGULAR SCHOOL TERM AND SUMMER SCHOOL TERM ARE COUNTED TWICE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C9A.-PUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN FEDERALLY AIDED PROGRAMS
POPULATION GROUP AND BY SERVICES AND ACTIVITIES: 50 STATES

ESTIMATED FROM

PUPIL POPULATION GROUP

SERVICES AND ACTIVITIES	TOTAL PUBLIC SCHOOL PARTICIPANTS, REGULAR SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS		MIGRANT CHILDREN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS (EXCEPT READING)	4,195,426	100.0	1,249,491	29.8	14,447	.3	133,211	3.2	59,163	1.4
READING.	7,026,654	100.0	3,295,718	46.9	38,606	.5	136,858	1.9	63,626	.9
CULTURAL	2,713,298	100.0	1,076,901	39.7	14,987	.6	124,411	4.6	36,704	1.4
SOCIAL SCIENCE/SOCIAL STUDIES	3,024,390	100.0	621,047	20.5	15,418	.5	103,906	3.4	35,141	1.2
NATURAL SCIENCE AND MATHEMATICS	4,632,694	100.0	1,711,162	36.9	22,618	.5	107,861	2.3	44,430	1.0
OTHER.	2,894,025	100.0	905,242	31.3	9,617	.3	88,174	3.0	23,779	.8
SPECIAL CURRICULUM FOR THE HANDICAPPED	226,414	100.0	---	---	226,414	100.0	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	4,827,087	100.0	632,577	13.1	43,212	.9	22,223	.5	10,327	.2
TEXTBOOKS.	2,740,559	100.0	936,547	34.2	9,350	.3	82,137	3.0	22,601	.8
SUPPORTING SERVICES										
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS.	29,890,864	100.0	3,278,769	11.0	109,509	.4	118,929	.4	67,319	.2
PRINTED MATERIALS (EXCLUDING TEXTBOOKS) . . .	30,243,560	100.0	3,218,123	10.6	113,948	.4	121,898	.4	62,554	.2
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL	1,333,234	100.0	244,554	18.3	14,388	1.1	7,771	.6	2,625	.2
OTHER.	1,594,716	100.0	813,073	51.0	17,567	1.1	54,907	3.4	7,547	.5
TESTING.	3,768,828	100.0	1,713,904	45.5	61,816	1.6	56,154	1.5	26,591	.7
SCHOOL PSYCHOLOGICAL SERVICES.	887,828	100.0	331,521	37.3	37,025	4.2	9,795	1.1	9,037	1.0
ATTENDANCE AND SCHOOL SOCIAL WORK	2,296,868	100.0	1,233,716	53.7	41,236	1.8	79,134	3.4	45,681	2.0
HEALTH SERVICES.	2,942,413	100.0	1,603,673	54.5	43,697	1.5	43,426	1.5	43,154	1.5
PUPIL TRANSPORTATION	2,061,759	100.0	910,067	44.1	25,532	1.2	73,716	3.6	29,378	1.4
FOOD SERVICE	20,732,744	100.0	2,789,855	13.5	109,790	.5	112,695	.5	60,197	.3
CLOTHING.	162,009	100.0	131,678	81.3	2,859	1.8	3,530	2.2	11,340	7.0
STUDENT SUBSIDIES.	183,614	100.0	79,143	43.1	986	.5	964	.5	1,080	.6
SPECIAL SERVICES FOR THE HANDICAPPED	137,490	100.0	---	---	137,490	100.0	---	---	---	---
OTHER PUPIL SERVICES	2,330,933	100.0	843,079	36.2	10,328	.4	40,048	1.7	10,073	.4

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL AND D.C., REGULAR SCHOOL TERM 1971-72

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED

NEGLECTED AND DELINQUENT CHILDREN		GENERAL ELEMENTARY AND SECONDARY CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		ADULTS (A.B.E. AND OTHER)		SERVICES AND ACTIVITIES
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
11,209	0.3	2,383,534	56.8	19,533	0.5	324,838	7.7	ENGLISH LANGUAGE ARTS (EXCEPT READING)
14,041	.2	3,153,012	44.9	24,784	.4	300,009	4.3	READING
8,091	.3	1,323,982	48.8	14,532	.5	113,690	4.2	CULTURAL
13,246	.4	2,007,029	66.4	19,915	.7	208,688	6.9	SOCIAL SCIENCE/SOCIAL STUDIES
9,941	.2	2,419,751	52.2	23,572	.5	293,359	6.3	NATURAL SCIENCE AND MATHEMATICS
30,652	1.1	1,671,629	57.8	11,223	.4	153,709	5.3	OTHER
---	---	---	---	---	---	---	---	SPECIAL CURRICULUM FOR THE HANDICAPPED
4,977	.1	3,584,618	74.3	66,715	1.4	462,438	9.6	VOCATIONAL SKILLS AND ATTITUDES
5,789	.2	1,510,665	55.1	16,453	.6	157,017	5.7	TEXTBOOKS
								SUPPORTING SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
11,304	.0	26,018,213	87.0	48,217	.2	238,604	.8	AUDIOVISUAL MATERIALS
10,964	.0	26,386,960	87.2	38,931	.1	290,182	1.0	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
15,489	1.2	872,744	65.5	23,131	1.7	152,532	11.4	VOCATIONAL
20,793	1.3	541,596	34.0	16,079	1.0	123,154	7.7	OTHER
5,780	.2	1,711,910	45.4	27,622	.7	165,051	4.4	TESTING
4,716	.5	485,891	54.7	4,329	.5	5,514	.6	SCHOOL PSYCHOLOGICAL SERVICES
4,100	.2	854,059	37.2	18,883	.8	20,049	.9	ATTENDANCE AND SCHOOL SOCIAL WORK
5,238	.2	1,179.864	40.1	11,243	.4	12,118	.4	HEALTH SERVICES
2,080	.1	969,937	47.0	31,210	1.5	19,839	1.0	PUPIL TRANSPORTATION
7,181	.0	17,607,209	84.9	39,733	.2	6,084	.0	FOOD SERVICE
459	.3	9,603	5.9	955	.6	1,585	1.0	CLOTHING
192	.1	89,618	48.8	3,967	2.2	7,664	4.2	STUDENT SUBSIDIES
---	---	---	---	---	---	---	---	SPECIAL SERVICES FOR THE HANDICAPPED
17,894	.8	1,325,635	56.3	17,779	.8	66,097	2.8	OTHER PUPIL SERVICES

TABLE C9B.-PUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN FEDERALLY AIDED PROGRAMS
POPULATION GROUP AND BY SERVICES AND ACTIVITIES: 50 STATES

ESTIMATED FROM

PUPIL POPULATION GROUP

SERVICES AND ACTIVITIES	TOTAL PUBLIC SCHOOL PARTICIPANTS, SUMMER SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS		MIGRANT CHILDREN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS (EXCEPT READING)	431,379	100.0	289,622	67.1	2,481	0.6	34,977	8.1	25,122	5.8
READING	903,677	100.0	738,442	81.7	5,871	.6	30,038	3.3	31,180	3.5
CULTURAL	406,931	100.0	302,746	74.4	836	.2	24,650	6.1	26,196	6.4
SOCIAL SCIENCE/SOCIAL STUDIES	255,305	100.0	163,743	64.1	1,659	.6	18,815	7.4	20,809	8.2
NATURAL SCIENCE AND MATHEMATICS	574,695	100.0	452,451	78.7	3,838	.7	22,805	4.0	24,353	4.2
OTHER	326,792	100.0	240,834	73.7	986	.3	24,257	7.4	15,946	4.9
SPECIAL CURRICULUM FOR THE HANDICAPPED	24,717	100.0	---	---	24,717	100.0	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	143,127	100.0	59,751	41.7	1,323	.9	1,056	.7	7,027	4.9
TEXTBOOKS	311,397	100.0	234,528	75.3	1,457	.5	23,011	7.4	12,612	4.1
SUPPORTING SERVICES										
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS	731,304	100.0	462,419	63.2	4,863	.7	25,915	3.5	20,868	2.9
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	759,984	100.0	500,798	65.9	5,587	.7	26,632	3.5	21,399	2.8
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL	133,701	100.0	55,106	41.2	607	.5	218	.2	2,062	1.5
OTHER	175,895	100.0	120,945	68.8	1,595	.9	17,985	10.2	2,321	1.3
TESTING	282,272	100.0	227,969	80.8	4,342	1.5	3,100	1.1	9,729	3.4
SCHOOL PSYCHOLOGICAL SERVICES	68,997	100.0	58,037	84.1	2,878	4.2	3,433	5.0	1,866	2.7
ATTENDANCE AND SCHOOL SOCIAL WORK	259,573	100.0	187,598	72.3	5,701	2.2	23,334	9.0	24,802	9.6
HEALTH SERVICES	306,790	100.0	245,803	80.1	7,605	2.5	5,468	1.8	28,436	9.3
PUPIL TRANSPORTATION	585,435	100.0	485,725	83.0	8,465	1.4	22,892	3.9	30,956	5.3
FOOD SERVICE	504,732	100.0	414,056	82.0	6,315	1.3	27,527	5.5	32,414	6.4
CLOTHING	29,601	100.0	7,098	24.0	88	.3	237	.8	12,049	40.7
STUDENT SUBSIDIES	59,231	100.0	46,229	78.0	628	1.1	154	.3	2,144	3.6
SPECIAL SERVICES FOR THE HANDICAPPED	18,048	100.0	---	---	18,048	100.0	---	---	---	---
OTHER PUPIL SERVICES	175,100	100.0	128,291	73.3	2,810	1.6	4,725	2.7	9,324	5.3

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL AND D.C., SUMMER SCHOOL TERM 1972

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED

NEGLECTED AND DELINQUENT CHILDREN		GENERAL ELEMENTARY AND SECONDARY CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		ADULTS (A.B.E. AND OTHER)		SERVICES AND ACTIVITIES
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
3,937	0.9	34,020	7.9	2,349	0.5	38,871	9.0	ENGLISH LANGUAGE ARTS (EXCEPT READING)
5,278	.6	48,519	5.4	1,357	.2	42,992	4.8	READING
4,371	1.1	34,226	8.4	1,887	.5	12,019	3.0	CULTURAL
2,186	.9	26,832	10.5	2,775	1.1	18,486	7.2	SOCIAL SCIENCE/SOCIAL STUDIES
3,849	.7	24,992	4.3	2,063	.4	40,344	7.0	NATURAL SCIENCE AND MATHEMATICS
3,098	.9	30,508	9.3	1,442	.4	9,721	3.0	OTHER
---	---	---	---	---	---	---	---	SPECIAL CURRICULUM FOR THE HANDICAPPED
2,079	1.5	27,496	19.2	13,009	9.1	31,386	21.9	VOCATIONAL SKILLS AND ATTITUDES
4,263	1.4	12,935	4.2	934	.3	21,657	7.0	TEXTBOOKS
								SUPPORTING SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
5,191	.7	182,157	24.9	2,543	.3	27,348	3.7	AUDIOVISUAL MATERIALS
5,380	.7	167,830	22.1	1,790	.2	30,568	4.0	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
1,964	1.5	45,941	34.4	6,762	5.1	21,041	15.7	VOCATIONAL
2,511	1.4	6,053	3.4	9,529	5.4	14,956	8.5	OTHER
2,324	.8	15,644	5.5	2,110	.7	17,054	6.0	TESTING
1,268	1.8	1,138	1.6	319	.5	58	.1	SCHOOL PSYCHOLOGICAL SERVICES
638	.2	11,325	4.4	2,305	.9	3,870	1.5	ATTENDANCE AND SCHOOL SOCIAL WORK
1,173	.4	11,966	3.9	1,269	.4	5,070	1.7	HEALTH SERVICES
1,460	.2	12,041	2.1	10,623	1.8	13,273	2.3	PUPIL TRANSPORTATION
4,323	.9	14,472	2.9	1,247	.2	4,378	.9	FOOD SERVICE
0	.0	0	.0	10,129	34.2	---	---	CLOTHING
0	.0	4,613	7.8	3,112	5.3	2,351	4.0	STUDENT SUBSIDIES
---	---	---	---	---	---	---	---	SPECIAL SERVICES FOR THE HANDICAPPED
3,702	2.1	9,715	5.5	8,463	4.8	8,070	4.6	OTHER PUPIL SERVICES

TABLE C10A.-NONPUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN FEDERALLY AIDED PROGRAMS
POPULATION GROUP AND BY SERVICES AND ACTIVITIES: 50 STATES

ESTIMATED FROM

PUPIL POPULATION GROUP

SERVICES AND ACTIVITIES	TOTAL NONPUBLIC SCHOOL PARTICIPANTS, REGULAR SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS		MIGRANT CHILDREN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS (EXCEPT READING)	116,013	100.0	65,070	56.1	96	0.1	10,676	9.2	48	0.0
READING	231,992	100.0	147,727	63.7	425	.2	11,585	5.0	48	.0
CULTURAL	72,110	100.0	41,513	57.6	88	.1	10,329	14.3	48	.1
SOCIAL SCIENCE/SOCIAL STUDIES	60,324	100.0	16,866	28.0	88	.1	9,849	16.3	0	.0
NATURAL SCIENCE AND MATHEMATICS	118,341	100.0	60,479	51.1	165	.1	9,882	8.4	48	.0
OTHER	86,720	100.0	59,542	68.7	88	.1	9,385	10.8	0	.0
SPECIAL CURRICULUM FOR THE HANDICAPPED	10,895	100.0	---	---	10,895	100.0	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	61,880	100.0	8,039	13.0	179	.3	751	1.2	0	.0
TEXTBOOKS	82,423	100.0	52,514	63.7	341	.4	10,043	12.2	18	.0
SUPPORTING SERVICES										
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS	1,740,597	100.0	120,302	6.9	7,757	.4	10,688	.6	66	.0
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	1,824,009	100.0	110,316	6.0	7,473	.4	9,736	.5	66	.0
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL	11,607	100.0	4,239	36.5	0	.0	289	2.5	0	.0
OTHER	52,541	100.0	35,947	68.4	70	.1	7,138	13.6	18	.0
TESTING	78,141	100.0	54,024	69.1	682	.9	1,768	2.3	48	.1
SCHOOL PSYCHOLOGICAL SERVICES	24,498	100.0	21,495	87.7	727	3.0	502	2.0	0	.0
ATTENDANCE AND SCHOOL SOCIAL WORK	60,446	100.0	40,311	66.7	944	1.6	6,663	11.0	66	.1
HEALTH SERVICES	47,041	100.0	29,665	63.1	398	.8	951	2.0	18	.0
PUPIL TRANSPORTATION	72,833	100.0	37,569	51.6	94	.1	7,441	10.2	18	.0
FOOD SERVICE	145,147	100.0	68,542	47.2	864	.6	9,032	6.2	18	.0
CLOTHING	1,770	100.0	1,647	93.1	0	.0	49	2.8	0	.0
STUDENT SUBSIDIES	260	100.0	186	71.5	0	.0	0	.0	0	.0
SPECIAL SERVICES FOR THE HANDICAPPED	6,982	100.0	---	---	6,982	100.0	---	---	---	---
OTHER PUPIL SERVICES	42,687	100.0	28,423	66.6	754	1.8	1,786	4.2	18	.0

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL AND D.C., REGULAR SCHOOL TERM 1971-72

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED

NEGLECTED AND DELINQUENT CHILDREN		GENERAL ELEMENTARY AND SECONDARY CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		ADULTS (A.B.E. AND OTHER)		SERVICES AND ACTIVITIES
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
2,169	1.9	34,161	29.4	45	0.0	3,748	3.2	ENGLISH LANGUAGE ARTS (EXCEPT READING)
4,701	2.0	62,623	27.0	46	.0	4,837	2.1	READING
1,972	2.7	15,328	21.3	45	.1	2,787	3.9	CULTURAL
1,385	2.3	28,517	47.3	45	.1	3,574	5.9	SOCIAL SCIENCE/SOCIAL STUDIES
2,872	2.4	41,174	34.8	45	.0	3,676	3.1	NATURAL SCIENCE AND MATHEMATICS
1,500	1.7	15,818	18.2	0	.0	387	.4	OTHER
---	---	---	---	---	---	---	---	SPECIAL CURRICULUM FOR THE HANDICAPPED
598	1.0	49,480	80.0	122	.2	2,711	4.4	VOCATIONAL SKILLS AND ATTITUDES
598	.7	16,283	19.8	35	.0	2,591	3.1	TEXTBOOKS
								SUPPORTING SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
1,803	.1	1,598,915	91.9	35	.0	1,031	.1	AUDIOVISUAL MATERIALS
1,372	.1	1,693,980	92.3	35	.0	1,031	.1	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
330	2.8	4,859	41.9	0	.0	1,890	16.3	VOCATIONAL
499	.9	8,352	15.9	12	.0	505	1.0	OTHER
752	1.0	19,217	24.6	69	.1	1,581	2.0	TESTING
1,608	6.6	121	.5	45	.2	0	.0	SCHOOL PSYCHOLOGICAL SERVICES
390	.6	12,027	19.9	45	.1	0	.0	ATTENDANCE AND SCHOOL SOCIAL WORK
530	1.1	15,459	32.9	20	.0	0	.0	HEALTH SERVICES
1,175	1.6	26,440	36.3	40	.1	56	.1	PUPIL TRANSPORTATION
2,020	1.4	64,671	44.6	0	.0	0	.0	FOOD SERVICE
74	4.2	0	.0	0	.0	0	.0	CLOTHING
74	28.5	0	.0	0	.0	0	.0	STUDENT SUBSIDIES
---	---	---	---	---	---	---	---	SPECIAL SERVICES FOR THE HANDICAPPED
883	2.1	10,512	24.6	0	.0	311	.7	OTHER PUPIL SERVICES

TABLE C10B.-NONPUBLIC SCHOOL PARTICIPANTS RECEIVING DIRECT EDUCATIVE SERVICES AND SUPPORTING SERVICES IN FEDERALLY AIDED PROGRAMS
POPULATION GROUP AND BY SERVICES AND ACTIVITIES: 50 STATES

ESTIMATED FROM

PUPIL POPULATION GROUP

SERVICES AND ACTIVITIES	TOTAL NONPUBLIC SCHOOL PARTICIPANTS, SUMMER SCHOOL TERM		CHILDREN FROM LOW-INCOME AREAS		HANDICAPPED CHILDREN		CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS		MIGRANT CHILDREN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
DIRECT EDUCATIVE SERVICES										
BASIC SKILLS										
ENGLISH LANGUAGE ARTS (EXCEPT READING)	17,559	100.0	13,666	77.8	0	0.0	1,794	10.2	60	0.3
READING.	34,652	100.0	30,874	89.1	50	.1	203	.6	33	.1
CULTURAL	18,949	100.0	14,153	74.7	0	.0	1,606	8.5	27	.1
SOCIAL SCIENCE/SOCIAL STUDIES	10,979	100.0	9,470	86.3	0	.0	0	.0	27	.2
NATURAL SCIENCE AND MATHEMATICS	22,306	100.0	18,170	81.5	30	.1	1,794	8.0	60	.3
OTHER.	8,742	100.0	6,606	75.6	0	.0	31	.4	27	.3
SPECIAL CURRICULUM FOR THE HANDICAPPED	666	100.0	---	---	665	100.0	---	---	---	---
VOCATIONAL SKILLS AND ATTITUDES	2,563	100.0	1,168	45.6	0	.0	200	7.8	33	1.3
TEXTBOOKS.	8,198	100.0	5,797	70.7	0	.0	169	2.1	33	.4
SUPPORTING SERVICES										
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)										
AUDIOVISUAL MATERIALS.	21,415	100.0	18,127	84.6	1	.0	203	.9	198	.9
PRINTED MATERIALS (EXCLUDING TEXTBOOKS) . . .	19,192	100.0	17,183	89.5	4	.0	203	1.1	198	1.0
PUPIL SERVICES										
GUIDANCE AND COUNSELING										
VOCATIONAL	2,298	100.0	2,017	87.8	0	.0	0	.0	0	.0
OTHER.	2,802	100.0	2,387	85.2	40	1.4	138	4.9	60	2.1
TESTING.	10,564	100.0	8,256	78.2	210	2.0	138	1.3	0	.0
SCHOOL PSYCHOLOGICAL SERVICES.	5,392	100.0	4,146	76.9	260	4.8	143	2.7	33	.6
ATTENDANCE AND SCHOOL SOCIAL WORK	4,932	100.0	3,845	78.0	269	5.5	146	3.0	198	4.0
HEALTH SERVICES.	18,487	100.0	17,399	94.1	289	1.6	172	.9	225	1.2
PUPIL TRANSPORTATION	19,392	100.0	17,548	90.5	310	1.6	146	.8	225	1.2
FOOD SERVICE	15,409	100.0	14,534	94.3	49	.3	169	1.1	225	1.5
CLOTHING.	248	100.0	3	1.2	0	.0	0	.0	165	66.5
STUDENT SUBSIDIES.	857	100.0	719	83.9	0	.0	0	.0	0	.0
SPECIAL SERVICES FOR THE HANDICAPPED	221	100.0	---	---	221	100.0	---	---	---	---
OTHER PUPIL SERVICES	3,229	100.0	2,504	77.5	0	.0	0	.0	165	5.1

NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL
AND D.C., SUMMER SCHOOL TERM 1972

SAMPLE DATA

PUPIL POPULATION GROUP--CONTINUED

NEGLECTED AND DELINQUENT CHILDREN		GENERAL ELEMENTARY AND SECONDARY CHILDREN		DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS		ADULTS (A.B.E. AND OTHER)		SERVICES AND ACTIVITIES
NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
672	3.8	560	3.2	11	0.1	796	4.5	ENGLISH LANGUAGE ARTS (EXCEPT READING)
1,679	4.8	1,017	2.9	0	.0	796	2.3	READING
1,564	8.3	792	4.2	11	.1	796	4.2	CULTURAL
579	5.3	96	.9	11	.1	796	7.3	SOCIAL SCIENCE/SOCIAL STUDIES
883	4.0	562	2.5	11	.0	796	3.6	NATURAL SCIENCE AND MATHEMATICS
1,171	13.4	872	10.0	0	.0	35	.4	OTHER
---	---	---	---	---	---	---	---	SPECIAL CURRICULUM FOR THE HANDICAPPED
688	26.8	143	5.6	31	1.2	300	11.7	VOCATIONAL SKILLS AND ATTITUDES
476	5.8	1,010	12.3	0	.0	713	8.7	TEXTBOOKS
								SUPPORTING SERVICES
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
440	2.1	1,774	8.3	11	.1	661	3.1	AUDIOVISUAL MATERIALS
372	1.9	560	2.9	11	.1	661	3.4	PRINTED MATERIALS (EXCLUDING TEXTBOOKS)
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
224	9.7	26	1.1	31	1.3	0	.0	VOCATIONAL
166	5.9	0	.0	11	.4	0	.0	OTHER
488	4.6	800	7.6	11	.1	661	6.3	TESTING
660	12.2	150	2.8	0	.0	0	.0	SCHOOL PSYCHOLOGICAL SERVICES
354	7.2	120	2.4	0	.0	0	.0	ATTENDANCE AND SCHOOL SOCIAL WORK
270	1.5	132	.7	0	.0	0	.0	HEALTH SERVICES
982	5.1	170	.9	11	.1	0	.0	PUPIL TRANSPORTATION
280	1.8	152	1.0	0	.0	0	.0	FOOD SERVICE
80	32.3	0	.0	0	.0	0	.0	CLOTHING
86	10.0	0	.0	0	.0	52	6.1	STUDENT SUBSIDIES
---	---	---	---	---	---	---	---	SPECIAL SERVICES FOR THE HANDICAPPED
174	5.4	386	12.0	0	.0	0	.0	OTHER PUPIL SERVICES

TABLE C11.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS--						
		0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
				NUMBER				
TOTAL.	44,495,169	11,400,394	10,805,471	11,001,503	7,219,535	2,262,404	650,817	1,155,045
CHILDREN FROM LOW-INCOME AREAS. . . .	6,802,781	516,862	1,103,073	1,873,048	1,591,077	800,958	251,300	666,463
HANDICAPPED CHILDREN.	356,143	35,458	49,526	114,334	97,849	36,507	9,065	13,404
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	208,588	2,473	17,582	60,278	91,525	22,688	5,295	8,747
MIGRANT CHILDREN.	109,652	3,123	9,160	29,885	11,632	20,526	13,418	21,908
NEGLECTED AND DELINQUENT CHILDREN . .	75,710	3,205	8,877	13,285	11,626	37,067	631	1,019
GENERAL ELEMENTARY AND SECONDARY CHILDREN	35,773,952	10,686,559	9,390,834	8,598,976	5,106,802	1,255,644	337,229	397,908
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	148,114	11,122	12,690	39,376	58,694	6,343	13,449	6,440
ADULTS (A.B.E. AND OTHER)	1,020,408	141,639	213,782	272,371	250,343	82,683	20,428	39,162
				PERCENT DISTRIBUTION				
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	7.6	16.2	27.5	23.4	11.8	3.7	9.8
HANDICAPPED CHILDREN.	100.0	10.0	13.9	32.1	27.5	10.3	2.5	3.8
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	1.2	8.4	28.9	43.9	10.9	2.5	4.2
MIGRANT CHILDREN.	100.0	2.8	8.4	27.3	10.6	18.7	12.2	20.0
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	4.2	11.7	17.5	15.4	49.0	.8	1.3
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	29.9	26.3	24.0	14.3	3.5	.9	1.1
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	7.5	8.6	26.6	39.6	4.3	9.1	4.3
ADULTS (A.B.E. AND OTHER)	100.0	13.9	21.0	26.7	24.5	8.1	2.0	3.8

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C11A.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
				NUMBER				
TOTAL.	5,513,507	599,595	1,034,019	1,209,227	2,670,666	0	0	0
CHILDREN FROM LOW-INCOME AREAS. . . .	1,081,297	23,634	181,677	304,159	571,827	0	0	0
HANDICAPPED CHILDREN.	70,280	2,906	4,818	15,196	47,360	0	0	0
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	88,136	0	2,301	13,665	72,170	0	0	0
MIGRANT CHILDREN.	3,027	0	0	3,027	0	0	0	0
NEGLECTED AND DELINQUENT CHILDREN . .	12,098	287	3,367	2,227	6,217	0	0	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	3,989,927	526,908	797,252	818,591	1,847,176	0	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	52,863	811	0	13,383	38,669	0	0	0
ADULTS (A.B.E. AND OTHER)	215,876	45,049	44,603	38,978	87,246	0	0	0
				PERCENT DISTRIBUTION				
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	2.2	16.8	28.1	52.9	.0	.0	.0
HANDICAPPED CHILDREN.	100.0	4.1	6.9	21.6	67.4	.0	.0	.0
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	.0	2.6	15.5	81.9	.0	.0	.0
MIGRANT CHILDREN.	100.0	.0	.0	100.0	.0	.0	.0	.0
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	2.4	27.8	18.4	51.4	.0	.0	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	13.2	20.0	20.5	46.3	.0	.0	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	1.5	.0	25.3	73.1	.0	.0	.0
ADULTS (A.B.E. AND OTHER)	100.0	20.9	20.7	18.1	40.4	.0	.0	.0

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C11B.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 35,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
				NUMBER				
TOTAL.	5,932,194	285,953	1,109,474	2,491,733	1,683,224	361,810	0	0
CHILDREN FROM LOW-INCOME AREAS. . . .	1,023,071	15,740	157,663	425,715	339,952	83,991	0	0
HANDICAPPED CHILDREN.	71,775	1,067	6,515	37,256	22,185	4,752	0	0
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	38,325	738	2,779	24,555	10,253	0	0	0
MIGRANT CHILDREN.	10,230	0	3,360	2,381	3,651	838	0	0
NEGLECTED AND DELINQUENT CHILDREN . .	9,791	987	1,313	3,671	3,747	73	0	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	4,476,854	257,295	899,231	1,871,830	1,194,558	253,940	0	0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	40,865	4,853	1,498	17,944	13,996	2,574	0	0
ADULTS (A.B.E. AND OTHER)	261,306	5,275	37,121	108,393	94,874	15,643	0	0
				PERCENT DISTRIBUTION				
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	1.5	15.4	41.6	33.2	8.2	.0	.0
HANDICAPPED CHILDREN.	100.0	1.5	9.1	51.9	30.9	6.6	.0	.0
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	1.9	7.3	64.1	26.8	.0	.0	.0
MIGRANT CHILDREN.	100.0	.0	32.8	23.3	35.7	8.2	.0	.0
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	10.1	13.4	37.5	38.3	.7	.0	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	5.7	20.1	41.8	26.7	5.7	.0	.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	11.9	3.7	43.9	34.2	6.3	.0	.0
ADULTS (A.B.E. AND OTHER)	100.0	2.0	14.2	41.5	36.3	6.0	.0	.0

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C11C.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS--						
		0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
				NUMBER				
TOTAL.	11,481,045	3,892,352	3,077,446	2,661,128	914,173	594,722	125,892	215,322
CHILDREN FROM LOW-INCOME AREAS. . . .	1,300,577	130,546	286,208	418,810	130,539	233,091	32,962	68,421
HANDICAPPED CHILDREN.	85,170	14,746	19,246	20,832	7,108	19,375	266	3,597
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	34,751	1,378	5,575	13,776	3,216	4,915	804	5,087
MIGRANT CHILDREN.	23,741	829	3,654	4,376	2,586	3,025	1,891	7,380
NEGLECTED AND DELINQUENT CHILDREN . .	7,713	1,306	2,605	2,498	974	160	71	99
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,726,851	3,695,564	2,668,324	2,129,143	731,120	302,351	86,555	113,794
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	11,323	2,613	2,429	3,272	548	848	450	1,163
ADULTS (A.B.E. AND OTHER)	290,981	45,387	89,425	68,450	38,084	30,960	2,893	15,782
				PERCENT DISTRIBUTION				
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	10.0	22.0	32.2	10.0	17.9	2.5	5.3
HANDICAPPED CHILDREN.	100.0	17.3	22.6	24.5	8.3	22.7	.3	4.2
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	4.0	16.0	39.6	9.3	14.1	2.3	14.6
MIGRANT CHILDREN.	100.0	3.5	15.4	18.4	10.9	12.7	8.0	31.1
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	16.9	33.8	32.4	12.6	2.1	.9	1.3
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	38.0	27.4	21.9	7.5	3.1	.9	1.2
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	23.1	21.5	28.9	4.8	7.5	4.0	10.3
ADULTS (A.B.E. AND OTHER)	100.0	15.6	30.7	23.5	13.1	10.6	1.0	5.4

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C11D.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
				NUMBER				
TOTAL.	11,714,043	4,086,082	2,627,693	2,256,894	1,235,265	700,994	399,525	407,590
CHILDREN FROM LOW-INCOME AREAS. . . .	1,660,632	212,073	183,412	346,023	313,970	214,527	155,246	235,381
HANDICAPPED CHILDREN.	80,647	12,578	10,514	23,320	13,346	7,458	6,619	6,812
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	18,224	357	631	2,306	815	7,423	3,982	2,710
MIGRANT CHILDREN.	38,175	1,739	0	16,204	479	4,149	10,439	5,165
NEGLECTED AND DELINQUENT CHILDREN . .	1,911	0	1,181	119	535	76	0	0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,703,872	3,817,980	2,393,983	1,835,277	876,406	441,544	195,699	142,983
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	32,430	2,382	5,639	2,800	4,868	66	12,254	4,421
ADULTS (A.B.E. AND OTHER)	178,207	38,990	32,350	30,855	24,853	25,755	15,284	10,120
				PERCENT DISTRIBUTION				
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	12.8	11.0	20.8	18.9	12.9	9.3	14.2
HANDICAPPED CHILDREN.	100.0	15.6	13.0	28.9	16.5	9.2	8.2	8.4
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	2.0	3.5	12.7	4.5	40.7	21.9	14.9
MIGRANT CHILDREN.	100.0	4.6	.0	42.4	1.3	10.9	27.3	13.5
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	.0	61.8	6.2	28.0	4.0	.0	.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	39.3	24.7	18.9	9.0	4.6	2.0	1.5
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	7.3	17.4	8.6	15.0	.2	37.8	13.6
ADULTS (A.B.E. AND OTHER)	100.0	21.9	18.2	17.3	13.9	14.5	8.6	5.7

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C11E.-PUBLIC AND NONPUBLIC SCHOOL PARTICIPANTS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) --PUBLIC SCHOOL MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS	PARTICIPANTS, IN LEA'S WITH PERCENT OF FEDERAL FUNDS FOR LEA EXPENDITURES AS FOLLOWS-- 0.0 TO 2.4	2.5 TO 4.9	5.0 TO 9.9	10.0 TO 14.9	15.0 TO 19.9	20.0 TO 24.9	25.0 OR MORE
					NUMBER			
TOTAL.	9,854,380	2,536,412	2,956,839	2,382,511	716,207	604,878	125,400	532,133
CHILDREN FROM LOW-INCOME AREAS. . . .	1,737,204	134,869	294,113	378,341	234,779	269,349	63,092	362,661
HANDICAPPED CHILDREN.	48,271	4,161	8,433	17,730	7,850	4,922	2,180	2,995
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	29,152	0	6,296	5,976	5,071	10,350	509	950
MIGRANT CHILDREN.	34,479	555	2,146	3,897	4,916	12,514	1,088	9,363
NEGLECTED AND DELINQUENT CHILDREN . .	44,197	625	411	4,770	153	36,758	560	920
GENERAL ELEMENTARY AND SECONDARY CHILDREN	7,876,448	2,388,812	2,632,044	1,944,135	457,542	257,809	54,975	141,131
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	10,633	463	3,124	1,977	613	2,855	745	856
ADULTS (A.B.E. AND OTHER)	74,038	6,938	10,283	25,695	5,286	10,325	2,251	13,260
					PERCENT DISTRIBUTION			
CHILDREN FROM LOW-INCOME AREAS. . . .	100.0	7.8	16.9	21.8	13.5	15.5	3.6	20.9
HANDICAPPED CHILDREN.	100.0	8.6	17.5	36.7	16.3	10.2	4.5	6.2
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	100.0	.0	21.6	20.5	17.4	35.5	1.7	3.3
MIGRANT CHILDREN.	100.0	1.6	6.2	11.3	14.3	36.3	3.2	27.2
NEGLECTED AND DELINQUENT CHILDREN . .	100.0	1.4	.9	10.8	.3	83.2	1.3	2.1
GENERAL ELEMENTARY AND SECONDARY CHILDREN	100.0	30.3	33.4	24.7	5.8	3.3	.7	1.8
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	100.0	4.4	29.4	18.6	5.8	26.9	7.0	8.1
ADULTS (A.B.E. AND OTHER)	100.0	9.4	13.9	34.7	7.1	13.9	3.0	17.9

NOTES.- INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM. PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C12.-PARTICIPANTS IN ESEA TITLE I PROGRAMS FOR CHILDREN FROM LOW-INCOME AREAS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY PARTICIPATION RATE AND BY FEDERAL EXPENDITURE PER PARTICIPANT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

FEDERAL EXPENDITURE PER PARTICIPANT	LEA'S RECEIVING ESEA, TITLE I	NUMBER OF LEA'S, WITH PARTICIPATION RATE 1/ OF-- LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	MORE THAN 25 PERCENT
				NUMBER				
ESEA, TITLE I LOW-INCOME								
TOTAL.	10,286	85	2,674	2,203	1,805	1,051	756	1,714
LESS THAN $50	665	0	57	57	116	83	28	325
$50 - $99	1,101	0	15	220	106	221	202	339
$100 - $149	1,191	0	145	196	362	138	44	308
$150 - $199	2,060	0	377	578	377	184	239	306
$200 - $249	1,416	0	365	339	187	160	124	243
$250 - $299	1,026	0	249	289	269	116	27	78
$300 - $349	1,053	0	441	332	136	22	89	34
$350 - $399	350	0	226	37	28	21	1	38
$400 OR MORE.	1,425	85	802	157	226	108	2	46
ALL FEDERAL SOURCES (INCLUDING ESEA, TITLE I LOW-INCOME)								
TOTAL.	10,290	90	2,674	2,203	1,805	1,051	756	1,714
LESS THAN $50	195	0	0	6	115	15	26	35
$50 - $99	693	0	25	96	55	249	21	238
$100 - $149	1,141	0	94	180	289	145	86	347
$150 - $199	1,610	0	262	477	196	187	174	315
$200 - $249	1,189	0	293	254	170	107	156	210
$250 - $299	1,393	0	309	301	255	147	50	333
$300 - $349	1,150	0	403	328	338	21	19	42
$350 - $399	714	0	308	172	74	36	84	42
$400 OR MORE.	2,197	81	980	391	305	146	142	154
				PERCENT DISTRIBUTION				
ESEA, TITLE I LOW-INCOME								
TOTAL.	100.0	.8	26.0	21.4	17.5	10.2	7.3	16.7
LESS THAN $50	100.0	.0	8.6	8.6	17.4	12.5	4.2	48.9
$50 - $99	100.0	.0	1.4	20.0	9.6	20.1	18.3	30.8
$100 - $149	100.0	.0	12.2	16.5	30.4	11.6	3.7	25.9
$150 - $199	100.0	.0	18.3	28.1	18.3	8.9	11.6	14.9
$200 - $249	100.0	.0	25.8	23.9	13.2	11.3	8.8	17.2
$250 - $299	100.0	.0	24.3	28.2	26.2	11.3	2.6	7.6
$300 - $349	100.0	.0	41.9	31.5	12.9	2.1	8.5	3.2
$350 - $399	100.0	.0	64.6	10.6	8.0	6.0	.3	10.9
$400 OR MORE.	100.0	6.0	56.3	11.0	15.9	7.6	.1	3.2
ALL FEDERAL SOURCES (INCLUDING ESEA, TITLE I LOW-INCOME)								
TOTAL.	100.0	.9	26.0	21.4	17.5	10.2	7.3	16.7
LESS THAN $50	100.0	.0	.0	3.1	59.0	7.7	13.3	17.9
$50 - $99	100.0	.0	3.6	13.9	9.5	35.9	3.0	34.3
$100 -$149.	100.0	.0	8.2	15.8	25.3	12.7	7.5	30.4
$150 - $199	100.0	.0	16.3	29.6	12.2	11.6	10.8	19.6
$200 - $249	100.0	.0	24.6	21.4	14.3	9.0	13.1	17.7
$250 - $299	100.0	.0	22.2	21.6	18.3	10.6	3.6	23.9
$300 - $349	100.0	.0	35.0	28.5	29.4	1.8	1.7	3.7
$350 - $399	100.0	.0	43.1	24.1	10.4	5.0	11.8	5.9
$400 OR MORE.	100.0	3.7	44.6	17.8	13.9	6.6	6.5	7.0

1/PARTICIPANTS AS A PERCENT OF PUBLIC SCHOOL MEMBERSHIP.
NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C13.-PARTICIPANTS IN ESEA TITLE I PROGRAMS FOR CHILDREN OF MIGRATORY WORKERS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN, BY PARTICIPATION RATE AND BY FEDERAL EXPENDITURE PER PARTICIPANT: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

FEDERAL EXPENDITURE PER PARTICIPANT	LEA'S RECEIVING ESEA, TITLE I	NUMBER OF LEA'S, WITH PARTICIPATION RATE 1/ OF--						
		LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	MORE THAN 25 PERCENT
				NUMBER				
ESEA, TITLE I MIGRANT PROGRAM								
TOTAL.	692	41	436	130	31	46	1	8
LESS THAN $50	0	0	0	0	0	0	0	0
$50 - $99	20	4	15	0	0	0	0	1
$100 - $149	67	2	49	3	0	13	0	0
$150 - $199	134	2	33	75	23	1	1	0
$200 - $249	200	10	124	27	5	32	0	2
$250 - $299	83	2	62	15	1	0	0	4
$300 - $349	72	5	56	11	1	0	0	0
$350 - $399	46	1	44	0	1	0	0	0
$400 OR MORE.	72	17	55	0	0	0	0	1
ALL FEDERAL SOURCES (INCLUDING ESEA, TITLE I MIGRANT PROGRAM)								
TOTAL.	692	41	436	130	31	46	1	8
LESS THAN $50	0	0	0	0	0	0	0	0
$50 - $99	17	4	13	0	0	0	0	0
$100 - $149	55	0	51	3	0	0	0	1
$150 - $199	92	2	32	22	23	14	0	0
$200 - $249	206	0	118	53	3	31	0	1
$250 - $299	92	13	52	22	2	1	0	2
$300 - $349	99	5	63	30	1	0	0	1
$350 - $399	8	1	5	0	0	0	1	1
$400 OR MORE.	125	17	103	1	2	0	0	2
				PERCENT DISTRIBUTION				
ESEA, TITLE I MIGRANT PROGRAM								
TOTAL.	100.0	5.9	63.0	18.8	4.5	6.6	.1	1.2
LESS THAN $50	.0	.0	.0	.0	.0	.0	.0	.0
$50 - $99	100.0	20.0	75.0	.0	.0	.0	.0	5.0
$100 - $149	100.0	3.0	73.1	4.5	.0	19.4	.0	.0
$150 - $199	100.0	1.5	24.6	56.0	17.2	.7	.7	.0
$200 - $249	100.0	5.0	62.0	13.5	2.5	16.0	.0	1.0
$250 - $299	100.0	2.4	74.7	18.1	1.2	.0	.0	4.8
$300 - $349	100.0	6.9	77.8	15.3	1.4	.0	.0	.0
$350 - $399	100.0	2.2	95.7	.0	2.2	.0	.0	.0
$400 OR MORE.	100.0	23.6	76.4	.0	.0	.0	.0	1.4
ALL FEDERAL SOURCES (INCLUDING ESEA, TITLE I MIGRANT PROGRAM)								
TOTAL.	100.0	5.9	63.0	18.8	4.5	6.6	.1	1.2
LESS THAN $50	.0	.0	.0	.0	.0	.0	.0	.0
$50 - $99	100.0	23.5	76.5	.0	.0	.0	.0	.0
$100 -$149.	100.0	.0	92.7	5.5	.0	.0	.0	1.8
$150 - $199	100.0	2.2	34.8	23.9	25.0	15.2	.0	.0
$200 - $249	100.0	.0	57.3	25.7	1.5	15.0	.0	.5
$250 - $299	100.0	14.1	56.5	23.9	2.2	1.1	.0	2.2
$300 - $349	100.0	5.1	63.6	30.3	1.0	.0	.0	1.0
$350 - $399	100.0	12.5	62.5	.0	.0	.0	12.5	12.5
$400 OR MORE.	100.0	13.6	82.4	.8	1.6	.0	.0	1.6

1/PARTICIPANTS AS A PERCENT OF PUBLIC SCHOOL MEMBERSHIP.
NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C14.-NUMBER AND PERCENT OF LOCAL EDUCATION AGENCIES (LEA'S) THAT OPERATED FEDERALLY AIDED PROGRAMS FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL NUMBER OF LEA'S	LEA'S OPERATING FEDERALLY AIDED PROGRAMS 1/			
		REGULAR TERM		SUMMER TERM	
		NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	11,625	11,511	100.0	5,213	100.0
125,000 OR MORE	19	19	.2	17	.3
35,000 TO 124,999 . . .	98	98	.9	87	1.7
9,000 TO 34,999	756	756	6.6	493	9.5
3,000 TO 8,999.	2,374	2,341	20.3	1,389	26.6
300 TO 2,999.	8,378	8,297	72.1	3,228	61.9

1/ESTIMATED FROM SAMPLE DATA.
NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C15.-LOCAL EDUCATION AGENCIES (LEA'S) OPERATING FEDERALLY AIDED PROGRAMS FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL PARTICIPATION RATE AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUBLIC MEMBERSHIP SIZE OF LEA	LEA'S	LEA'S WITH PARTICIPATION RATE 1/ OF--						
		LESS THAN 1 PERCENT	1-5 PERCENT	6-10 PERCENT	11-15 PERCENT	16-20 PERCENT	21-25 PERCENT	25 PERCENT OR MORE
				NUMBER				
TOTAL.	10,845	9,873	973	0	0	0	0	0
125,000 OR MORE	19	17	2	0	0	0	0	0
35,000 TO 124,999	98	92	7	0	0	0	0	0
9,000 TO 34,999	742	719	24	0	0	0	0	0
3,000 TO 8,999.	2,302	2,138	164	0	0	0	0	0
300 TO 2,999.	7,685	6,908	777	0	0	0	0	0
				PERCENT DISTRIBUTION				
TOTAL.	100.0	100.0	100.0	.0	.0	.0	.0	.0
125,000 OR MORE	.2	.2	.2	.0	.0	.0	.0	.0
35,000 TO 124,999	.9	.9	.7	.0	.0	.0	.0	.0
9,000 TO 34,999	6.8	7.3	2.5	.0	.0	.0	.0	.0
3,000 TO 8,999.	21.2	21.7	16.9	.0	.0	.0	.0	.0
300 TO 2,999.	70.9	70.0	79.9	.0	.0	.0	.0	.0

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C16.-PERCENT DISTRIBUTION OF FEDERAL EXPENDITURES FOR SERVICES AND ACTIVITIES PROVIDED IN FEDERALLY AIDED PROGRAMS
50 STATES AND D.C., REGULAR SCHOOL TERM

ESTIMATED FROM

PERCENT DISTRIBUTIONS, OF AMOUNT EXPENDED, BY SOURCE OF FUNDS

SERVICES AND ACTIVITIES	TOTAL FEDERAL EXPENDITURES (EXCLUDES SAFA) 1/	ESEA TITLE I		ESEA TITLE II	ESEA TITLE III	ESEA TITLE VI	ESEA TITLE VII
		MIGRANT PROGRAM	LOW-INCOME AND INSTITUTION				
TOTAL EXPENDITURES	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL CURRENT OPERATING EXPENDITURES	95.0	98.4	97.5	100.0	94.4	93.9	97.2
DIRECT EDUCATIVE SERVICES							
BASIC SKILLS							
ENGLISH LANGUAGE ARTS (EXCEPT READING)	4.3	17.1	6.6	---	4.0	.6	10.3
READING	16.8	16.1	33.8	---	7.2	1.5	9.3
CULTURAL	1.9	5.1	2.9	---	1.6	.0	8.1
SOCIAL SCIENCE/SOCIAL STUDIES	1.1	3.2	1.4	---	1.8	.0	5.3
NATURAL SCIENCE AND MATHEMATICS	4.7	5.3	8.6	---	6.2	.2	6.6
OTHER	4.4	8.3	5.8	---	7.1	3.5	6.8
SPECIAL CURRICULUM FOR THE HANDICAPPED	1.3	.1	1.3	---	6.9	42.8	.0
VOCATIONAL SKILLS AND ATTITUDES	6.8	1.2	.8	---	.9	1.1	.1
TEXTBOOKS	.5	.2	.7	2.6	.2	.1	1.4
SUPPORTING SERVICES							
GENERAL ADMINISTRATION							
INFORMATION DISSEMINATION	.2	.4	.2	---	1.3	.4	.5
OTHER	1.4	2.5	1.5	---	2.1	1.9	3.1
INSTRUCTIONAL ADMINISTRATION							
SCHOOLWIDE DIRECTION AND MANAGEMENT	.6	2.1	.6	---	1.8	.3	1.5
SYSTEMWIDE DIRECTION AND MANAGEMENT	1.9	2.0	2.8	---	4.9	1.9	4.0
INSTRUCTIONAL SUPERVISION	1.9	5.0	2.4	---	5.4	5.6	5.4
PROGRAM DEVELOPMENT							
RESEARCH AND DEVELOPMENT	.4	.1	.2	---	4.9	.4	3.8
PLANNING	.4	.2	.2	---	4.0	.5	4.5
EVALUATION	.5	.2	.7	---	2.3	.7	6.1
DEMONSTRATION	.1	.2	.0	---	2.6	.6	1.1
PERSONNEL DEVELOPMENT	2.6	1.9	1.7	---	11.8	3.1	4.6
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)							
AUDIOVISUAL MATERIALS	1.8	.9	.8	40.5	1.8	.7	.8
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	2.6	1.6	1.4	53.0	2.9	1.8	1.6
SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL	.6	1.0	1.2	---	.3	.2	.4
PUPIL SERVICES							
GUIDANCE AND COUNSELING							
VOCATIONAL	.6	.2	.3	---	.5	.2	.0
OTHER	1.3	.5	2.3	---	2.1	.4	.8
TESTING	.3	.1	.5	---	.8	1.4	.5
SCHOOL PSYCHOLOGICAL SERVICES	.4	.1	.7	---	.6	1.3	.1
ATTENDANCE AND SCHOOL SOCIAL WORK	1.3	3.6	2.1	---	.3	1.4	.9
HEALTH SERVICES	1.3	3.7	2.2	---	.4	.7	.2
PUPIL TRANSPORTATION	.9	3.5	1.2	---	.8	1.7	.4
FOOD SERVICE	22.6	3.8	1.1	---	.2	.5	.0
CLOTHING	.1	.7	.1	---	.0	.0	.0
STUDENT SUBSIDIES	1.1	.2	.1	---	.0	.1	.0
SPECIAL SERVICES FOR THE HANDICAPPED	.3	.0	.3	---	.4	11.4	.0
OTHER PUPIL SERVICES	1.4	.5	1.6	---	.9	.7	.7
MAINTENANCE AND OPERATION OF PLANT	1.2	1.8	1.3	---	.6	.5	.5
FIXED CHARGES	4.3	3.4	7.3	---	4.1	5.0	6.1
OTHER SUPPORTING SERVICES	.6	1.2	.4	3.8	.8	.4	.8
ANCILLARY SERVICES	.4	.2	.5	---	.2	.5	.9
CAPITAL OUTLAY							
SITES AND BUILDINGS	1.6	.4	1.0	---	.7	.4	.0
EQUIPMENT							
AUDIOVISUAL	1.0	.4	.5	---	1.4	1.5	1.3
OTHER INSTRUCTIONAL EQUIPMENT	2.0	.5	.8	---	2.1	2.8	1.0
NONINSTRUCTIONAL EQUIPMENT	.3	.3	.1	---	1.4	1.3	.4
DEBT SERVICE							
PRINCIPAL	---	---	---	---	---	---	---
INTEREST	---	---	---	---	---	---	---
OUTGOING TRANSFER ACCOUNTS	.1	.1	.1	---	.0	.0	.0

1/SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SOURCE OF FEDERAL FUNDS:
1971-72 AND SUMMER SCHOOL TERM 1972

SAMPLE DATA

PERCENT DISTRIBUTIONS, OF AMOUNT EXPENDED, BY SOURCE OF FUNDS--CONTINUED

ESEA TITLE VIII	NDEA TITLE III	CRA TITLE IV	FOLLOW THROUGH	VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	ADULT BASIC EDUCATION (PL 89-750)	OTHER FEDERAL SOURCES (EXCLUDES SAFA) 1/	TOTAL STATE AND LOCAL EXPENDITURES (INCLUDES SAFA) 1/	SERVICES AND ACTIVITIES
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	TOTAL EXPENDITURES. . .
93.2	34.4	93.4	97.6	83.2	98.8	96.7	86.4	TOTAL CURRENT OPERATING EXPENDITURES . . . .
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
3.9	---	---	7.2	.0	12.3	1.9	---	ENGLISH LANGUAGE ARTS (EXCEPT READING). . .
7.7	---	---	13.9	.2	16.0	1.9	---	READING. . . . .
2.3	---	---	5.0	---	2.5	.8	---	CULTURAL . . . .
4.2	---	---	3.5	.1	7.1	.5	---	SOCIAL SCIENCE/SOCIAL STUDIES . . . .
5.3	---	---	6.2	.2	10.7	.8	---	NATURAL SCIENCE AND MATHEMATICS . . . . .
2.6	---	---	9.3	1.5	6.8	3.2	---	OTHER. . . . .
.1	---	---	.5	2.0	.5	.1	---	SPECIAL CURRICULUM FOR THE HANDICAPPED . . .
3.7	---	---	.9	61.4	14.2	3.7	---	VOCATIONAL SKILLS AND ATTITUDES . . . .
.8	---	---	1.1	.2	1.8	.1	---	TEXTBOOKS. . . . .
								SUPPORTING SERVICES
								GENERAL ADMINISTRATION
1.1	---	1.5	.4	.2	.4	.2	---	INFORMATION DISSEMINATION . . . .
2.8	---	9.3	2.1	.9	1.9	1.3	---	OTHER. . . . .
								INSTRUCTIONAL ADMINISTRATION
5.4	---	6.4	1.2	.6	1.6	.5	---	SCHOOLWIDE DIRECTION AND MANAGEMENT. . . .
2.1	---	7.5	2.2	1.1	2.9	.8	---	SYSTEMWIDE DIRECTION AND MANAGEMENT. . . .
7.3	---	11.2	3.7	1.5	5.0	.9	---	INSTRUCTIONAL SUPERVISION . . . . .
								PROGRAM DEVELOPMENT
.8	---	1.1	2.4	.8	.2	.2	---	RESEARCH AND DEVELOPMENT . . . . .
1.8	---	2.1	1.3	.8	.2	.3	---	PLANNING . . . .
3.7	---	.4	1.1	.2	.1	.1	---	EVALUATION . . . .
2.1	---	11.6	.4	.1	.0	.0	---	DEMONSTRATION. . . . . .
4.4	---	26.4	4.6	1.2	1.5	3.3	---	PERSONNEL DEVELOPMENT. . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
.5	19.2	.6	.4	.4	.6	.2	---	AUDIOVISUAL MATERIALS. .
1.8	15.2	.7	1.9	.7	1.9	.4	---	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . . .
.1	---	.5	.1	.1	.1	.1	---	SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL. . .
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
2.1	---	.0	.0	3.6	.7	.6	---	VOCATIONAL . . . . . .
2.5	---	.1	1.2	---	1.5	.6	---	OTHER. . . . .
2.5	---	.1	1.2	---	1.5	.6	---	TESTING. . . . .
.6	---	.3	.7	.0	.0	.1	---	SCHOOL PSYCHOLOGICAL SERVICES. . . . . . .
4.8	---	---	3.5	---	.1	.5	---	ATTENDANCE AND SCHOOL SOCIAL WORK . . . . .
1.0	---	---	5.5	---	.0	.5	---	HEALTH SERVICES. . . . .
1.2	---	---	1.7	.5	.1	.6	---	PUPIL TRANSPORTATION . .
.3	---	---	3.7	---	.0	64.4	---	FOOD SERVICE . . . . . .
.1	---	---	.1	---	.0	.1	---	CLOTHING . . . .
2.8	---	.0	.0	---	.2	3.0	---	STUDENT SUBSIDIES. . . .
.0	---	.0	.0	.1	.1	.0	---	SPECIAL SERVICES FOR THE HANDICAPPED . . .
3.4	---	13.1	1.8	.4	.4	1.5	---	OTHER PUPIL SERVICES . .
1.1	---	---	.7	1.4	1.6	1.4	---	MAINTENANCE AND OPERATION OF PLANT. . . . .
5.8	---	---	6.0	2.0	3.6	1.3	---	FIXED CHARGES. . . . . . .
2.7	---	---	1.3	.4	1.1	.6	---	OTHER SUPPORTING SERVICES. . . . .
.1	---	.3	1.3	.2	.2	.3	---	ANCILLARY SERVICES . . . . . .
								CAPITAL OUTLAY
1.7	3.0	6.5	.2	5.7	.2	2.0	4.5	SITES AND BUILDINGS. . . .
								EQUIPMENT
1.3	32.3	---	.4	.5	.3	.4	.3	AUDIOVISUAL. . . . . . .
1.5	29.9	---	1.5	10.3	.6	.6	.7	OTHER INSTRUCTIONAL EQUIPMENT . . . . . .
1.9	---	---	.2	.3	.1	.4	.4	NONINSTRUCTIONAL EQUIPMENT . . . . . .
								DEBT SERVICE
---	---	---	---	---	---	---	4.5	PRINCIPAL. . . . .
---	---	---	---	---	---	---	2.4	INTEREST . . . .
.3	.4	.0	.1	.1	.0	.0	.9	OUTGOING TRANSFER ACCOUNTS. . . . .

TABLE C17.-PERCENT DISTRIBUTION OF FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL
50 STATES AND D.C., REGULAR SCHOOL TERM

ESTIMATED FROM

PERCENT DISTRIBUTIONS OF AMOUNT EXPENDED, BY SOURCE OF FUNDS

SERVICES AND ACTIVITIES	TOTAL FEDERAL EXPENDITURES (EXCLUDES SAFA) 1/	ESEA TITLE I		ESEA TITLE II	ESEA TITLE III	ESEA TITLE VI	ESEA TITLE VII
		MIGRANT PROGRAM	LOW-INCOME AND INSTITUTION				
TOTAL EXPENDITURES	100.0	1.1	45.0	2.5	2.6	0.8	0.7
TOTAL CURRENT OPERATING EXPENDITURES	100.0	1.2	46.2	2.6	2.6	.7	.7
DIRECT EDUCATIVE SERVICES							
BASIC SKILLS							
ENGLISH LANGUAGE ARTS (EXCEPT READING)	100.0	4.5	69.2	---	2.5	.1	1.7
READING	100.0	1.1	90.6	---	1.1	.1	.4
CULTURAL	100.0	3.0	70.4	---	2.2	.0	3.0
SOCIAL SCIENCE/SOCIAL STUDIES	100.0	3.2	58.2	---	4.4	.0	3.4
NATURAL SCIENCE AND MATHEMATICS	100.0	1.3	82.2	---	3.5	.0	1.0
OTHER	100.0	2.1	59.0	---	4.3	.6	1.1
SPECIAL CURRICULUM FOR THE HANDICAPPED	100.0	.1	44.9	---	14.1	24.9	.0
VOCATIONAL SKILLS AND ATTITUDES	100.0	.2	5.4	---	.3	.1	.0
TEXTBOOKS	100.0	.5	62.1	13.4	1.1	.2	2.0
SUPPORTING SERVICES							
GENERAL ADMINISTRATION							
INFORMATION DISSEMINATION	100.0	1.9	45.3	---	14.0	1.3	1.4
OTHER	100.0	2.0	48.7	---	3.9	1.0	1.5
INSTRUCTIONAL ADMINISTRATION							
SCHOOLWIDE DIRECTION AND MANAGEMENT	100.0	3.6	40.3	---	7.3	.4	1.7
SYSTEMWIDE DIRECTION AND MANAGEMENT	100.0	1.2	66.3	---	6.7	.7	1.5
INSTRUCTIONAL SUPERVISION	100.0	2.9	54.8	---	7.3	2.2	1.9
PROGRAM DEVELOPMENT							
RESEARCH AND DEVELOPMENT	100.0	.2	20.8	---	30.2	.7	6.1
PLANNING	100.0	.5	20.4	---	24.6	.9	7.4
EVALUATION	100.0	.5	61.6	---	12.2	1.0	8.6
DEMONSTRATION	100.0	1.6	4.0	---	47.0	3.0	5.4
PERSONNEL DEVELOPMENT	100.0	.8	30.7	---	12.1	.9	1.2
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)							
AUDIOVISUAL MATERIALS	100.0	.6	19.2	54.6	2.5	.3	.3
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	100.0	.7	24.4	51.3	3.0	.5	.4
SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL	100.0	1.8	87.9	---	1.2	.2	.5
PUPIL SERVICES							
GUIDANCE AND COUNSELING							
VOCATIONAL	100.0	.4	21.2	---	1.8	.2	.0
OTHER	100.0	.4	76.7	---	4.1	.2	.4
TESTING	100.0	.4	68.3	---	6.7	3.2	1.1
SCHOOL PSYCHOLOGICAL SERVICES	100.0	.3	76.1	---	4.1	2.5	.3
ATTENDANCE AND SCHOOL SOCIAL WORK	100.0	3.2	74.7	---	.5	.8	.5
HEALTH SERVICES	100.0	3.1	75.0	---	.8	.4	.1
PUPIL TRANSPORTATION	100.0	4.4	58.8	---	2.5	1.5	.3
FOOD SERVICE	100.0	.2	2.2	---	.0	.0	.0
CLOTHING	100.0	8.1	47.3	---	.0	.0	.0
STUDENT SUBSIDIES	100.0	.3	3.5	---	.1	.0	.0
SPECIAL SERVICES FOR THE HANDICAPPED	100.0	.1	54.4	---	3.8	31.3	.0
OTHER PUPIL SERVICES	100.0	.4	52.6	---	1.7	.4	.3
MAINTENANCE AND OPERATION OF PLANT	100.0	1.6	47.3	---	1.2	.3	.3
FIXED CHARGES	100.0	.9	76.8	---	2.5	.9	1.0
OTHER SUPPORTING SERVICES	100.0	2.3	31.3	15.7	3.7	.5	.9
ANCILLARY SERVICES	100.0	.5	59.3	---	1.3	1.0	1.6
CAPITAL OUTLAY							
SITES AND BUILDINGS	100.0	.3	26.0	---	1.1	.2	.0
EQUIPMENT							
AUDIOVISUAL	100.0	.5	23.5	---	3.8	1.2	.9
OTHER INSTRUCTIONAL EQUIPMENT	100.0	.3	17.7	---	2.8	1.1	.4
NONINSTRUCTIONAL EQUIPMENT	100.0	1.1	22.6	---	13.8	3.7	1.2
DEBT SERVICE							
PRINCIPAL	---	---	---	---	---	---	---
INTEREST	---	---	---	---	---	---	---
OUTGOING TRANSFER ACCOUNTS	100.0	1.5	74.0	---	.3	.1	.0

1/SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICES AND ACTIVITIES:
1971-72 AND SUMMER SCHOOL TERM 1972

SAMPLE DATA

PERCENT DISTRIBUTIONS OF AMOUNT EXPENDED, BY SOURCE OF FUNDS--CONTINUED

ESEA TITLE VIII	NDEA TITLE III	CRA TITLE IV	FOLLOW THROUGH	VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	ADULT BASIC EDUCATION (PL 89-750)	OTHER FEDERAL SOURCES (EXCLUDES SAFA) 1/	TOTAL STATE AND LOCAL EXPENDITURES (INCLUDES SAFA) 1/	SERVICES AND ACTIVITIES
0.3	1.6	0.2	1.7	7.9	1.3	34.2	1550.8	TOTAL EXPENDITURES. . .
.3	.6	.2	1.8	6.9	1.4	34.8	1409.3	TOTAL CURRENT OPERATING EXPENDITURES . . . .
								DIRECT EDUCATIVE SERVICES
								BASIC SKILLS
.3	---	---	2.9	.1	3.8	15.1	---	ENGLISH LANGUAGE ARTS (EXCEPT READING). . .
.1	---	---	1.4	.1	1.3	3.8	---	READING. . . . .
.4	---	---	4.6	---	1.8	14.6	---	CULTURAL . . . .
1.1	---	---	5.4	1.0	8.6	14.7	---	SOCIAL SCIENCE/SOCIAL STUDIES . . . .
.3	---	---	2.3	.3	3.0	6.2	---	NATURAL SCIENCE AND MATHEMATICS . . . . .
.2	---	---	3.6	2.6	2.0	24.5	---	OTHER. . . . .
.0	---	---	.6	12.0	.5	2.9	---	SPECIAL CURRICULUM FOR THE HANDICAPPED . . .
.2	---	---	.2	71.9	2.8	18.9	---	VOCATIONAL SKILLS AND ATTITUDES . . . .
.5	---	---	3.8	3.5	4.9	8.2	---	TEXTBOOKS. . . . .
								SUPPORTING SERVICES
								GENERAL ADMINISTRATION
1.3	---	1.5	3.2	6.0	2.4	21.7	---	INFORMATION DISSEMINATION . . . .
.6	---	1.6	2.5	5.3	1.8	31.2	---	OTHER. . . . .
								INSTRUCTIONAL ADMINISTRATION
2.4	---	2.5	3.2	7.0	3.4	28.2	---	SCHOOLWIDE DIRECTION AND MANAGEMENT. . . .
.3	---	.9	2.0	4.7	2.0	13.8	---	SYSTEMWIDE DIRECTION AND MANAGEMENT. . . .
1.1	---	1.4	3.3	6.3	3.4	15.3	---	INSTRUCTIONAL SUPERVISION . . . . .
								PROGRAM DEVELOPMENT
.5	---	.6	9.4	14.9	.6	16.0	---	RESEARCH AND DEVELOPMENT . . . . .
1.2	---	1.2	5.4	15.3	.5	22.6	---	PLANNING . . . .
2.1	---	.2	4.0	3.1	.3	6.4	---	EVALUATION . . . .
4.1	---	19.3	5.0	4.1	.4	6.2	---	DEMONSTRATION. . . . . .
.5	---	2.5	3.1	3.7	.8	43.7	---	PERSONNEL DEVELOPMENT. . .
								SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)
.1	16.6	.1	.4	1.7	.4	3.4	---	AUDIOVISUAL MATERIALS. .
.2	9.4	.1	1.3	2.2	1.0	5.6	---	PRINTED MATERIALS (EXCLUDING TEXTBOOKS). . . . . .
.0	---	.2	.3	1.5	.3	6.1	---	SCHOOL LIBRARY, AUDIOVISUAL AND OTHER MEDIA PERSONNEL. . .
								PUPIL SERVICES
								GUIDANCE AND COUNSELING
.9	---	.0	.0	43.8	1.4	30.2	---	VOCATIONAL . . . . . .
.5	---	.0	1.5	---	1.5	14.5	---	OTHER. . . . .
.5	---	.0	1.5	---	1.5	14.5	---	TESTING. . . . .
.5	---	.2	3.3	.5	.1	12.2	---	SCHOOL PSYCHOLOGICAL SERVICES. . . . . . .
1.1	---	---	4.8	---	.1	14.2	---	ATTENDANCE AND SCHOOL SOCIAL WORK . . . . .
.2	---	---	7.0	---	.0	13.3	---	HEALTH SERVICES. . . . .
.4	---	---	3.4	4.7	.2	23.9	---	PUPIL TRANSPORTATION . .
.0	---	---	.3	---	.0	97.3	---	FOOD SERVICE . . . . . .
.3	---	---	1.4	---	.0	42.8	---	CLOTHING . . . .
.7	---	.0	.0	---	.3	95.0	---	STUDENT SUBSIDIES. . . .
.0	---	.0	.0	3.8	.5	6.2	---	SPECIAL SERVICES FOR THE HANDICAPPED . . .
.7	---	2.3	2.3	2.4	.4	36.5	---	OTHER PUPIL SERVICES . .
.3	---	---	.9	8.6	1.7	37.8	---	MAINTENANCE AND OPERATION OF PLANT. . . . .
.4	---	---	2.4	3.7	1.1	10.2	---	FIXED CHARGES. . . . . . .
1.3	---	---	3.6	5.8	2.4	32.6	---	OTHER SUPPORTING SERVICES. . . . .
.1	---	.2	5.8	4.2	.6	25.6	---	ANCILLARY SERVICES . . . . .
								CAPITAL OUTLAY
.3	2.9	1.0	.2	27.4	.2	40.6	4252.0	SITES AND BUILDINGS. . . .
								EQUIPMENT
.4	52.3	---	.7	3.8	.4	12.6	416.7	AUDIOVISUAL. . . . . . .
.2	24.2	---	1.3	41.4	.4	10.4	552.5	OTHER INSTRUCTIONAL EQUIPMENT . . . . . .
2.1	---	---	1.3	7.5	.7	46.2	2359.2	NONINSTRUCTIONAL EQUIPMENT . . . . . .
								DEBT SERVICE
---	---	---	---	---	---	---	---	PRINCIPAL. . . . .
---	---	---	---	---	---	---	---	INTEREST . . . .
1.1	8.0	.1	1.1	8.9	.0	4.9	16309.1	OUTGOING TRANSFER ACCOUNTS. . . . .

TABLE C18.-MEMBERSHIP AND EXPENDITURES IN LOCAL EDUCATION AGENCIES (LEA'S), BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP		TOTAL EXPENDITURES		SOURCE OF FUNDS FEDERAL		STATE AND LOCAL 2/	
	NUMBER	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
TOTAL	45,896	100.0	$47,611,147	100.0	$2,884,081	100.0	$44,727,066	100.0
125,000 OR MORE	5,152	11.2	6,985,233	14.7	551,549	19.1	6,433,684	14.4
35,000 TO 124,999	6,041	13.2	5,957,151	12.5	464,852	16.1	5,492,299	12.3
9,000 TO 34,999	11,602	25.3	12,146,187	25.5	594,942	20.6	11,551,245	25.8
3,000 TO 8,999.	12,181	26.5	12,021,533	25.2	665,184	23.1	11,356,349	25.4
300 TO 2,999.	10,919	23.8	10,501,043	22.1	607,554	21.1	9,893,489	22.1

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C19.-EXPENDITURES OF LOCAL EDUCATION AGENCIES (LEA'S), BY SOURCE OF FUNDS AND BY MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(DOLLAR AMOUNTS, IN THOUSANDS 1/)

PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA	TOTAL EXPENDITURES		SOURCE OF FUNDS FEDERAL		STATE AND LOCAL 2/	
	AMOUNT	PERCENT	AMOUNT	PERCENT	AMOUNT	PERCENT
TOTAL	$47,611,147	100.0	$2,884,081	6.1	$44,727,066	93.9
125,000 OR MORE	6,985,233	100.0	551,549	7.9	6,433,684	92.1
35,000 TO 124,999	5,957,151	100.0	464,852	7.8	5,492,299	92.2
9,000 TO 34,999	12,146,187	100.0	594,942	4.9	11,551,245	95.1
3,000 TO 8,999.	12,021,533	100.0	665,184	5.5	11,356,349	94.5
300 TO 2,999.	10,501,043	100.0	607,554	5.8	9,893,489	94.2

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C20.-FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(DOLLAR AMOUNTS, IN THOUSANDS 1/)

SOURCE OF FUNDS	EXPENDITURES	PERCENT
TOTAL, ALL FEDERAL SOURCES 2/.	$2,884,082	100.0
ESEA, TITLE I		
MIGRANT PROGRAM	32,289	1.1
LOW-INCOME AND INSTITUTIONS	1,298,876	45.0
ESEA, TITLE II.	71,747	2.5
ESEA, TITLE III	76,134	2.6
EDUCATION OF THE HANDICAPPED ACT, PART B (FORMERLY ESEA, TITLE VI)	21,635	.8
ESEA, TITLE VII	20,0[illegible]1	.7
ESEA, TITLE VIII	8,208	.3
NDEA, TITLE III	46,036	1.6
CIVIL RIGHTS ACT, TITLE IV.	6,980	.2
FOLLOW THROUGH.	49,775	1.7
VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	228,298	7.9
ADULT BASIC EDUCATION (P.L. 89-750)	38,376	1.3
OTHER FEDERAL SOURCES	985,657	34.2

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C21.-FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NON-PUBLIC SCHOOL CHILDREN AND ADULTS, BY SELECTED SOURCES OF FEDERAL FUNDS AND BY PUBLIC MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

PUBLIC MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP	EXPENDITURES, BY SOURCE OF FEDERAL FUNDS							
		TOTAL FEDERAL	ESEA, TITLE I		ESEA, TITLE II	ESEA, TITLE III	ESEA, TITLE VII	FOLLOW THROUGH	OTHER FEDERAL 2/
			LOW-INCOME AND INSTITUTIONS	MIGRANT PROGRAM					
TOTAL.	45,896	$2,884,081	$1,298,876	$32,289	$71,747	$76,134	$20,071	$49,775	$1,335,190
125,000 OR MORE	5,152	551,549	279,882	340	9,426	9,382	4,745	10,964	236,810
35,000 TO 124,999	6,041	464,852	173,101	3,505	9,796	12,103	3,563	11,876	250,908
9,000 TO 34,999	11,602	594,942	238,519	6,690	17,518	17,627	7,248	12,727	294,614
3,000 TO 8,999.	12,181	665,184	296,663	13,159	18,013	23,560	2,286	9,485	302,019
300 TO 2,999.	10,919	607,554	310,711	8,595	16,995	13,462	2,228	4,723	250,840
				PERCENT DISTRIBUTION					
TOTAL.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	11.2	19.1	21.5	1.1	13.1	12.3	23.6	22.0	17.7
35,000 TO 124,999	13.2	16.1	13.3	10.9	13.7	15.9	17.8	23.9	16.8
9,000 TO 34,999	25.3	20.6	18.4	20.7	24.4	23.2	36.1	25.6	22.1
3,000 TO 8,999.	26.5	23.1	22.8	40.8	25.1	30.9	11.4	19.1	22.6
300 TO 2,999.	23.8	21.1	23.9	26.6	23.7	17.7	11.1	9.5	18.6

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C22.-FEDERAL EXPENDITURES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES (LEA'S) FOR PUBLIC AND NON-PUBLIC SCHOOL CHILDREN AND ADULTS, BY PUBLIC SCHOOL MEMBERSHIP SIZE OF LEA AND BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(DOLLAR AMOUNTS, IN THOUSANDS 1/)

PUBLIC MEMBERSHIP SIZE OF LEA	PUBLIC SCHOOL MEMBERSHIP	EXPENDITURES, BY SOURCE OF FEDERAL FUNDS							
		TOTAL FEDERAL	ESEA, TITLE I		ESEA, TITLE II	ESEA, TITLE III	ESEA, TITLE VII	FOLLOW THROUGH	OTHER FEDERAL 2/
			LOW-INCOME AND INSTITUTIONS	MIGRANT PROGRAM					
TOTAL.	45,896	$2,884,081	$1,298,876	$32,289	$71,747	$76,134	$20,071	$49,775	$1,335,190
125,000 OR MORE	5,152	551,549	279,882	340	9,426	9,382	4,745	10,964	236,810
35,000 TO 124,999	6,041	464,852	173,101	3,505	9,796	12,103	3,563	11,876	250,908
9,000 TO 34,999	11,602	594,942	238,519	6,690	17,518	17,627	7,248	12,727	294,614
3,000 TO 8,999.	12,181	665,184	296,663	13,159	18,013	23,560	2,286	9,485	302,019
300 TO 2,999.	10,919	607,554	310,711	8,595	16,995	13,462	2,228	4,723	250,840
				PERCENT DISTRIBUTION					
TOTAL.	100.0	100.0	45.0	1.1	2.5	2.6	.7	1.7	46.3
125,000 OR MORE	100.0	100.0	50.7	.1	1.7	1.7	.9	2.0	42.9
35,000 TO 124,999	100.0	100.0	37.2	.8	2.1	2.6	.8	2.6	54.0
9,000 TO 34,999	100.0	100.0	40.1	1.1	2.9	3.0	1.2	2.1	49.5
3,000 TO 8,999.	100.0	100.0	44.6	2.0	2.7	3.5	.3	1.4	45.4
300 TO 2,999.	100.0	100.0	51.1	1.4	2.8	2.2	.4	.8	41.3

1/ESTIMATED FROM SAMPLE DATA.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	44,550	100.0	$2,884,082	100.0	$65	100.0
CHILDREN FROM LOW-INCOME AREAS	6,815	15.3	1,621,783	56.2	238	366.2
HANDICAPPED CHILDREN	357	.8	90,784	3.1	254	390.8
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	209	.5	57,564	2.0	275	423.1
MIGRANT CHILDREN	111	.2	37,105	1.3	334	513.8
NEGLECTED AND DELINQUENT CHILDREN.	76	.2	24,802	.9	326	501.5
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	35,813	80.4	901,411	31.3	25	38.5
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	148	.3	34,836	1.2	235	361.5
ADULTS (A.B.E. AND OTHER).	1,022	2.3	115,795	4.0	113	173.8

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0: OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23A.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	5,514	100.0	$551,549	100.0	$100	100.0
CHILDREN FROM LOW-INCOME AREAS	1,081	19.6	342,047	62.0	316	316.0
HANDICAPPED CHILDREN	70	1.3	14,276	2.6	204	204.0
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	88	1.6	27,294	4.9	310	310.0
MIGRANT CHILDREN.	3	.1	343	.1	113	113.0
NEGLECTED AND DELINQUENT CHILDREN.	12	.2	3,281	.6	273	273.0
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	3,990	72.4	126,803	23.0	32	32.0
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	53	1.0	10,733	1.9	203	203.0
ADULTS (A.B.E. AND OTHER).	216	3.9	26,776	4.9	124	124.0

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0: OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23B.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 35,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	5,932	100.0	$464,852	100.0	$78	100.0
CHILDREN FROM LOW-INCOME AREAS	1,023	17.2	241,598	52.0	236	302.6
HANDICAPPED CHILDREN	72	1.2	17,968	3.9	250	320.5
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	38	.6	5,874	1.3	155	198.7
MIGRANT CHILDREN.	10	.2	3,978	.9	398	510.3
NEGLECTED AND DELINQUENT CHILDREN.	10	.2	6,836	1.5	684	876.9
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	4,477	75.5	150,943	32.5	34	43.6
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	41	.7	10,060	2.2	245	314.1
ADULTS (A.B.E. AND OTHER).	261	4.4	27,595	5.9	106	135.9

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0: OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23C.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	11,481	100.0	$594,942	100.0	$52	100.0
CHILDREN FROM LOW-INCOME AREAS	1,301	11.3	295,428	49.7	227	436.5
HANDICAPPED CHILDREN	85	.7	25,778	4.3	303	582.7
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	35	.3	11,977	2.0	342	657.7
MIGRANT CHILDREN.	24	.2	8,654	1.5	361	694.2
NEGLECTED AND DELINQUENT CHILDREN.	8	.1	2,024	.3	253	486.5
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	9,727	84.7	213,884	36.0	22	42.3
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	11	.1	4,993	.8	454	873.1
ADULTS (A.B.E. AND OTHER).	291	2.5	32,205	5.4	111	213.5

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS: SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.): P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0: OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23D.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	11,769	100.0	$665,184	100.0	$57	100.0
CHILDREN FROM LOW-INCOME AREAS	1,672	14.2	360,565	54.2	216	378.9
HANDICAPPED CHILDREN	82	.7	15,292	2.3	186	326.3
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	18	.2	7,203	1.1	400	701.8
MIGRANT CHILDREN.	39	.3	14,667	2.2	376	659.6
NEGLECTED AND DELINQUENT CHILDREN.	2	.0	1,267	.2	634	1112.3
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	9,743	82.8	238,617	35.9	24	42.1
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	32	.3	4,818	.7	151	264.9
ADULTS (A.B.E. AND OTHER).	180	1.5	22,754	3.4	126	221.1

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0; OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C23E.-PARTICIPANTS, FEDERAL EXPENDITURES, AND FEDERAL EXPENDITURE PER PARTICIPANT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	PARTICIPANTS 1/		FEDERAL EXPENDITURES 2/		FEDERAL EXPENDITURE PER PARTICIPANT	
	NUMBER 3/	PERCENT	DOLLARS 3/	PERCENT	DOLLARS	INDEX 4/
TOTAL.	9,854	100.0	$607,554	100.0	$62	100.0
CHILDREN FROM LOW-INCOME AREAS	1,737	17.6	382,145	62.9	220	354.8
HANDICAPPED CHILDREN	48	.5	17,471	2.9	364	587.1
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS. . . .	29	.3	5,216	.9	180	290.3
MIGRANT CHILDREN.	34	.3	9,466	1.6	278	448.4
NEGLECTED AND DELINQUENT CHILDREN.	44	.4	11,394	1.9	259	417.7
GENERAL ELEMENTARY AND SECONDARY CHILDREN.	7,876	79.9	171,164	28.2	22	35.5
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS. . .	11	.1	4,232	.7	385	621.0
ADULTS (A.B.E. AND OTHER).	74	.8	6,466	1.1	87	140.3

1/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 F.T.E. OF REGULAR SCHOOL TERM.
/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
3/IN THOUSANDS.
4/BASE INDEX = 100.0; OTHER RATIOS EXPRESSED AS INDEX TO THAT BASE.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C24.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

SERVICES AND ACTIVITIES	PARTICIPANTS 2/		FEDERAL EXPENDITURES--		
	AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/				
	NUMBER	PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	4,461	10.0	$123,586	4.3	5.5
READING	7,571	17.0	484,009	16.8	21.4
CULTURAL	2,927	6.6	54,010	1.9	2.4
SOCIAL SCIENCE/SOCIAL STUDIES	3,173	7.1	31,822	1.1	1.4
NATURAL SCIENCE AND MATHEMATICS	4,950	11.1	135,512	4.7	6.0
OTHER	3,093	6.9	128,022	4.4	5.7
SPECIAL CURRICULUM FOR THE HANDICAPPED	246	.6	37,231	1.3	1.6
VOCATIONAL SKILLS AND ATTITUDES	4,938	11.1	194,871	6.8	8.6
TEXTBOOKS	2,930	6.6	14,094	.5	.6
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	31,882	71.6	53,319	1.8	2.4
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	32,327	72.6	74,255	2.6	3.3
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	1,390	3.1	18,609	.6	.8
OTHER	1,707	3.8	38,847	1.3	1.7
TESTING	3,945	8.9	8,991	.3	.4
SCHOOL PSYCHOLOGICAL SERVICES	937	2.1	11,245	.4	.5
ATTENDANCE AND SCHOOL SOCIAL WORK	2,445	5.5	36,250	1.3	1.6
HEALTH SERVICES	3,098	7.0	38,764	1.3	1.7
PUPIL TRANSPORTATION	2,336	5.2	25,697	.9	1.1
FOOD SERVICE	21,051	47.3	651,837	22.6	28.8
CLOTHING	174	.4	2,925	.1	.1
STUDENT SUBSIDIES	204	.5	30,649	1.1	1.4
SPECIAL SERVICES FOR THE HANDICAPPED	151	.3	7,878	.3	.3
OTHER PUPIL SERVICES	2,433	5.5	39,755	1.4	1.8

1/ESTIMATED FROM SAMPLE DATA.

2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.

3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 44,495,000.

4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $2,884,081,000.

5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $2,259,419,000.

TABLE C24A.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

	PARTICIPANTS 2/		FEDERAL EXPENDITURES--		
SERVICES AND ACTIVITIES	AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
	NUMBER	PERCENT			
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	757	13.7	$35,640	6.5	8.6
READING.	995	18.0	75,410	13.7	18.2
CULTURAL	565	10.2	13,953	2.5	3.4
SOCIAL SCIENCE/SOCIAL STUDIES	505	9.2	4,854	.9	1.2
NATURAL SCIENCE AND MATHEMATICS	834	15.1	29,613	5.4	7.1
OTHER.	594	10.8	23,881	4.3	5.8
SPECIAL CURRICULUM FOR THE HANDICAPPED	51	.9	4,344	.8	1.0
VOCATIONAL SKILLS AND ATTITUDES	648	11.8	25,213	4.6	6.1
TEXTBOOKS.	998	18.1	3,730	.7	.9
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS.	3,869	70.2	6,972	1.3	1.7
PRINTED MATERIALS (EXCLUDING TEXTBOOKS) . . .	3,913	71.0	9,725	1.8	2.3
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	226	4.1	3,630	.7	.9
OTHER.	376	6.8	12,403	2.2	3.0
TESTING.	587	10.6	641	.1	.2
SCHOOL PSYCHOLOGICAL SERVICES.	224	4.1	1,491	.3	.4
ATTENDANCE AND SCHOOL SOCIAL WORK	611	11.1	9,014	1.6	2.2
HEALTH SERVICES.	387	7.0	3,390	.6	.8
PUPIL TRANSPORTATION	415	7.5	3,726	.7	.9
FOOD SERVICE	2,559	46.4	122,782	22.3	29.6
CLOTHING	31	.6	269	.0	.1
STUDENT SUBSIDIES.	39	.7	10,037	1.8	2.4
SPECIAL SERVICES FOR THE HANDICAPPED	45	.8	1,948	.4	.5
OTHER PUPIL SERVICES	623	11.3	10,769	2.0	2.6

1/ESTIMATED FROM SAMPLE DATA.

2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.

3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 5,514,000.

4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $551,549,000.

5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $415,134,000.

TABLE C24B.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 35,000 TO 124,999--FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

SERVICES AND ACTIVITIES	PARTICIPANTS 2/		FEDERAL EXPENDITURES--		
	AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
	NUMBER	PERCENT			
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	675	11.4	$19,089	4.1	5.3
READING	1,095	18.5	70,172	15.1	19.4
CULTURAL	632	10.7	10,693	2.3	3.0
SOCIAL SCIENCE/SOCIAL STUDIES	660	11.1	6,662	1.4	1.8
NATURAL SCIENCE AND MATHEMATICS	891	15.0	21,529	4.6	6.0
OTHER	643	10.8	19,399	4.2	5.4
SPECIAL CURRICULUM FOR THE HANDICAPPED	50	.8	6,571	1.4	1.8
VOCATIONAL SKILLS AND ATTITUDES	877	14.8	31,563	6.8	8.7
TEXTBOOKS	333	5.6	2,182	.5	.6
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	4,354	73.4	7,627	1.6	2.1
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	4,388	74.0	11,253	2.4	3.1
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	304	5.1	2,607	.6	.7
OTHER	237	4.0	4,506	1.0	1.2
TESTING	639	10.8	1,828	.4	.5
SCHOOL PSYCHOLOGICAL SERVICES	139	2.3	2,057	.4	.6
ATTENDANCE AND SCHOOL SOCIAL WORK	372	6.3	7,074	1.5	2.0
HEALTH SERVICES	426	7.2	5,783	1.2	1.6
PUPIL TRANSPORTATION	367	6.2	3,677	.8	1.0
FOOD SERVICE	2,596	43.8	106,233	22.9	29.4
CLOTHING	18	.3	160	.0	.0
STUDENT SUBSIDIES	86	1.4	11,935	2.6	3.3
SPECIAL SERVICES FOR THE HANDICAPPED	26	.4	868	.2	.2
OTHER PUPIL SERVICES	492	8.3	5,941	1.3	1.6

1/ESTIMATED FROM SAMPLE DATA.

2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.

3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 5,932,000.

4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $464,852,000.

5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $360,860,000.

TABLE C24C.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

SERVICES AND ACTIVITIES	PARTICIPANTS 2/		FEDERAL EXPENDITURES--		
	NUMBER	AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/ PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	1,203	10.5	$21,414	3.6	4.6
READING.	1,828	15.9	88,002	14.8	18.9
CULTURAL	629	5.5	10,463	1.8	2.2
SOCIAL SCIENCE/SOCIAL STUDIES	756	6.6	5,020	.8	1.1
NATURAL SCIENCE AND MATHEMATICS	1,048	9.1	27,156	4.6	5.8
OTHER.	705	6.1	26,530	4.5	5.7
SPECIAL CURRICULUM FOR THE HANDICAPPED	56	.5	9,728	1.6	2.1
VOCATIONAL SKILLS AND ATTITUDES	1,391	12.1	49,301	8.3	10.6
TEXTBOOKS.	621	5.4	1,726	.3	.4
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS.	8,491	74.0	12,036	2.0	2.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS) . . .	8,535	74.3	15,766	2.7	3.4
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	370	3.2	3,283	.6	.7
OTHER.	344	3.0	8,696	1.5	1.9
TESTING.	749	6.5	2,228	.4	.5
SCHOOL PSYCHOLOGICAL SERVICES.	253	2.2	3,636	.6	.8
ATTENDANCE AND SCHOOL SOCIAL WORK	534	4.7	9,135	1.5	2.0
HEALTH SERVICES.	603	5.3	11,774	2.0	2.5
PUPIL TRANSPORTATION	414	3.6	5,481	.9	1.2
FOOD SERVICE	4,777	41.6	132,597	22.3	28.5
CLOTHING	37	.3	1,120	.2	.2
STUDENT SUBSIDIES.	20	.2	6,048	1.0	1.3
SPECIAL SERVICES FOR THE HANDICAPPED	26	.2	2,065	.3	.4
OTHER PUPIL SERVICES	479	4.2	8,764	1.5	1.9

1/ESTIMATED FROM SAMPLE DATA.

2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.

3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 11,481,000.

4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $594,942,000.

5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $466,069,000.

TABLE C24D.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

SERVICES AND ACTIVITIES	PARTICIPANTS 2/		FEDERAL EXPENDITURES--		
	AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
	NUMBER	PERCENT			
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING).	940	8.0	$ 23,694	3.6	4.6
READING.	1,917	16.3	122,597	18.4	23.6
CULTURAL	576	4.9	9,664	1.5	1.9
SOCIAL SCIENCE/SOCIAL STUDIES	631	5.4	6,596	1.0	1.3
NATURAL SCIENCE AND MATHEMATICS	1,097	9.3	30,009	4.5	5.8
OTHER.	725	6.2	26,604	4.0	5.1
SPECIAL CURRICULUM FOR THE HANDICAPPED	54	.5	8,578	1.3	1.7
VOCATIONAL SKILLS AND ATTITUDES	987	8.4	49,473	7.4	9.5
TEXTBOOKS.	594	5.0	2,683	.4	.5
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS.	8,524	72.4	13,516	2.0	2.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS) . . .	8,497	72.2	20,927	3.1	4.0
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	264	2.2	5,190	.8	1.0
OTHER.	513	4.4	6,053	.9	1.2
TESTING.	1,159	9.8	2,482	.4	.5
SCHOOL PSYCHOLOGICAL SERVICES.	192	1.6	2,421	.4	.5
ATTENDANCE AND SCHOOL SOCIAL WORK	581	4.9	6,614	1.0	1.3
HEALTH SERVICES.	886	7.5	9,865	1.5	1.9
PUPIL TRANSPORTATION	617	5.2	7,163	1.1	1.4
FOOD SERVICE	5,909	50.2	148,809	22.4	28.7
CLOTHING	52	.4	559	.1	.1
STUDENT SUBSIDIES.	29	.2	1,760	.3	.3
SPECIAL SERVICES FOR THE HANDICAPPED	38	.3	1,554	.2	.3
OTHER PUPIL SERVICES	487	4.1	6,282	.9	1.2

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 11,714,000.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $665,184,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $518,654,000.

TABLE C24E.-PARTICIPANTS AND FEDERAL EXPENDITURES FOR SELECTED SERVICES AND ACTIVITIES IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SERVICE AND ACTIVITY: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(NUMBER AND DOLLAR AMOUNTS, IN THOUSANDS 1/)

SERVICES AND ACTIVTIES	PARTICIPANTS 2/ AS PERCENTAGE OF TOTAL PARTICIPANTS IN ALL FEDERAL PROGRAMS 3/		FEDERAL EXPENDITURES--		
	NUMBER	PERCENT	DOLLARS	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ALL SERVICES AND ACTIVITIES 4/	AS PERCENTAGE OF TOTAL FEDERAL EXPENDITURES FOR ONLY THE SERVICES AND ACTIVITIES DISPLAYED BELOW 5/
DIRECT EDUCATIVE SERVICES					
BASIC SKILLS					
ENGLISH LANGUAGE ARTS (EXCEPT READING)	886	9.0	$ 23,749	3.9	4.8
READING	1,735	17.6	127,828	21.0	25.6
CULTURAL	526	5.3	9,237	1.5	1.9
SOCIAL SCIENCE/SOCIAL STUDIES	623	6.3	8,689	1.4	1.7
NATURAL SCIENCE AND MATHEMATICS	1,081	11.0	27,204	4.5	5.5
OTHER	426	4.3	31,608	5.2	6.3
SPECIAL CURRICULUM FOR THE HANDICAPPED	35	.4	8,010	1.3	1.6
VOCATIONAL SKILLS AND ATTITUDES	1,034	10.5	39,322	6.5	7.9
TEXTBOOKS	383	3.9	3,773	.6	.8
SUPPORTING SERVICES					
SCHOOL LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIAL (EXCLUDING EQUIPMENT)					
AUDIOVISUAL MATERIALS	6,644	67.4	13,168	2.2	2.6
PRINTED MATERIALS (EXCLUDING TEXTBOOKS)	6,995	71.0	16,586	2.7	3.3
PUPIL SERVICES					
GUIDANCE AND COUNSELING					
VOCATIONAL	226	2.3	3,900	.6	.8
OTHER	237	2.4	7,189	1.2	1.4
TESTING	811	8.2	1,811	.3	.4
SCHOOL PSYCHOLOGOCAL SERVICES	129	1.3	1,639	.3	.3
ATTENDANCE AND SCHOOL SOCIAL WORK	348	3.5	4,412	.7	.9
HEALTH SERVICES	796	8.1	7,953	1.3	1.6
PUPIL TRANSPORTATION	524	5.3	5,651	.9	1.1
FOOD SERVICE	5,210	52.9	141,415	23.3	28.4
CLOTHING	36	.4	817	.1	.2
STUDENT SUBSIDIES	31	.3	868	.1	.2
SPECIAL SERVICES FOR THE HANDICAPPED	16	.2	1,443	.2	.3
OTHER PUPIL SERVICES	352	3.6	7,999	1.3	1.6

1/ESTIMATED FROM SAMPLE DATA.
2/INCLUDES REGULAR AND SUMMER SCHOOL TERM PARTICIPANTS; SUMMER PARTICIPANTS ADJUSTED TO .33 FTE OF REGULAR SCHOOL TERM.
3/TOTAL PARTICIPANTS ALL FEDERAL PROGRAMS IS 9,854,000.
4/TOTAL FEDERAL EXPENDITURES ALL SERVICES AND ACTIVITIES IS $607,554,000.
5/FEDERAL EXPENDITURES FOR SERVICES DISPLAYED IS $498,702,000.

TABLE C25.--LOCAL EDUCATION AGENCIES (LEA'S), BY EXPENDITURE PER PUPIL AND BY PUBLIC MEMBERSHIP SIZE OF LEA: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUBLIC MEMBERSHIP SIZE OF LEA	LEA'S	LEA'S, BY EXPENDITURE PER PUPIL 1/								
		LESS THAN $425	$425 TO $524	$525 TO $624	$625 TO $724	$725 TO $824	$825 TO $924	$925 TO $1024	$1025 TO $1125	$1125 OR MORE
					NUMBER					
TOTAL.	11,713	218	316	457	1,488	1,678	1,989	1,565	1,227	2,777
125,000 OR MORE	19	0	0	0	0	1	2	1	1	14
35,000 TO 124,999	98	0	3	4	7	22	14	11	11	27
9,000 TO 34,999	758	11	15	24	55	78	103	136	93	246
3,000 TO 8,999.	2,383	24	36	153	202	396	370	402	244	556
300 TO 2,999.	8,455	184	262	277	1,224	1,181	1,500	1,016	878	1,935
					PERCENT DISTRIBUTION					
TOTAL.	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
125,000 OR MORE	.2	.0	.0	.0	.0	.1	.1	.1	.1	.5
35,000 TO 124,999	.8	.0	.9	.9	.5	1.3	.7	.7	.9	1.0
9,000 TO 34,999	6.5	5.0	4.7	5.3	3.7	4.6	5.2	8.7	7.6	8.9
3,000 TO 8,999.	20.3	11.0	11.4	33.5	13.6	23.6	18.6	25.7	19.9	20.0
300 TO 2,999.	72.2	84.4	82.9	60.6	82.3	70.4	75.4	64.9	71.6	69.7

1/COMPUTED ON TOTAL LEA EXPENDITURES.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C26.-STAFF MEMBERS, INCLUDING VOLUNTEERS, ASSIGNED TO FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

PUPIL POPULATION GROUP	STAFF MEMBERS 1/			
	REGULAR TERM		SUMMER TERM	
	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL.	832,842	100.0	171,179	100.0
CHILDREN FROM LOW-INCOME AREAS.	285,334	34.3	137,278	80.2
HANDICAPPED CHILDREN.	20,730	2.5	4,596	2.7
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS	13,172	1.6	4,038	2.4
MIGRANT CHILDREN.	8,825	1.1	8,737	5.1
NEGLECTED AND DELINQUENT CHILDREN	5,129	.6	1,518	.9
GENERAL ELEMENTARY AND SECONDARY CHILDREN	452,039	54.3	9,887	5.8
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS . . .	7,208	.9	987	.6
ADULTS (A.B.E. AND OTHER)	40,405	4.9	4,138	2.4

1/REPORTED IN FULL-TIME EQUIVALENTS; ESTIMATED FROM SAMPLE DATA.
NOTE.--PERCENTS MAY NOT ADD TO 100.0 BECAUSE OF ROUNDING.

TABLE C27.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	43,826,820	832,842	53	2,170,008	171,179	13
CHILDREN FROM LOW-INCOME AREAS. . . .	6,372,095	285,334	22	1,327,263	137,278	10
HANDICAPPED CHILDREN.	343,912	20,730	17	40,031	4,596	9
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	195,036	13,172	15	40,646	4,038	10
MIGRANT CHILDREN.	96,829	8,825	11	41,821	8,737	5
NEGLECTED AND DELINQUENT CHILDREN . .	71,586	5,129	14	12,345	1,518	8
GENERAL ELEMENTARY AND SECONDARY CHILDREN	35,617,214	452,039	79	588,288	9,887	60
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	137,067	7,208	19	33,108	987	34
ADULTS (A.B.E. AND OTHER)	993,081	40,405	25	86,506	4,138	21

1/REPORTED IN FULL-TIME EQUIVALENTS: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C27A.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 125,000 OR MORE-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	5,386,406	78,035	69	381,301	29,612	13
CHILDREN FROM LOW-INCOME AREAS. . . .	996,491	42,485	23	254,413	25,485	10
HANDICAPPED CHILDREN.	67,087	1,404	48	9,580	779	12
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	81,511	3,018	27	19,877	1,083	18
MIGRANT CHILDREN.	3,000	167	18	81	18	5
NEGLECTED AND DELINQUENT CHILDREN . .	10,209	452	23	5,673	376	15
GENERAL ELEMENTARY AND SECONDARY CHILDREN	3,977,331	25,871	154	37,792	556	68
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	46,438	791	59	19,272	257	75
ADULTS (A.B.E. AND OTHER)	204,339	3,847	53	34,613	1,058	33

1/REPORTED IN FULL-TIME EQUIVALENTS: INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C27B.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 35,000 TO 124,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	5,789,824	104,243	56	427,085	24,515	17
CHILDREN FROM LOW-INCOME AREAS. . . .	937,461	37,719	25	256,799	18,694	14
HANDICAPPED CHILDREN.	68,410	2,783	25	10,078	1,429	7
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	35,367	1,499	24	8,874	702	13
MIGRANT CHILDREN.	9,966	558	18	791	287	3
NEGLECTED AND DELINQUENT CHILDREN . .	9,027	545	17	2,278	153	15
GENERAL ELEMENTARY AND SECONDARY CHILDREN	4,438,281	52,433	85	115,708	1,600	72
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	39,487	1,525	26	4,128	274	15
ADULTS (A.B.E. AND OTHER)	251,825	7,181	35	28,430	1,376	21

1/REPORTED IN FULL-TIME EQUIVALENTS; INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C27C.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 9,000 TO 34,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	11,330,668	206,722	55	450,996	31,732	14
CHILDREN FROM LOW-INCOME AREAS. . . .	1,220,125	45,464	27	241,239	24,594	10
HANDICAPPED CHILDREN.	81,651	5,282	15	10,516	1,032	10
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	33,253	2,010	17	4,487	890	5
MIGRANT CHILDREN.	21,309	2,401	9	7,281	1,421	5
NEGLECTED AND DELINQUENT CHILDREN . .	6,417	1,548	4	3,872	497	8
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,673,467	140,447	69	160,084	1,818	88
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	8,917	572	16	7,210	305	24
ADULTS (A.B.E. AND OTHER)	285,529	8,998	32	16,307	1,175	14

1/REPORTED IN FULL-TIME EQUIVALENTS; INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C27D.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 3,000 TO 8,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	11,634,058	221,087	53	405,173	43,330	9
CHILDREN FROM LOW-INCOME AREAS. . . .	1,581,457	73,272	22	272,976	34,450	8
HANDICAPPED CHILDREN.	79,111	6,064	13	8,015	838	10
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	17,532	1,519	12	2,073	239	9
MIGRANT CHILDREN.	32,309	2,416	13	20,974	4,730	4
NEGLECTED AND DELINQUENT CHILDREN . .	1,872	452	4	116	24	5
GENERAL ELEMENTARY AND SECONDARY CHILDREN	9,711,682	120,031	81	94,810	2,609	36
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	31,754	1,859	17	2,014	102	20
ADULTS (A.B.E. AND OTHER)	178,341	15,474	12	4,195	308	14

1/REPORTED IN FULL-TIME EQUIVALENTS; INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C27E.-PARTICIPANTS AND STAFF MEMBERS IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES --PUBLIC MEMBERSHIP SIZE 300 TO 2,999-- FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY SCHOOL TERM AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	REGULAR SCHOOL TERM			SUMMER SCHOOL TERM		
	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER	PARTICIPANTS	STAFF MEMBERS 1/	PARTICIPANTS PER STAFF MEMBER
TOTAL.	9,685,861	222,770	43	505,447	42,050	12
CHILDREN FROM LOW-INCOME AREAS. . . .	1,636,561	86,396	19	301,836	34,062	9
HANDICAPPED CHILDREN.	47,652	5,199	9	1,840	521	4
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	27,372	5,128	5	5,334	1,128	5
MIGRANT CHILDREN.	30,245	3,287	9	12,694	2,285	6
NEGLECTED AND DELINQUENT CHILDREN . .	44,060	2,134	21	406	467	1
GENERAL ELEMENTARY AND SECONDARY CHILDREN	7,816,453	113,257	69	179,893	3,308	54
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	10,471	2,462	4	484	53	9
ADULTS (A.B.E. AND OTHER)	73,047	4,907	15	2,960	226	13

1/REPORTED IN FULL-TIME EQUIVALENTS; INCLUDES VOLUNTEERS ASSIGNED TO FEDERAL PROGRAMS.

TABLE C28.-STAFF MEMBERS, INCLUDING VOLUNTEERS, AND PARTICIPANTS PER STAFF MEMBER IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES FOR PUBLIC AND NONPUBLIC SCHOOL CHILDREN AND ADULTS, BY FULL-TIME EQUIVALENT OF STAFF ASSIGNMENT AND BY PUPIL POPULATION GROUP: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

PUPIL POPULATION GROUP	TEACHERS		OTHER PROFESSIONALS		NONPROFESSIONALS	
	STAFF MEMBERS	PARTICIPANTS PER STAFF MEMBER	STAFF MEMBERS	PARTICIPANTS PER STAFF MEMBER	STAFF MEMBERS	PARTICIPANT PER STAFF MEMBER
TOTAL.	465,254	99	177,093	260	361,674	127
CHILDREN FROM LOW-INCOME AREAS. . . .	193,744	40	52,599	146	176,269	44
HANDICAPPED CHILDREN.	11,682	33	5,752	67	7,892	49
CHILDREN FROM NON-ENGLISH-SPEAKING ENVIRONMENTS.	6,865	34	2,732	86	7,613	31
MIGRANT CHILDREN.	7,136	19	2,609	53	7,817	18
NEGLECTED AND DELINQUENT CHILDREN . .	3,107	27	1,916	44	1,624	52
GENERAL ELEMENTARY AND SECONDARY CHILDREN	212,520	170	103,926	348	145,480	249
DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS.	4,378	39	2,025	84	1,792	95
ADULTS (A.B.E. AND OTHER)	25,822	42	5,534	195	13,187	82

TABLE C29.-STAFF MEMBERS RECEIVING TRAINING AND FEDERAL FUNDS EXPENDED FOR PERSONNEL DEVELOPMENT IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

SOURCE OF FUNDS	STAFF MEMBERS TRAINED 1/	FEDERAL EXPENDITURES
TOTAL, ALL FEDERAL SOURCES 2/.	605,397	71,011,294
ESEA, TITLE I		
MIGRANT PROGRAM	6,628	607,869
LOW-INCOME AND INSTITUTIONS	198,935	21,885,553
ESEA, TITLE III	211,629	8,811,347
EDUCATION OF THE HANDICAPPED ACT PART B (FORMERLY ESEA, TITLE VI)	7,927	639,471
ESEA, TITLE VII	2,571	891,298
ESEA, TITLE VIII.	1,273	350,888
CIVIL RIGHTS ACT, TITLE IV.	17,400	1,811,048
FOLLOW THROUGH.	7,331	2,056,454
EDUCATION PROFESSION DEVELOPMENT ACT (E.P.D.A.)	23,799	13,571,368
VOCATIONAL EDUCATION ACTS (ELEMENTARY AND SECONDARY)	20,582	2,674,908
ADULT BASIC EDUCATION (P.L. 89-750)	5,663	545,520
OTHER FEDERAL SOURCES	101,661	17,165,570

1/STAFF MEMBERS RECEIVING TRAINING FROM MORE THAN ONE SOURCE OF FEDERAL FUNDS ARE COUNTED MORE THAN ONCE.
2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.); P.L. 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.
NOTE.--DETAILS MAY NOT ADD TO TOTALS BECAUSE OF ROUNDING.

TABLE C30.-TEACHERS, OTHER PROFESSIONALS, AND EDUCATION AIDES RECEIVING TRAINING AND FEDERAL EXPENDITURES FOR TRAINING IN FEDERALLY AIDED PROGRAMS OPERATED BY LOCAL EDUCATION AGENCIES, BY TYPE OF TRAINING AND BY SOURCE OF FEDERAL FUNDS: 50 STATES AND D.C., REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

(ESTIMATED FROM SAMPLE DATA)

SOURCE OF FUNDS	TOTAL		ORIENTATIONS, LESS THAN 1 FTE 1/ WEEK		WORKSHOPS, REGULAR SCHOOL TERM 1971-72			
					1-4 FTE 1/ WEEKS		MORE THAN 4 FTE 1/ WEEKS	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL FEDERAL 2/. .	605,399	71,011,294	388,334	13,828,288	100,061	12,668,050	61,570	13,016,429
ESEA, TITLE I MIGRANT PROGRAM. . .	6,628	607,869	4,021	184,518	972	56,208	115	4,094
LOW-INCOME AND INSTITUTIONS. . .	198,935	21,885,553	110,246	4,430,159	35,399	4,399,516	25,444	6,040,760
ESEA, TITLE III. . . .	211,629	8,811,347	194,224	3,161,522	10,679	2,817,973	6,651	1,826,655
EDUCATION OF THE HANDICAPPED ACT, PART B (FORMERLY ESEA, TITLE VI) . .	7,927	639,471	2,650	85,798	4,572	260,480	173	74,502
ESEA, TITLE VII. . . .	2,571	851,298	1,113	137,649	812	194,902	350	205,177
ESEA, TITLE VIII . . .	1,273	350,888	508	107,609	578	142,362	106	46,109
CRA, TITLE IV.	17,400	1,811,048	6,357	357,482	7,099	577,370	4,747	593,112
FOLLOW THROUGH	7,331	2,056,454	2,260	590,097	3,403	716,024	853	312,969
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	23,799	13,571,368	8,615	868,179	2,590	501,077	1,865	1,532,500
VOCACTIONAL EDUCATION ACTS.	20,582	2,674,908	12,955	742,243	3,794	784,357	592	86,333
ADULT BASIC EDUCATION	5,663	545,520	3,440	135,137	1,990	249,659	106	14,880
OTHER FEDERAL SOURCES	101,661	17,165,570	41,945	3,027,901	28,173	1,968,122	20,568	2,279,338

SOURCE OF FUNDS	WORKSHOPS, SUMMER SCHOOL TERM 1972				COLLEGE CREDIT COURSES			
	1-4 FTE 1/ WEEKS		MORE THAN 4 FTE 1/ WEEKS		REGULAR SCHOOL TERM 1971-72		SUMMER SCHOOL TERM 1972	
	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED	NUMBER RECEIVING TRAINING	AMOUNT EXPENDED
TOTAL FEDERAL 2/. .	49,508	6,055,013	14,127	3,736,416	29,486	16,753,495	13,432	4,953,603
ESEA, TITLE I MIGRANT PROGRAM. . .	2,283	298,663	11	4,275	235	44,871	273	15,240
LOW-INCOME AND INSTITUTIONS. . .	26,173	2,763,509	8,227	1,137,637	7,600	2,096,175	4,425	1,017,797
ESEA, TITLE III. . . .	1,967	598,192	455	295,435	591	63,560	218	48,010
EDUCATION OF THE HANDICAPPED ACT, PART B (FORMERLY ESEA, TITLE VI) . .	98	6,277	14	8,659	535	195,697	13	8,058
ESEA, TITLE VII. . . .	291	73,652	44	35,151	320	225,765	47	19,002
ESEA, TITLE VIII . . .	156	43,626	5	10,147	14	90	16	945
CRA, TITLE IV.	1,185	63,127	6	4,399	558	118,758	220	96,800
FOLLOW THROUGH	1,446	215,313	31	46,779	874	133,131	206	42,141
EDUCATION PROFESSIONS DEVELOPMENT ACT . .	2,658	598,995	1,291	932,228	8,066	6,613,017	5,159	2,525,372
VOCACTIONAL EDUCATION ACTS.	1,850	416,527	531	324,348	1,664	305,463	315	15,237
ADULT BASIC EDUCATION	237	14,401	53	12,854	133	104,929	41	13,660
OTHER FEDERAL SOURCES	11,164	962,331	3,459	924,504	8,896	6,852,039	2,499	1,151,341

1/FULL-TIME EQUIVALENT.

2/EXCLUDES SCHOOL ASSISTANCE IN FEDERALLY AFFECTED AREAS (S.A.F.A.); P.L 81-874 AND P.L. 81-815 FUNDS ARE CONSIDERED STATE AND LOCAL FUNDS FOR PURPOSES OF THIS REPORT.

NOTES.--STAFF MEMBERS RECEIVING TRAINING FROM MORE THAN ONE SOURCE OF FEDERAL FUNDS ARE COUNTED MORE THAN ONCE. THE TOTAL NUMBER WHO RECEIVED TRAINING IS AN UNDUPLICATED COUNT FOR EACH PROGRAM.

APPENDIX D

SURVEY REPORT FORM

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

ERRATA SHEET
FOR
1972 CONSOLIDATED PROGRAM INFORMATION REPORT (CPIR)

ALL PROGRAMS

Part I page 4 - Matrix 02

Header for column b should read 'Total Number in Membership in the Public School District on or about October 1, 1971'.

Part I page 4 - Rules and Edit Checks

The numeric designation (1) is missing from the first rule, which reads: 'For each line reported in Matrix 02...'

Part I page 8 - Special Instructions for Reporting Handicapped Children

The end of the fourth line of the definition for 071, Learning disabled, should read 'of mental retardation'.

Part II page 17 - Matrix 14

In the rules for lines 01, 02, 03 and 04, 'must not exceed' should read 'may exceed'.

The rule for line 02 should read 'Line 02 may exceed the sum of Section A (Matrix 13), columns e, f, g, m, n, and o (AREAS II and III)'.

Part II page 18 - Matrix 18

In column b, delete the words, 'unduplicated count'.

Part III pages 22 and 23 - Matrix 19

Line 26 should read 'School psychological services'.

Part III page 22 - Rules and Edit Checks

In rule number 3, 'pages 16 - 17' should read 'pages 16 - 19'.

Part IV page 31 - Matrix 35

There is a typographical error in 'column h' it should have been 'column g'. Do not change 'h' to 'g' this error will be accommodated by the computer program.

Part IV page 32 - Matrix 37

Line 25 should read 'School psychological services'.

OE FORM 4484
CPIR-72

OFFICE OF MANAGEMENT AND BUDGET NUMBER: 51–RO 792
APPROVAL EXPIRES JUNE 19, 1973

UNITED STATES DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

CONSOLIDATED PROGRAM INFORMATION REPORT

REGULAR SCHOOL TERM 1971-72 AND SUMMER SCHOOL TERM 1972

ALL PROGRAMS

IDENTIFICATION AND CERTIFICATION INFORMATION

IDENTIFICATION OF LOCAL EDUCATION AGENCY

Please be certain that the form is correctly addressed.

Legal name of agency	
Street address	
City or town	
County	
State and zip code	

CERTIFICATION OF LOCAL EDUCATION AGENCY

I hereby certify that, to the best of my knowledge and belief, information contained in this report is correct and that any information on the participation of nonpublic schools and children has been disclosed to appropriate officials of those schools.

A. Name and title of authorized agency representative

(Please print) ______________________ Signature ______________________

______________________ Date Signed ______________________

B. Name of person who should be contacted if questions arise concerning this report (Please print)

Telephone ______________________
Area Code Number

____

APPROVAL OF STATE EDUCATION AGENCY

I hereby certify that I have reviewed this report and that, to the best of my knowledge and belief, the information contained in the report is correct.

Name and title of State approving official

______________________ Signature ______________________

Date Signed ______________________

PUBLIC ELEMENTARY AND SECONDARY GRADE SPAN

INSTRUCTIONS:

Indicate the span of grades comprising public elementary and secondary schools; include prekindergarten or kindergarten if you operate such levels. Use the codes defined below.

MATRIX 01

ELEMENTARY			SECONDARY	
Prekindergarten or Kindergarten	Other elementary			
	Lowest grade	Highest grade	Lowest grade	Highest grade
(b)	(c)	(d)	(e)	(f)

CODES:

P = **Prekindergarten** – A beginning group or class organized to provide educational experience for children during the year or years preceding kindergarten, which is a part of the sequential program of the elementary school and is under the direction of a qualified teacher.

K = **Kindergarten** – A group or class organized to provide educational experience for children during the year immediately preceding the first grade, which is a part of the sequential program of the elementary school and is under the direction of a qualified teacher.

Grades 1 through 12 = **Other elementary** – Education in a school classified as 'elementary' by State and local practice and composed of any span of grades not above grade 8, including special schools and institutions. If State practice does not define elementary, it is requested that for purposes of this survey, other elementary be reported as grades 1 through 6. Middle school grade spans are to be identified as elementary or secondary according to State guidelines.

= **Secondary** – Education in schools classified as 'secondary' by State and local practice and composed of any span of grades beginning with the next grade following elementary school and ending with or below grade 12, including junior high schools, different types of high schools, and special schools and institutions. If State practice does not define secondary, it is requested that secondary be reported as grades 7 through 12.

This report form is designed to satisfy the requirements for statistical reports on nine programs administered by the Bureau of Elementary and Secondary Education during the fiscal year ended June 30, 1972. The programs are: Elementary and Secondary Education Act Title I Low-income and institutions programs, Title I Migrant program, II, III, VII, and VIII; National Defense Education Act Title III; Civil Rights Act Title IV and the Follow Through program. Individual statistical reports will not be requested by the USOE for FY 1972 for these programs. The report is also designed to document the relationship of other federally funded programs in the local district; however, it is not designed to satisfy the reporting requirements for programs not administered by the Bureau of Elementary and Secondary Education.

INTRODUCTION

The CPIR report form is designed to gather and present data useful in program planning at the local, State, and Federal levels and to satisfy the primary statistical requirements of Federal statutes administered by the Bureau of Elementary and Secondary Education.

The Statutes are:

Elementary and Secondary Education Act, Title I (Low-income and institutions program)
Elementary and Secondary Education Act, Title I (Migrant program)
Elementary and Secondary Education Act, Title II
Elementary and Secondary Education Act, Title III
Elementary and Secondary Education Act, Title VII
Elementary and Secondary Education Act, Title VIII
National Defense Education Act, Title III
Civil Rights Act, Title IV
Follow Through program

FEDERALLY AIDED PROGRAMS

In the CPIR form, references to Federal or federally aided programs or services mean programs or services in the local school districts that are aided by grants made under the following Federal statutes:

Title I, ESEA – P.L. 89-10: Provides grant funds for special programs for educationally deprived children.

Title II, ESEA – P.L. 89-10: Provides grant funds for school library resources, textbooks, and other instructional materials.

Title III, ESEA – P.L. 89-10: Provides grant funds for supplementary educational centers and services (or PACE-Projects to Advance Creativity in Education) and also guidance, counseling and testing.

Education of the Handicapped Act, Part B (formerly ESEA VI): Provides grant funds for education of handicapped children.

Title VII, ESEA – P.L. 90-247: Provides grant funds for bilingual education programs.

Title VIII, ESEA – P.L. 90-247: Provides grant funds for dropout prevention programs.

Title III, NDEA – P.L. 85-864: Provides matching grant funds for strengthening instruction in critical subjects.

Title IV, CRA, Section 403-406 – P.L. 88-352: Provides grant funds to facilitate equal educational opportunities.

Follow Through EOA – P.L. 88-452: Provides grant funds for programs in the primary grades intended to reinforce gains that children have made in Head Start and other similar preschool programs.

Vocational Education Acts – Smith-Hughes Act – P.L. 64-347 and Vocational Education Amendments of 1968 – P.L. 90-576: Provides formula grant funds to States and direct grants to State Boards and LEAs and other eligible organizations and agencies to assist in conducting and strengthening vocational education programs.

Adult Basic Education – P.L. 89-750: Provides matching grant funds to encourage and expand basic educational programs for adults.

Other Federal Sources: Includes funds for elementary and secondary education from all other Federal sources not specified above, except School Assistance in Federally Affected Areas (SAFA), P.L. 81-874 and P.L. 81-815 funds are considered State and local funds for purposes of this report.

Examples of other possible Federal sources from which your district may be receiving funds are:

Department of Health, Education, and Welfare
    Education Professions Development Act (including Teacher Corps)
    Public Library Services, Library Service and Construction Act
    Head Start Program
    Manpower Development and Training Act
    Juvenile Deliquency Prevention and Control (Social and Rehabilitation Service)
    Emergency School Assistance

Department of Agriculture
    National School Lunch Program
    Pilot School Breakfast Program
    Special Milk Program
    National Forests–Shared Revenues (Forest Services)
    National Grasslands

Office of Economic Opportunity
    Job Corps
    Migrant and Seasonal Farm Workers Assistance

Department of Interior
    Johnson-O'Malley Act – P.L. 74-638: Provides funds for the education, medical attention, agricultural assistance, and social welfare of Indians.

Department of Labor
    Neighborhood Youth Corps
    Emergency Employment Act, Title 29, Section A

Appalachian Regional Development Act

Department of Transportation Highway Safety Act

ORGANIZATION OF THE CPIR FORM

To gather the required information about federally aided education programs, the CPIR form is constructed in four parts:

PART I – PUPILS AND SCHOOLS – requests information on the number of children and number of schools in the agency's district delineated by pupil population groups, grade levels, and services and activities provided.

PART II – STAFFING – requests information on:

- number of staff members engaged in services and activities provided in federally aided programs, by pupil population group;
- number of staff members participating and funds expended on in-service training, by type of training and source of funds.

ORGANIZATION OF THE CPIR FORM (continued)

PART III – **PROGRAM EXPENDITURES** – Program expenditures in the 1972 CPIR are reported in three sections:

Section A – requests combined information for all services and activities provided all pupil population groups by Federal program source. Total expenditures from State and local sources are also requested.

Section B – requests the proration of each funding source by pupil population group.

Section C – requests the proration of expenditures of Federal funds by instructional level.

PART IV – **SUPPLEMENTAL PROGRAM INFORMATION** – Each of the sections in Part IV relates to specific programs (ESEA I, ESEA II, ESEA III, NDEA III) and requests information supplemental to that requested in Parts I, II, and III.

"AREA" designations show the relationship of services and activities among the Parts. The AREA designations are:

AREA I	Direct Educative Services
AREA II	Supporting Services (Administration, Program Development, and Personnel Development)
AREA III	School Library Resources and Other Instructional Material; School Library, Audiovisual, and Other Media Personnel; and Pupil Services
AREA IV	Other Program Expenditures

ABBREVIATIONS USED IN THE CPIR

A.B.E.	Adult Basic Education
CRA	Civil Rights Act
EOA	Economic Opportunity Act
EPDA	Education Professions Development Act
ESEA	Elementary and Secondary Education Act
NDEA	National Defense Education Act
P.L.	Public Law
SAFA	School Assistance in Federally Affected Areas

PUPIL POPULATION GROUPS

The eight pupil population groups reported in the CPIR are:

CHILDREN FROM LOW-INCOME AREAS – All children in ESEA, Title I eligible schools whether or not they are from low-income families.

HANDICAPPED CHILDREN – Children who are mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, learning disabled, and other health impaired children who by reason thereof require special education and related special services.

CHILDREN FROM NON-ENGLISH SPEAKING ENVIRONMENTS – Children of limited English speaking ability who come from environments where the dominant language is other than English.

MIGRANT CHILDREN – A child of a migratory agricultural worker who has moved with his family from one school district to another during the past year in order that a parent or other member of his immediate family might secure employment in agriculture or in related food processing activities. With concurrence of his parents, a migratory child of a migratory agricultural worker shall be deemed to continue to be such a child for a period, not in excess of five years, during which he resides in the area served by the agency carrying on a program or project under P.L. 89-10, Title I, Section 105 (c).

NEGLECTED AND DELINQUENT CHILDREN – Children residing in an institution for the neglected and delinquent:
(a) An institution for neglected children is a public or private nonprofit residential facility (other than a foster home) which is operated for the care, for a period of at least 30 days, of children who have been committed to the institution, or voluntarily placed in the institution, and for whom the institution has assumed or been granted custodial responsibility pursuant to applicable State law, because of the abandonment or neglect by, or death of, their parents.
(b) An institution for delinquent children is a public or private nonprofit, residential facility which is operated for the care, for a period of at least 30 days, of children who have been determined to be delinquent children in accordance with State law.

For reporting participation of DELINQUENTS, consider only those children who are living in LOCAL correctional institutions and receiving ESEA Title I funds.

Do not report children residing in State agency institutions for neglected and delinquent children; these children are reported on OE Form 4484-1 (CPIR Supplemental Form A, ESEA Title I Program Activities for Neglected and Delinquent Children Living in State Institutions).

DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS – The term 'Dropout' is applied to designate a pupil who has been in membership during the regular school term who withdraws from membership before graduating from secondary school (grade 12) or before completing an equivalent program of studies. Such an individual is considered a dropout whether his dropping out occurs during or between regular school terms, whether this dropping out occurs before or after he has passed the compulsory school attendance age, and, where applicable, whether or not he has completed a required minimum amount of school work.

ADULTS (A.B.E.) – Adults receiving education at the elementary instructional level, usually with emphasis on communicative, computational, and social skills, given to enable an adult or youth beyond the age of compulsory school attendance to raise his level of education, pursue a program of occupational training, or function more adequately as a citizen in a democratic society.

ADULTS (Other) – Adults receiving instruction designed beyond the elementary instruction level to meet the unique needs of adults and youth, beyond the age of compulsory school attendance, who have either completed or interrupted their formal education. This may be provided by a school system, college, or other agency or institution (including a technical institute or area vocational school) through activities and media such as formal classes, correspondence study, radio, television, lectures, concerts, demonstrations, and counseling.

GENERAL ELEMENTARY/SECONDARY POPULATION – School age children who cannot be categorized by any of the other pupil population groups defined above. The general elementary/secondary population is that segment, the needs of which can be met through regular school programs and services, as distinguished from those needing special services and/or instruction.

GENERAL INSTRUCTIONS TO BE FOLLOWED IN COMPLETING THE CPIR

In order to ensure the validity and facilitate the processing of the survey results, PLEASE follow these instructions:

PRINT LEGIBLY
REPORT EXPENDITURES IN DOLLARS; do not report cents
DO NOT ENTER DATA IN SHADED AREAS
USE GRADE SPANS AS REPORTED ON COVER PAGE
REPORT STATE AND LOCAL EXPENDITURES in Part III (include SAFA funds)

The CPIR is used for statistical, planning, and evaluation purposes; it is not an audit report. While maximum accuracy is desired, estimates may be necessary and are acceptable. Such estimates should be made on a 'good faith, best effort' basis.

PUPILS and SCHOOLS

SECTION A— PUPIL MEMBERSHIP IN THE DISTRICT AND PARTICIPATION IN FEDERALLY AIDED PROGRAMS, BY LEVEL OF INSTRUCTION

INSTRUCTIONS:

1. Do not report grades beyond grade 12 and do not report **Adults**.

2. 'Ungraded Elementary' and 'Ungraded Secondary' are comprised of classes which are not organized on the basis of grade and have no standard grade designation. Such classes are likely to contain pupils of different ages who are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level. Special education may be included in lines 15 and/or 16.

   Instructions for most items in this report require that ungraded classes be classified as either elementary or secondary.

3. DO NOT INCLUDE THE **GENERAL ELEMENTARY AND SECONDARY POPULATION** AND DO NOT INCLUDE **ADULTS** in NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS (columns c through f).

   NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS is defined as: The estimated number of pupils who participated in Federal programs specifically designed for pupils 'needing special services and/or instruction' (see page 2 for list of federally aided programs).

   'Needing special services and/or instruction' refers to pupils or students who have needs – academic, physical, etc. – which cannot be met through regular school programs and services.

4. A participant may be counted no more than twice – once during the regular school term and once during the summer school term.

MATRIX 02

	GRADE	TOTAL number in MEMBERSHIP in the district on or about October 1, 1971	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS (Exclude General Elementary and Secondary Population and Adults)			
			REGULAR school term program, 1971-72 (unduplicated counts)		SUMMER school term program, 1972 (unduplicated counts)	
			Public schools	Nonpublic schools	Public schools	Nonpublic schools
	(a)	(b)	(c)	(d)	(e)	(f)
01	Prekindergarten					
02	Kindergarten					
03	Grade 1					
04	Grade 2					
05	Grade 3					
06	Grade 4					
07	Grade 5					
08	Grade 6					
09	Grade 7					
10	Grade 8					
11	Grade 9					
12	Grade 10					
13	Grade 11					
14	Grade 12					
15	Ungraded elementary					
16	Ungraded secondary					
17	TOTAL					

RULES AND EDIT CHECKS:

For each line reported in Matrix 02, column b must be greater than or equal to any other column.

2. The SUM of Matrix 02, ... columns c + d . . . . Line 17. . MUST EQUAL Matrix 04, ... column b, ... Line 09 minus (Line 06 and Line 0
   (Participation in Federally Aided Programs) (Regular school term, Public and Nonpublic schools) (TOTAL) (Public and Nonpublic Participants) (Regular school term) (TOTAL minus General elementary/ secondary population and Adults

3. The SUM of Matrix 02, ... columns e + f . . . . Line 17. . MUST EQUAL Matrix 04, ... column c, . . . Line 09 minus (Line 06 and Line 08)
   (Participation in Federally Aided Programs) (Summer school term, Public and Nonpublic schools) (TOTAL) (Public and Nonpublic Participants) (Summer school term) (TOTAL minus General elementary/ secondary population and Adults)

PUPILS and SCHOOLS

SECTION B– BY PUPIL POPULATION GROUP, REPORT THE NUMBER OF SCHOOL AGE CHILDREN IN DISTRICT, FEDERAL PROGRAM PARTICIPANTS, and SCHOOLS WITH FEDERALLY AIDED PROGRAMS

INSTRUCTIONS

Section B is the only Section of the CPIR in which a pupil may be reported in more than one pupil population group. Section B is also the only Section that distinguishes between adult participants receiving 'basic education' and adult participants in other education programs.

1. **Children age 5-18** (column b) – Estimate the counts of all children in the district, ages 5 through 18, whether enrolled or not, who possess the defined characteristics of one or more of the pupil population groups (see definitions on page 3).

   In column b only, when reporting Children from Low-Income Areas, include all children in ESEA Title I eligible schools whether or not they are from low-income families.

   Estimate the count of pupils from families with less than $2000 annual income (exclude welfare payments from income).

2. **Participants, Public Schools** (column c) and **Nonpublic Schools** (column d) – Estimate the number of public and nonpublic pupils in the district who possess the defined characteristics of a pupil population group and participated in federally aided programs specifically designed for the pupil population group during the regular and/or summer school terms.

   Pupils may be counted in more than one pupil population group, **except for the 'General Elementary/Secondary Population' category**. Pupils who participated in federally aided programs and are not reported in other pupil population groups **should be reported in the 'General Elementary/Secondary Population'**.

3. **Schools, Public** (column e) and **Nonpublic** (column f) – For each pupil population for which participation is reported in columns (c) and/or (d), indicate in columns (e) and (f) the number of schools in which the respective programs were conducted.

MATRIX 03

	PUPIL POPULATION GROUP	CHILDREN Age 5-18 (See instruction 1)	PARTICIPANTS (See instruction 2)		SCHOOLS (See instruction 3)	
			Public schools	Nonpublic schools	Public schools	Nonpublic schools
	(a)	(b)	(c)	(d)	(e)	(f)
01	Children from low-income areas					
02	Handicapped children					
03	Children from non-English speaking environment					
04	Migrant children					
05	Neglected and delinquent children					
06	General elementary/secondary population					
07	Dropouts, potential dropouts, and former dropouts					
08	Adults receiving basic education (A.B.E.)					
09	Other adults (Federal programs only)					
10	Number of children (ages 5-18) residing in district from families with less than $2,000 annual income					

RULES AND EDIT CHECKS

1. For lines 01 through 05, column b (CHILDREN) must be greater than or equal to the sum of columns c plus d (PARTICIPANTS – Public and Nonpublic).
2. For each line reported
   (a) an entry in column c needs an entry in column e
   (b) an entry in column d needs an entry in column f

SECTION C– BY PUPIL POPULATION GROUP, REPORT THE NUMBER OF PUPILS WHO PARTICIPATED IN FEDERALLY AIDED PROGRAMS

*In Section C it is necessary to assign each pupil to one of the eight pupil population groups based on the most significant treatment he received. This assignment must be maintained throughout the remainder of the report.

INSTRUCTIONS

1. During either the regular school term or the summer school term a participant may be counted in only one of the eight pupil population groups, even though he benefitted from more than one program during a term. **(Unduplicated count)**
2. A participant may be classified in different pupil population groups for each term.
3. A participant may be counted once for the regular school term and once for the summer school term.
4. The category 'Neglected and delinquent children' should include only those children who resided in institutions and participated in federally aided programs (see definition, page 3).
5. Entries made in this Section require corresponding Sections to be completed.

MATRIX 04

	PUPIL POPULATION GROUP	PUBLIC and NONPUBLIC PARTICIPANTS		RULE:
		REGULAR school term	SUMMER school term	
	(a)	(b)	(c)	Each line reported requires a corresponding matrix to be completed.
01	Children from low-income areas			complete Section D-1 MATRIX 05, page 7
02	Handicapped children			complete Section D-2 MATRIX 06, page 9
03	Children from non-English speaking environment			complete Section D-3 MATRIX 07, page 10
04	Migrant children			complete Section D-4 MATRIX 08, page 11
05	Neglected and delinquent children			complete Section D-5 MATRIX 09, page 12
06	General elementary/secondary population			complete Section D-6 MATRIX 10, page 13
07	Dropouts, potential dropouts, and former dropouts			complete Section D-7 MATRIX 11, page 14
08	Adults (A.B.E. and other)			complete Section D-8 MATRIX 12, page 15
09	TOTAL			

RULES AND EDIT CHECKS

1. **If column b is reported, see page 4, Matrix 02, Rule 2.**
2. **If column c is reported, see page 4, Matrix 02, Rule 3.**

DEFINITIONS OF SERVICES AND ACTIVITIES REPORTED IN SECTIONS D-1 THROUGH D-8

The definitions are in numeric order according to the corresponding line entries of the services and activities reported in Section D-1 through D-8 (matrices 05 through 12).

AREA I

DIRECT EDUCATIVE SERVICES are activities dealing directly with the teaching of students; the direct interaction of pupils and teachers designed to produce learning. Teaching may be provided for pupils in a classroom of a school or in another location, such as a home or a hospital. Teaching also may be provided through other learning situations, such as cocurricular activities or through approved media such as television, radio, telephone, and correspondence.

Basic Skills refers to education emphasizing literacy in language, mathematics, natural sciences, history and related social sciences, and other subject areas, excluding vocational (see line 08).

01 English language arts includes language skills (except reading), linguistics, literature, composition, speech, dramatic arts, and other English language arts.

02 Reading includes programs of reading readiness, beginning reading, developmental reading program, basal reader program, remedial reading, individualized reading, oral reading, Initial Teaching Alphabet (ITA), and other reading.

03 Cultural provides increased cultural experiences in music, arts, dramatic productions, programs concerned with foreign languages (classical and modern), and enrichment in the humanities.

04 Social sciences/social studies includes history, economics, political science, sociology, anthropology, psychology, geography, and philosophy.

05 Natural sciences and mathematics – Natural sciences comprise the body of related courses concerned with knowledge of the physical and biological world; mathematics is self-explanatory.

06 Other includes subject matter areas such as business, health, safety, driver education, physical education, industrial arts, general elementary and secondary education, and cocurricular activities.

07 Special curriculum for the handicapped – Report all special curriculum for the handicapped in Section D-2 (Matrix 06), page 9. See special instructions for reporting the handicapped, page 8.

08 Vocational Skills and Attitudes – On the secondary level, vocational skills and attitudes includes training or retraining to prepare individuals for gainful employment or advancement in semiskilled, skilled, or technical occupations requiring less than baccalaureate degrees. On the elementary level, it includes pre-vocational orientation.

09 Textbooks includes books or reusable workbooks or manuals, bound or in looseleaf form, a copy of which is expected to be available for the individual use of each pupil in a class or group, and intended for use as a principal source of study material for a given class or group of students.

AREA III

SUPPORTING SERVICES are those services which provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services and nonprogram charges. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.

School Library Resources and Other Instructional Material (excluding equipment)

20 Audiovisual materials includes materials used in the instructional program, such as filmstrips, films, tape and disc recordings, slides, graphic materials, globes, maps, microfilm, transparencies, kits, art objects, video tape recordings, and dial access programs. Kits and art objects cannot be included under ESEA II.

21 Printed materials (excluding textbooks) includes books, periodicals, documents, pamphlets, photographs, reproductions, pictorial or graphic works, musical scores, or any other printed and published materials of a similar nature made by any method now developed or hereafter to be developed for use by elementary or secondary school children and teachers.

22 School Library, Audiovisual, and Other Media Personnel includes staff members performing professional library service activities such as ordering, processing, and circulating books and other materials; planning the use of the library by teachers, pupils and others; selecting books and materials; participating in faculty planning for the use of books and materials, and guiding teachers, pupils, and others in the use of the library in schools or community service programs. Audiovisual staff members are responsible for preparing, caring for, and making available to instructional programs the equipment, materials, scripts, and other aids which assist teaching and learning.

Pupil Services

Guidance and counseling includes activities which have as their purpose helping pupils assess and understand their abilities, aptitudes, interests, environmental factors, and educational needs. It also includes assisting pupils in increasing their understanding of educational and career opportunities through the formulation of realistic goals.

Counseling pupils and parents, evaluating the abilities of pupils, assisting pupils to make their own educational and career plans and choices, assisting pupils in personal and social adjustment, and working with other staff members in planning and conducting guidance programs are all guidance and counseling activities.

23 Vocational is the process in which the pupil is assisted in utilizing his aptitudes and abilities to attain realistic career goals in semiskilled, skilled, or technical occupations requiring less than baccaluareate degrees.

24 Other includes educational guidance and counseling in which the pupil is assisted in planning and preparing for his immediate and future educational program and in his personal/social development in which he is helped to resolve matters of personal and/or social concern.

25 Testing is the administering of educational and psychological tests. 'Testing' means the use of tests which measure abilities from which aptitudes for the individual's educational or career development validly may be inferred.

26 School psychological services includes the study of individual children experiencing acute problems of educational development; the provision of diagnostic information; recommendation of remedial programs concerning psychological aspects of these problems; and assisting the school staff in developing insights into the psychological needs of pupils necessary to the promotion of efficient learning and the optimum development of all pupils.

27 Attendance and school social work is the service area of activities designed to improve the attendance of pupils at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school, and community.

28 Health services is the service area consisting of physical and mental health services which are not direct instruction. It consists of providing medical, dental, psychiatric, and nurse services.

29 Pupil transportation includes services which have as their purpose the conveyance of pupils to and from school activities, either between home and school or on trips related to school activities.

30 Food service is the service area consisting of those activities which have as their purpose the management of the food services program of the school system and the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

31 Clothing is self-explanatory.

32 Student subsidies is the service area which has as its purpose the support of pupils through direct financial aid.

33 Special services for the handicapped – Report all special services for the handicapped in Section D-2 (Matrix 06), page 9. See special instructions for reporting the handicapped, page 8.

34 Other pupil services includes all services not otherwise identified.

PUPILS and SCHOOLS

SECTION D-1

SERVICES AND ACTIVITIES PROVIDED

CHILDREN FROM LOW-INCOME AREAS

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 01, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as CHILDREN FROM LOW-INCOME AREAS in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 01 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 05

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools				Non-public schools	Public schools				Non-public schools
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults		Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. **An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.**
2. **An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.**
3. **Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).**
4. **Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).**
5. **The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 01, column b, page 5.**
6. **The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 01, column c, page 5.**

SPECIAL INSTRUCTIONS FOR REPORTING HANDICAPPED CHILDREN

These definitions, which are unique for the reporting of the handicapped, are in numeric order according to the corresponding line entries of the services and activities reported in Section D-2 (Matrix 06).

In Section D-2 (Matrix 06), each of the lines 07a through 07j and 33a through 33j requests an unduplicated count of handicapped children. Every handicapped child who received education designed to meet his special needs should be reported once in lines 07a through 07j, by type of handicap. In addition, every handicapped child who received supporting services designed to meet his educational needs should also be reported once in lines 33a through 33j. Multiple handicapped children should be reported according to the one handicap for which they received the most significant treatment. Lines 07a through 07j and 33a through 33j are the only portions of this Section where a pupil may not be reported in a column as many times as necessary to reflect his participation.

07 Special curriculum for the handicapped – Courses of study designed for children who are considered by their appropriate education agency as TRAINABLE MENTALLY RETARDED, EDUCABLE MENTALLY RETARDED, HARD OF HEARING, DEAF, SPEECH IMPAIRED, VISUALLY IMPAIRED, SERIOUSLY EMOTIONALLY DISTURBED, CRIPPLED, SPECIFIC LEARNING DISABLED, or OTHER HEALTH IMPAIRED. It does not include children with reading problems, behavior problems, or other kinds of learning difficulties, unless these are secondary problems associated with one of the above stated handicapping conditions.

Handicapped pupils may receive educational services in a self-contained classroom, in a special school, in a resource room, in an itinerant teacher program, or in a combination of these activities. Also reported in this section are children who receive speech correction therapy and handicapped children whose needs are met in the regular classroom.

07a Trainable mentally retarded – Mentally retarded individuals for whom little or no self-support is anticipated, although some improvement in performance is possible.

07b Educable mentally retarded – Mentally retarded individuals who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.

07c Hard of hearing – Persons in whom the sense of hearing, although defective, is functional with or without a hearing aid. The hearing loss is generally of such a nature and severity as to require one or more special educational services.

07d Deaf – Persons in whom the sense of hearing is nonfunctional for the ordinary purposes of life (inability to hear connected language with or without the use of amplifications). This general group is made up of the congenitally and adventitiously deaf.

07e Speech impaired – Organic or functional speech disorders which cause interference in verbal communication. Includes projects dealing with language disorders and such specific handicaps as stuttering, cleft palate speech, voice problems, etc.

07f Visually impaired – Partial to total loss of vision. Includes blind, legally blind, partially sighted, problems of visual perception, etc.

07g Emotionally disturbed – Psychiatric disturbances without clearly defined physical causes or structural damage to the brain, which limit the ability of the individual to govern his own behavior. These are of such a nature and severity as to require one or more special services, particularly with reference to education.

07h Crippled – Physical impairment which might restrict normal opportunity for education or self-support. Generally considered to include individuals having impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by some disease (poliomyelitis, bone tuberculosis, encephalitis), neurological involvement caused by accident (fractures or burns that cause contractures, etc.).

07i Learning disabled – Those children who have a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which disorder may manifest itself in imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. Such disorders include such conditions as perceptual handicaps, brain injury, minimal brain disfunction, dyslexia, and developmental aphasia.

The above terms do not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of metal retardation, of emotional disturbance, or of environmental disadvantage.

07j Other health impaired – Other handicaps not covered in the previous categories could be: asthma; rheumatic fever; less than usual amount of strength, energy, and endurance; conditions resulting from chronic illness or environmental causes; epilepsy, diabetes, and cardiac disease.

33 Special services for the handicapped – Special activities undertaken by a school district, OTHER THAN EDUCATIONAL SERVICES AS DESCRIBED UNDER 'Special curriculum for the handicapped', which are intended to enable handicapped pupils to acquire the best education that they are capable of acquiring. This may include transportation, testing, health services, etc. For definitions of the type of handicap reported in 33a through 33j, see 07a through 07j.

PUPILS and SCHOOLS

SECTION D-2 SERVICES AND ACTIVITIES PROVIDED

HANDICAPPED CHILDREN

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 02, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as HANDICAPPED CHILDREN in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 02 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms (public schools only) – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary, 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation, except in lines 07a through 07j and 33a through 33j. See SPECIAL INSTRUCTIONS FOR REPORTING HANDICAPPED CHILDREN on page 8.
3. Definitions of services and activities are on page 6.

MATRIX 06

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools				Non-public schools	Public schools				Non-public schools
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults		Prekindergarten and kindesgarten	Other elementary	Secondary	Out of school youth and adults	
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	07 a	Trainable mentally retarded										
	07 b	Educable mentally retarded										
	07 c	Hard of hearing										
	07 d	Deaf										
	07 e	Speech impaired										
	07 f	Visually impaired										
	07 g	Emotionally disturbed										
	07 h	Crippled										
	07 i	Learning disabled										
	07 j	Other health impaired										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	33 a	Trainable mentally retarded										
	33 b	Educable mentally retarded										
	33 c	Hard of hearing										
	33 d	Deaf										
	33 e	Speech impaired										
	33 f	Visually impaired										
	33 g	Emotionally disturbed										
	33 h	Crippled										
	33 i	Learning disabled										
	33 j	Other health impaired										
	34	Other pupil services										

RULES AND EDIT CHECKS

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures), except on 07a through 07j. Report these expenditures on LINE 07 (Matrix 19).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures), except 33a through 33j. Report these expenditures on LINE 33 (Matrix 19).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 02, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 02, column c, page 5.

PUPILS and SCHOOLS

SECTION D-3 SERVICES AND ACTIVITIES PROVIDED

CHILDREN FROM NON-ENGLISH SPEAKING ENVIRONMENTS

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 03, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as CHILDREN FROM NON-ENGLISH SPEAKING ENVIRONMENTS in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 03 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 07

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools					Public schools				
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools	Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding reading)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 03, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 03, column c, page 5.

PUPILS and SCHOOLS

SECTION D-4 SERVICES AND ACTIVITIES PROVIDED

MIGRANT CHILDREN

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 04, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as MIGRANT CHILDREN in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 04 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 08

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools				Non-public schools	Public schools				Non-public schools
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults		Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 04, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 04, column c, page 5.

PUPILS and SCHOOLS

SECTION D-5 SERVICES AND ACTIVITIES PROVIDED

NEGLECTED AND DELINQUENT CHILDREN

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 05, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as NEGLECTED AND DELINQUENT CHILDREN in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 05 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.
4. Report only those children who resided in institutions and participated in federally aided programs.
5. Report participants as public or nonpublic according to the school in which the federally aided program was conducted.

MATRIX 09

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools					Public schools				
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools	Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 05, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 05, column c, page 5.

PUPILS and SCHOOLS

SECTION D-6 SERVICES AND ACTIVITIES PROVIDED

GENERAL ELEMENTARY AND SECONDARY POPULATION

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 06, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily in the GENERAL ELEMENTARY AND SECONDARY POPULATION in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 06 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 10

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools					Public schools				
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools	Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 06, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 06, column c, page 5.

PUPILS and SCHOOLS

SECTION D-7 SERVICES AND ACTIVITIES PROVIDED

DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 07, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as DROPOUTS, POTENTIAL DROPOUTS, AND FORMER DROPOUTS in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 07 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 11

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools					Public schools				
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools	Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		**SUPPORTING SERVICES**										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), page 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 07, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 07, column c, page 5.

PUPILS and SCHOOLS

SECTION D-8 SERVICES AND ACTIVITIES PROVIDED

ADULTS (A.B.E. AND OTHER)

COMPLETE THIS SECTION IF YOU REPORTED MATRIX 04, LINE 08, PAGE 5

By services and activities, report the number of pupils in the district who are treated primarily as ADULTS (A. B. E. AND OTHER) in federally aided programs designed to meet their special needs for services and/or instruction.

INSTRUCTIONS:

1. Do not report the same participant in more than one pupil population group in Sections D-1 through D-8 (Matrices 05 through 12).
2. According to the classifications determined in Section C (Matrix 04), report the pupil population count of line 08 according to:

   Control of School – PUBLIC or NONPUBLIC

   Level of Instruction for Regular and Summer Terms – Report level of instruction according to grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.

   Participants by Services and Activities – A pupil may participate in more than one service and/or activity. Each pupil should be reported in as many lines of a column as necessary to reflect his participation.
3. Definitions of services and activities are on page 6.

MATRIX 12

		SERVICES AND ACTIVITIES	NUMBER OF PARTICIPANTS IN FEDERALLY AIDED PROGRAMS									
			REGULAR school term 1971-1972					SUMMER school term 1972				
			Public schools					Public schools				
			Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools	Prekindergarten and kindergarten	Other elementary	Secondary	Out of school youth and adults	Nonpublic schools
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
AREA I		**DIRECT EDUCATIVE SERVICES**										
		Basic Skills										
	01	English language arts (except reading)										
	02	Reading										
	03	Cultural										
	04	Social science/social studies										
	05	Natural science and mathematics										
	06	Other										
	07	Special curriculum for the handicapped										
	08	**Vocational Skills and Attitudes**										
	09	**Textbooks**										
AREA III		SUPPORTING SERVICES										
		School Library Resources and Other Instructional Material (excluding equipment)										
	20	Audiovisual materials										
	21	Printed materials (excluding textbooks)										
	22	**School Library and Other Media Personnel**										
		Pupil Services										
		Guidance and counseling										
	23	Vocational										
	24	Other										
	25	Testing										
	26	School psychological services										
	27	Attendance and school social work										
	28	Health services										
	29	Pupil transportation										
	30	Food service										
	31	Clothing										
	32	Student subsidies										
	33	Special services for the handicapped										
	34	Other pupil services										

RULES AND EDIT CHECKS:

1. An entry in AREA I (Direct Educative Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA I, 'Staff Members Engaged in Direct Educative Services'.
2. An entry in AREA III (Supporting Services) requires an entry in Part II, Section A (Matrix 13), pages 16-17, AREA III, 'Staff Members Engaged in Support Services'.
3. Each line reported in AREA I (Direct Educative Services) requires a corresponding expenditure line entry in AREA I of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
4. Each line reported in AREA III (Supporting Services) requires a corresponding expenditure line entry in AREA III of Part III, Section A (Matrix 19), pages 22-23 (Program Expenditures).
5. The sum of the largest entry in columns b, c, d, e and f should not be greater than Part I, Section C (Matrix 04), line 08, column b, page 5.
6. The sum of the largest entry in columns g, h, i, j and k should not be greater than Part I, Section C (Matrix 04), line 08, column c, page 5.

STAFFING

SECTION A— NUMBER OF STAFF MEMBERS ENGAGED IN SERVICES AND ACTIVITIES 1971-72, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:

1. Section A requests that the staff members engaged in services and activities provided in federally aided programs be categorized according to:
   Professional Staff Members – Persons who perform activities regarded as professional in the field of education by the laws and regulations governing certification in the State or by other professional educational requirements recognized by the State.
   Nonprofessional Staff Members – All other persons who perform activities in the field of education.
      Education Aides – Nonprofessional staff members performing assigned activities of an educational nature and which are not classified as professional but which assist a staff member (or staff members) to perform professional assignments.
      Other Nonprofessionals – Persons not included in the above categories who perform activities in the field of education.

	PUPIL POPULATION GROUPS	NUMBER OF STAFF MEMBERS					
		REGULAR SCHOOL TERM					
		PROFESSIONAL STAFF MEMBERS					
		DIRECT EDUCATIVE SERVICES			SUPPORTING SERVICES		
		AREA I			AREA II	AREA III	
		Elementary	Secondary				
		Basic skills and vocational skills and attitudes	Basic skills	Vocational skills and attitudes	Administrative supervision	Pupil services	Other
	a	b	c	d	e	f	g
01	Children from low-income areas						
02	Handicapped children						
03	Children from non-English speaking environment						
04	Migrant children						
05	Neglected and delinquent children						
06	General elementary and secondary population children						
07	Dropouts, potential dropouts, and former dropouts						
08	Adults (A.B.E. and other)						

RULE AND EDIT CHECK:

1. An entry in Section A requires an entry in the corresponding areas of at least one of the Services and Activities Sections, Part I, Section D-1 through D-8 (Matrices 05 through 12).

SECTION B— NUMBER OF STAFF MEMBERS ASSIGNED TO FEDERALLY AIDED PROGRAMS,

INSTRUCTIONS:

1. Sections B and C request that the professional staff members reported in Section A (Matrix 13) be subdivided according to:
   Teachers – Persons performing assigned professional activities in guiding and directing the learning experiences of pupils in an instructional situation.
   Other Professionals – Persons, other than teachers, who perform activities regarded as professional in the field of education by the laws and regulations governing certification in the State or by other professional educational requirements recognized by the State.
2. See Section A (Matrix 13) INSTRUCTIONS 2 and 3 for reporting staff members.
3. Count each staff member only once.

SECT

GENERAL INSTRUCTIONS SECTION C:

1. A staff member may be reported on as many lines as necessary to show the training he received from the different Federal program sources; report his training even when partially financed from a Federal source.
2. Except in column b, a staff member may be reported on each line as many times as necessary to show the types of training he received and the amounts expended.

SECTION C-1— NUMBER OF TEACHERS WHO RECEIVED TRAINING THROUGH FEDERALLY AIDED OF FUNDS, REGULAR SCHOOL TERM, 1971-1972, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:
(See general instructions for Section C above.)

	SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	Total number who received training (unduplicated count)	Total amount expended (dollars)	NUMBER WHO RECEIVED TRAINING AND AMOUNT EXPENDED					
				Orientations (Less than 1 F.T.E. week duration)		Workshops - Regular school term 1971-72			
						1-4 F.T.E. weeks duration		More than 4 F.T.E. wks. dur.	
				Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
	a	b	c	d	e	f	g	h	i
01	ESEA I: Migrant program								
02	ESEA I: Low-income and institutions program								
03	ESEA III								
04	Education of the Handicapped Act, Part B (formerly ESEA VI)								
05	ESEA VII								
06	ESEA VIII								
07	CRA IV								
08	Follow Through								
09	E.P.D.A. Education Professions Development Act								
10	Vocational Education Acts								
11	Adult Basic Education								
12	Other Federal								
13	Total Federal								

RULE AND EDIT CHECK:

1. The sum of column c entries for each line reported in Sections C-1 through C-4 (Matrices 15 through 18) must equal the expenditures reported for the funding source in Part III, Section A (Matrix 19), line 19, pages 22-23 (Program Expenditures, Personnel Development).
   See example on page 17.

STAFFING

PROVIDED IN FEDERALLY AIDED PROGRAMS CONDUCTED DURING THE REGULAR SCHOOL TERM.

2. Report the number of staff members in your district assigned to programs which were designed for any of the eight pupil population groups and which were wholly or in part supported by Federal funds.
3. Staff members assigned may include members not paid by Federal funds, but who were assigned to the programs (including volunteers). A staff member will be counted more than once if he served more than one pupil population group or participated in both regular school term and summer school term programs.
4. Report all staff members for regular school term in full-time equivalent (F.T.E.).
5. Full-time in summer school may be only one-half day; a staff member working one-half day on a federally aided program during the summer term should be reported as full-time.
6. Definitions of DIRECT EDUCATIVE SERVICES (AREA I) and SUPPORTING SERVICES (AREA III) are given on page 6; definitions of SUPPORTING SERVICES (AREA II) are given on page 20.

MATRIX 13

ENGAGED IN ACTIVITY

		SUMMER SCHOOL TERM							
NONPROFESSIONAL STAFF MEMBERS		PROFESSIONAL STAFF MEMBERS						NONPROFESSIONAL STAFF MEMBERS	
		DIRECT EDUCATIVE SERVICES			SUPPORTING SERVICES				
AREAS I, II and III		AREA I			AREA II	AREA III		AREAS I, II and III	
		Elementary	Secondary						
Education aides	Other nonprofessionals	Basic skills and vocational skills and attitudes	Basic skills	Vocational skills and attitudes	Administrative supervision	Pupil services	Other	Education aides	Other nonprofessional
h	i	j	k	l	m	n	o	p	q

REGULAR SCHOOL TERM, 1971-72, AND SUMMER SCHOOL TERM, 1972 (UNDUPLICATED COUNT)

MATRIX 14

STAFF MEMBERS		Number	RULES
a		b	
01	Teachers		Line 01 must not exceed the sum of Section A (Matrix 13), columns b, c, d, j, k, and l (AREA I).
02	Other professionals		Line 02 must not exceed the sum of Section A (Matrix 13), columns e, f, g, m, n, and 0 (AREAS II).
03	Education aides		Line 03 must not exceed the sum of Section A (Matrix 13), columns h and p (AREAS I, II or III).
04	All other nonprofessionals		Line 04 must not exceed the sum of Section A (Matrix 13), columns i and q (AREAS I, II or III).

ION C

GENERAL INSTRUCTIONS SECTION C Continued:

3 For each line, column b requests an unduplicated count of the staff members reported in columns d, f, h, j, l, n and p; for column b, count the staff member only once, regardless of the number of times he is reported in columns d through p.
4. For each line, column c is the sum of the amounts expended in columns e, g, i, k, m, o and q.
5. F.T.E. means full-time equivalent.

PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED, BY TYPE OF TRAINING AND SOURCE

MATRIX 15

BY TYPE OF TRAINING AND SOURCE OF FUNDS

Workshops - Summer school term 1972				College credit courses				SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	
1-4 F.T.E. wks. duration		More than 4 F.T.E. wks. dur.		Regular school term 1971-72		Summer school term 1972			
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
j	k	l	m	n	o	p	q	a	
								ESEA I: Migrant program	01
								ESEA I: Low-income and institutions program	02
								ESEA III	03
								Education of the Handicapped Act, Part B (formerly ESEA VI)	04
								ESEA VII	05
								ESEA VIII	06
								CRA IV	07
								Follow Through	08
								E.P.D.A. Education Professions Development Act	09
								Vocational Education Acts	10
								Adult Basic Education	11
								Other Federal	12
								Total Federal	13

EXAMPLE for rule 1.
Section C-1 (Matrix 15), line 01, column c plus . . . Section C-2 (Matrix 16), line 01, column c plus . . . Section C-3 (Matrix 17), line 01, column c plus . . .
Section C-4 (Matrix 18), line 01, column c . . .
MUST EQUAL Part III; Section A (Matrix 19), line 19, column b, pages 22-23 (Program Expenditures, Personnel Development, ESEA I, Migrant Program).

STAFFING

SECTION C-2— NUMBER OF OTHER PROFESSIONALS WHO RECEIVED TRAINING
BY TYPE OF TRAINING AND SOURCE OF FUNDS, REGULAR SCHOOL TERM, 1971-1972, AN

INSTRUCTIONS:
See general instructions for Section C (Matrices 15, 16, 17, and 18) on pages 16-17.

SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	Total number who received training (unduplicated count)	Total amount expended (dollars)	NUMBER WHO RECEIVED TRAINING AND AMOUNT EXPENDED					
			Orientations (Less than 1 F.T.E. week duration)		Workshops - Regular school term 1971-72			
					1-4 F.T.E. weeks duration		More than 4 F.T.E. wks. dur.	
			Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
a	b	c	d	e	f	g	h	i
01 ESEA I: Migrant program								
02 ESEA I: Low-income and institutions program								
03 ESEA III								
04 Education of the Handicapped Act, Part B (formerly ESEA VI)								
05 ESEA VII								
06 ESEA VIII								
07 CRA IV								
08 Follow Through								
09 E.P.D.A. Education Professions Development Act								
10 Vocational Education Acts								
11 Adult Basic Education								
12 Other Federal								
13 Total Federal								

RULE AND EDIT CHECK:
1. See Part II, Section C-1 (Matrix 15), pages 16-17.

SECTION C-3— NUMBER OF EDUCATION AIDES WHO RECEIVED TRAINING THROUGH
BY TYPE OF TRAINING AND SOURCE OF FUNDS, REGULAR SCHOOL TERM, 1971-1972,

INSTRUCTIONS:
See general instructions for Section C (Matrices 15, 16, 17, and 18) on pages 16-17.

SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	Total number who received training (unduplicated count)	Total amount expended (dollars)	NUMBER WHO RECEIVED TRAINING AND AMOUNT EXPENDED					
			Orientations (Less than 1 F.T.E. week duration)		Workshops - Regular school term 1971-72			
					1-4 F.T.E. weeks duration		More than 4 F.T.E. wks. dur.	
			Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)
a	b	c	d	e	f	g	h	i
01 ESEA I: Migrant program								
02 ESEA I: Low-income and institutions program								
03 ESEA III								
04 Education of the Handicapped Act, Part B (formerly ESEA VI)								
05 ESEA VII								
06 ESEA VIII								
07 CRA IV								
08 Follow Through								
09 E.P.D.A. Education Professions Development Act								
10 Vocational Education Acts								
11 Adult Basic Education								
12 Other Federal								
13 Total Federal								

RULE AND EDIT CHECK:
1. See Part II, Section C-1 (Matrix 15), pages 16-17.

SECTION C-4— NUMBER OF OTHER NONPROFESSIONALS WHO RECEIVED TRAININ
BY TYPE OF TRAINING AND AMOUNT OF FUNDS EXPENDED, REGULAR SCHOO

INSTRUCTIONS:
See general instructions for Section C (Matrices 15, 16, 17, and 18) on pages 16-17.

MATRIX 18

SOURCE OF FUNDS	NUMBER WHO RECEIVED TRAINING (Unduplicated count)	AMOUNT EXPENDED (dollars)
a	b	c
01 ESEA I: Migrant program		
02 ESEA I: Low-income and institutions program		
03 ESEA III		
04 Education of the Handicapped Act, Part B (formerly ESEA VI)		
05 ESEA VII		
06 ESEA VIII		
07 CRA IV		
08 Follow Through		
09 E.P.D.A. Education Professions Development Act		
10 Vocational Education Acts		
11 Adult Basic Education		
12 Other Federal		
13 Total Federal		

RULE AND EDIT CHECK:
1. See Part II, Section C-1 (Matrix 15), pages 16-17.

STAFFING

THROUGH FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED
SUMMER SCHOOL TERM, 1972

MATRIX 16

BY TYPE OF TRAINING AND SOURCE OF FUNDS								SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	
Workshops - Summer school term 1972				College credit courses					
1-4 F.T.E. wks. duration		More than 4 F.T.E. wks. dur.		Regular school term 1971-72		Summer school term 1972			
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
j	k	l	m	n	o	p	q	a	
								ESEA I: Migrant program	01
								ESEA I: Low-income and institutions program	02
								ESEA III	03
								Education of the Handicapped Act, Part B (formerly ESEA VI)	04
								ESEA VII	05
								ESEA VIII	06
								CRA IV	07
								Follow Through	08
								E.P.D.A. Education Professions Development Act	09
								Vocational Education Acts	10
								Adult Basic Education	11
								Other Federal	12
								Total Federal	13

FEDERALLY AIDED PROGRAMS AND AMOUNT OF FEDERAL FUNDS EXPENDED,
AND SUMMER SCHOOL TERM, 1972

MATRIX 17

BY TYPE OF TRAINING AND SOURCE OF FUNDS								SOURCE OF FUNDS USED FOR 'PERSONNEL DEVELOPMENT' THROUGH TRAINING PROGRAMS	
Workshops - Summer school term 1972				College credit courses					
1-4 F.T.E. wks. duration		More than 4 F.T.E. wks. dur.		Regular school term 1971-72		Summer school term 1972			
Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)	Number who received training	Amount expended (dollars)		
j	k	l	m	n	o	p	q	a	
								ESEA I: Migrant program	01
								ESEA I: Low-income and institutions program	02
								ESEA III	03
								Education of the Handicapped Act, Part B (formerly ESEA VI)	04
								ESEA VII	05
								ESEA VIII	06
								CRA IV	07
								Follow Through	08
								E.P.D.A. Education Professions Development Act	09
								Vocational Education Acts	10
								Adult Basic Education	11
								Other Federal	12
								Total Federal	13

THROUGH FEDERALLY AIDED PROGRAMS AND AMOUNT OF FUNDS EXPENDED,
TERM, 1971-72, AND SUMMER SCHOOL TERM, 1972

DEFINITIONS FOR AREA II AND AREA IV SERVICES AND ACTIVITIES REPORTED

The definitions are in numeric order according to the corresponding line entries of the services and activities reported in Section A (Matrix 19). See page 6 for definitions of Area I and Area III Services and Activities. Expenditures for all services and activities (Areas I through IV) mean total charges incurred, including salaries, supplies, contracted services, and other related expenses, whether paid or unpaid for project services and activities performed.

SUPPORTING SERVICES are activities of a school system that are not necessarily limited to one school plant. They include the following:

AREA II

General Administration

10 Information dissemination–Activities which have as their purpose informing the public about the condition and progress of education in the school system. (It also consists of such activities as planning and managing the publication of information about the school system and directing and managing any other systematic public relations service for the school system.)

11 Other–Activities which have as their purpose overall responsibility for the entire school system. It consists of the activities performed by the superintendent and his executive assistants in directing and managing all affairs of the school system. It includes those activities concerned with managing and conducting the fiscal operations of the school system; i.e., budgeting, receiving and disbursing financial accounting, internal auditing, and purchasing. Public information activities are reported under Information Dissemination.

Instructional Administration

12 Schoolwide direction and management–Activities which have as their purpose the direction and management of the program of instruction for a school. It consists of professional leadership and management activities related to the office of the principal.

13 Systemwide direction and management–Activities which have as their purpose the direction and management of the program of instruction for a school system. It consists of the professional leadership and management activities related to instruction by such staff members as the assistant superintendent for instruction.

14 Instructional supervision–Activities which have as their purpose the improvement of teaching through a program of leadership, guidance, and assistance designed to aid teaching staff and to improve teaching activities. It consists of such activities as supervising instruction, developing and improving curriculums and curriculum materials, and guiding teachers in the use of instructional materials.

Program Development

15 Research and development–Activities which have as their purpose the providing of means for applying the technology, methods, and strategies of science to the solutions of problems of a research nature which are peculiar to the operation of schools; and for the technical activities concerned with non-routine problems which are encountered in translating research findings or other general scientific knowledge into processes.

16 Planning–Activities which have as their purposes gathering and analyzing information relevant to needs, identifying alternate program designs, and selecting the best alternatives.

17 Evaluation–Activities which have as their purpose the determination of the effectiveness, efficiency, and relevance of programs in terms of stated objectives. It includes evaluation of all aspects of education; direct educative services, supporting services, and ancillary services.

18 Demonstration–Activities which have as their purpose the showing and demonstrating of the method of operation, the performance or the results of an activity which has already been developed and tested, so as to facilitate wide application.

19 Personnel development–In-service and pre-service education having a program of systematized activities promoted or directed by the school system, or approved by the school system, that contribute to the professional or occupational growth and competence of staff members during the time of their service to the school system. In this report, college credit programs are included.

IN PART III, SECTION A (MATRIX 19), PROGRAM EXPENDITURES

AREA IV

35 Maintenance and Operation of Plant–Maintenance of plant includes those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacement of property (anything less than replacement of a total building). Operation of plant includes those activities which are concerned with keeping the physical plant open and ready for use. It includes cleaning, disinfecting, heating, moving furniture, caring for grounds, operating telephone switchboards, and other such housekeeping activities as are repeated somewhat regularly, daily, weekly, monthly, or seasonally. It does not include repairing. Expenditures include salaried, contracted services, supplies, equipment replacements, and other expenses for maintenance and operation of plant. Also included under operation of plant are expenditures for heat and other utilities including water, telephone, electricity, etc.

36 Fixed Charges–Expenditures of a generally recurrent nature which are not readily allocatable to other expenditure accounts; e.g., retirement, insurance, rent, and interest on current and short-term loans.

37 Other Supporting Services–Services not elsewhere specified.

38 ANCILLARY SERVICES–Activities involving the payment of money from general funds but which are not otherwise provided for, such as student body activities and community services. Expenditures include net payments for such operations as student body activities and community services.

39 TOTAL CURRENT OPERATING EXPENDITURES–Includes all payments except for capital outlay and debt service–includes total charges incurred, whether paid or unpaid. Covers the eight major accounts of Handbook II–Administration, Instruction, Attendance Services, Health Services, Pupil Transportation Services, Operation of Plant, Maintenance of Plant, and Fixed Charges.

CAPITAL OUTLAY–Expenditures include payments for land or existing buildings, improvement of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment. Includes installment or lease payments on property (except interest) which have a terminal date and result in the acquisition of property.

40 Sites and Buildings

Sites–Include expenditures for all land purchased for school sites and additions to school sites; improvements to sites, playgrounds, athletic fields, etc.; and all costs of acquiring title to such grounds. Special assessments against school districts for street curbs, gutters, drains, etc., should also be included here.

Buildings and additions to buildings–Include all expenditures for new buildings including: payments for new buildings, advertisements for contracts, payments on contracts for construction; installation of plumbing, lighting, heating, ventilation, electric wiring, built-in-lockers, etc.; architectural service, legal service, travel expense; painting and other interior and exterior decorating; and any other costs connected with planning and constructing new buildings. Also include all such expenditures involved in constructing extensions of plant such as adding a story or wing to a building or adding an instruction room and expenditures for the purchase of existing buildings.

Remodeling or improvement of buildings–Include all expenditures for changes, not repairs, which make possible new or improved services such as changing the type of heating system, original installation of electric lights, remodeling an elementary building for use as a junior high school, remodeling a regular instruction room to a home economics or other special room, etc.

41 Audiovisual (equipment)–Include expenditures for items such as: darkening shades, blinds, or curtains; filmstrip or slide previewers, flannel and magnetic boards; microfilm reader printers; portable stands with sound amplification for large-group teaching; projection screens, stands, and table; projectors; record or transcription players; stereoscopes; tape recorders and playbacks, teaching machines; amplifiers; antenna (but not towers or masts); coaxial cable; converters; and television receivers.

42 Other instructional equipment–Expenditures include payments for equipment, except audiovisual equipment, which is used by pupils and instructional staff in the instructional program and is not a built-in item. Include storage items.

43 Noninstructional equipment–Expenditures include payments for equipment which is not used by pupils and instructional staff in the instructional program and is not a built-in item.

DEBT SERVICE–Expenditures include payments for the retirement of principal and for interest on debt, except principal and interest on current and short-term loans.

44 Principal–Principal is the amount of money borrowed and to be repaid, including payments for the retirement of debt.

45 Interest–Interest is money paid for the use of money.

46 OUTGOING TRANSFER ACCOUNTS–Expenditures include payments for transactions involving payment to other school districts or administrative units in or out of the State, and tuition to other than public schools.

PROGRAM EXPENDITURES

SECTION A— AMOUNT EXPENDED BY SOURCE OF FEDERAL FUNDS FOR SERVICES ANI
EXPENDED FROM STATE AND LOCAL SOURCES, INCLUDING S.A.F.A.

INSTRUCTIONS

1. Program Expenditures mean total charges incurred, including salaries, supplies, and other related expenses, whether paid or unpaid, for project Services and Activities performed during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. Programs operating on project year should use monthly prorations if the program year does not fall within the Regular School Term, 1971-72, and Summer School Term, 1972.
3. Report NDEA III State and local matching funds in Area IV, Column p, Total State and Local Expenditures.

		SERVICES AND ACTIVITIES	AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)							
			ESEA I		ESEA II	ESEA III	Education of the Handicapped Act, Part B (formerly ESEA VI)	ESEA VII	ESEA VIII	NDEA III
			Migrant Program	Low-income and Institutions						
		a	b	c	d	e	f	g	h	i
AREA I		DIRECT EDUCATIVE SERVICES								
		Basic Skills								
	01	English language arts (except reading)								
	02	Reading								
	03	Cultural								
	04	Social sciences/social studies								
	05	Natural science and mathematics								
	06	Other								
	07	Special curriculum for the handicapped								
	08	Vocational Skills And Attitudes								
	09	Textbooks								
AREA II		SUPPORTING SERVICES								
		General Administration								
	10	Information dissemination								
	11	Other								
		Instructional Administration								
	12	Schoolwide direction and management								
	13	Systemwide direction and management								
	14	Instructional supervision								
		Program Development								
	15	Research and development								
	16	Planning								
	17	Evaluation								
	18	Demonstration								
	19	Personnel Development								
AREA III		School Library Resources And Other Instr. Material (excluding equipment)								
	20	Audiovisual materials								
	21	Printed materials (excluding textbooks)								
	22	School Library, Audiovisual And Other Media Personnel								
		Pupil Services								
		Guidance and counseling								
	23	Vocational								
	24	Other								
	25	Testing								
	26	School psycological services								
	27	Attendance and school social work								
	28	Health services								
	29	Pupil transportation								
	30	Food service								
	31	Clothing								
	32	Student subsidies								
	33	Special services for the handicapped								
	34	Other pupil services								
AREA IV	35	Maintenance And Operation Of Plant								
	36	Fixed Charges								
	37	Other Supporting Services								
	38	ANCILLARY SERVICES								
	39	TOTAL CURRENT OPERATING EXPENDITURES (sum of lines 01-38)								
		CAPITAL OUTLAY								
	40	Sites And Buildings								
		Equipment								
	41	Audiovisual								
	42	Other instructional equipment								
	43	Noninstructional equipment								
		DEBT SERVICE								
	44	Principal								
	45	Interest								
	46	OUTGOING TRANSFER ACCOUNTS								
	47	TOTAL EXPENDITURES (sum of lines 39-46)								

RULES AND EDIT CHECKS

1. Each Service or activity reported in AREA I or AREA III must have at least one corresponding line entry in Section D-1 through D-8 (Matrices 05 through 12), report all expenditures for Special curriculum for the handicapped, Section D-2 (Matrix 06), lines 07a through 07j, on line 07. Report all expenditures for Special services for the handicapped, Section D-2 (Matrix 06), lines 33a through 33j, on line 33.
2. State and local expenditures (column p) must be reported.
3. Each funding source entry in line 19 (Personnel Development) requires corresponding data to be reported in Part II, Sections C-1 through C-4 (Matrices 15 through 18), pages 16-17, (Staffing (Staff Members) Who Received Training and Amount of Federal Funds Expended)

PROGRAM EXPENDITURES

ACTIVITIES PROVIDED PUPILS AND PARTICIPANTS IN FEDERALLY AIDED PROGRAMS AND TOTAL AMOUNT
(PUBLIC LAW 874 AND PUBLIC LAW 815)

MATRIX 19

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)									
CRA IV	Follow Through	Vocational Education Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Other Federal Sources (excludes S.A.F.A.)	Total Federal Expenditures (excl. S.A.F.A.) (cols. b-n)	Total State and Local Expenditures (include S.A.F.A.)	SERVICES AND ACTIVITIES		
j	k	l	m	n	o	p	a		
							DIRECT EDUCATIVE SERVICES		AREA I
							Basic Skills		
							English language arts (except reading)	01	
							Reading	02	
							Cultural	03	
							Social sciences/social studies	04	
							Natural science and mathematics	05	
							Other	06	
							Special curriculum for the handicapped	07	
							Vocational Skills And Attitudes	08	
							Textbooks	09	
							SUPPORTING SERVICES		AREA II
							General Administration		
							Information dissemination	10	
							Other	11	
							Instructional Administration		
							Schoolwide direction and management	12	
							Systemwide direction and management	13	
							Instructional supervision	14	
							Program Development		
							Research and development	15	
							Planning	16	
							Evaluation	17	
							Demonstration	18	
							Personnel Development	19	
							School Library Resources And Other Instr. Material (excluding equipment)		AREA III
							Audiovisual materials	20	
							Printed materials (excluding textbooks)	21	
							School Library, Audiovisual And Other Media Personnel	22	
							Pupil Services		
							Guidance and counseling		
							Vocational	23	
							Other	24	
							Testing	25	
							School psycological services	26	
							Attendance and school social work	27	
							Health services	28	
							Pupil transportation	29	
							Food service	30	
							Clothing	31	
							Student subsidies	32	
							Special services for the handicapped	33	
							Other pupil services	34	
							Maintenance And Operation Of Plant	35	
							Fixed Charges	36	
							Other Supporting Services	37	
							ANCILLARY SERVICES	38	
							TOTAL CURRENT OPERATING EXPENDITURES (sum of lines 01-38)	39	
							CAPITAL OUTLAY		AREA IV
							Sites And Buildings	40	
							Equipment		
							Audiovisual	41	
							Other instructional equipment	42	
							Noninstructional equipment	43	
							DEBT SERVICE		
							Principal	44	
							Interest	45	
							OUTGOING TRANSFER ACCOUNTS	46	
							TOTAL EXPENDITURES (sum of lines 39-46)	47	

4. ESEA I expenditures (columns b or c) require additional information in Part IV, Section A, page 26 (Supplementary Information, ESEA Title I).
5. ESEA II expenditures (column d) require additional information in Part IV, Section B, pages 27, 28, and 29 (Supplementary Information, ESEA Title II).
6. ESEA III expenditures (column e) require additional information in Part IV, Section D, pages 30, 31 and 32 (Supplementary Information, ESEA Title III).
7. NDEA III expenditures (column i) require additional information in Part IV, Section C, pages 28-29 (Supplementary Information, NDEA III).
8. Follow Through expenditures (column k) require additional information in Part IV, Section A (Matrix 25), page 26 (Supplementary Information, Follow Through).

PROGRAM EXPENDITURES

SECTION B—AMOUNT EXPENDED BY SOURCE OF FUNDS FOR PUPIL POPULATION GROUPS SERVED

INSTRUCTIONS:

For each pupil population group reported in Part I, Section C (Matrix 04) and Sections D-1 through D-8 (Matrices 05 through 12), distribute the total amount of expenditures from each funding source reported in Part III, Section A (Matrix 19 on the preceding page) according to the amounts used for the pupil population groups served.

PUPIL POPULATION GROUPS		AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)						
		ESEA I		ESEA II	ESEA III	Education for the Handicapped Act, Part B (formerly ESEA VI)	ESEA VII	ESEA VIII
		Migrant Program	Low-income and Institutions					
a		b	c	d	e	f	g	h
01	Children from low-income areas							
02	Handicapped children							
03	Children from non-English speaking environment							
04	Migrant children							
05	Neglected and delinquent children							
06	General elementary and secondary population children							
07	Dropouts, potential dropouts, and former dropouts							
08	Adults (A.B.E. and other)							
09	TOTAL EXPENDITURES							

RULE AND EDIT CHECK:

1. Line 09, TOTAL EXPENDITURES, must equal the corresponding source of funds reported in Matrix 19, Line 47 (TOTAL EXPENDITURES).

SECTION C— EXPENDITURE OF FEDERAL FUNDS BY LEVEL OF INSTRUCTION

INSTRUCTIONS:

1. In colum b, distribute the Total Federal Expenditures reported in column o, AREA I (Direct Educative Services) and AREA III (School Library Resources and Other Instructional Material; School Library, Audiovisual, and Other Media Personnel; and Pupil Services) of Part III, Section A (Matrix 19 on the preceding page), by level of instruction of the pupil population groups served.
2. In column c, distribute the Total Federal Expenditures reported in column o, AREA II (Administration, Program Development, and Personnel Development) and AREA IV (Other Program Expenditures) of Part III, Section A (Matrix 19 on the preceding page), by level of instruction of the pupil population groups served.

MATRIX 21

LEVEL OF INSTRUCTION		Federal funds expended for pupil services (dollars)	Federal funds expended for other purposes (dollars)
		AREA I and AREA III	AREA II and AREA IV
a		b	c
01	Prekindergarten and kindergarten		
02	Grades 1-12		
03	Post 12th grade		
04	Out-of-school youth (dropouts) and former dropouts		
05	Adults		
06	TOTAL		

RULES AND EDIT CHECKS:

1. The TOTAL expenditures reported in column b, line 06, must equal the sum of Total Federal Expenditures (excluding S.A.F.A.) reported in AREA I and AREA III, column o, of Part III, Section A (Matrix 19 reported on the preceding page).
2. The Total expenditures reported in column c, line 06, must equal the sum of Total Federal Expenditures (excluding S.A.F.A.) reported in AREA II and AREA IV, column o, of Part III, Section A (Matrix 19 reported on the preceding page).
3. The sum of column b, line 06 plus column c, line 06, must equal the Total Federal Expenditures (excluding S.A.F.A.) reported in column o, Line 47, of Section A (Matrix 19 on the preceding page).

PROGRAM EXPENDITURES

MATRIX 20

AMOUNT EXPENDED BY SOURCE OF FUNDS (DOLLARS)									
NDEA III	CRA VI	Follow Through	Vocational Educational Acts (elementary and secondary)	Adult Basic Education (P.L. 89-750)	Other Federal Sources (excludes S.A.F.A.)	Total Federal Expenditures (excl. S.A.F.A.) (sum of cols. b-n)	Total State and Local Expenditures (include S.A.F.A.)	PUPIL POPULATION GROUPS	
i	j	k	l	m	n	o	p	a	
								Children from low-income areas	01
								Handicapped children	02
								Children from non-English speaking environment	03
								Migrant children	04
								Neglected and delinquent children	05
								General elementary and secondary population children	06
								Dropouts, potential dropouts, and former dropouts	07
								Adults (A.B.E. and other)	08
								TOTAL EXPENDITURES	09

SUPPLEMENTARY INFORMATION

SECTION A— ESEA, TITLE I, PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS and INSTITUTIONS; ESEA, TITLE I, PROGRAM FOR CHILDREN OF MIGRATORY WORKERS: FOLLOW THROUGH PROGRAM

Section A asks for information not reported in Parts I, II, and III or for information in a more specialized form.

When participant counts are sought, count the child only once if he participated in both regular school term and in summer school term by counting him in the type of school he attended during the regular school year.

If a pupil has transferred from a public to a nonpublic school, both of which have received Federal aid under the same program, count the student only once for the school in which he was enrolled at the beginning of the school term for which he is being reported.

1. NUMBER OF PARTICIPANTS IN ESEA, TITLE I, LEA PROGRAM FOR CHILDREN FROM LOW-INCOME AREAS and INSTITUTIONS, BY TYPE OF SCHOOL: REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972 (UNDUPLICATED COUNT)

INSTRUCTIONS:

1. Complete this item if your district operated an ESEA Title I LEA program for children from low-income areas including those children from institutions for the neglected and delinquent during the Regular School Term, 1971-72, and Summer School Term, 1972.
2. COUNT THE CHILD ONLY ONCE. If the child participated in both regular school term and summer school term, count him in the type of school he attended during the regular school term.
3. Children receiving their basic education in a local institution for neglected and delinquent children should be reported in the 'public school' or 'nonpublic school' columns according to the administration of the institution.
4. If the children from institutions received Title I services in public or nonpublic schools outside the institution, they should be reported in the 'public school' or 'nonpublic school' columns according to the control of the schools they attended outside the institution.

MATRIX 22

	Number in public schools	Number in nonpublic schools	Total
	b	c	d
01			

RULES AND EDIT CHECKS:

1. Participants must be reported in Part I, Section C (Matrix 04), line 01 and/or 05, page 5
2. Services and/or activities must be reported in Part I, Section D-1 (Matrix 05), page 7 and/or D-5 (Matrix 09), page 12.
3. Staffing must be reported in Part II, Section A (Matrix 13), pages 16-17.
4. Expenditures must be reported in Part II, Section A (Matrix 19), column c, pages 22-23

2. NUMBER OF PARENTS OF CHILDREN PARTICIPATING IN ESEA, TITLE I ACTIVITIES WHO ARE ACTIVE IN SCHOOL ADVISORY COMMITTEES and TITLE I PROJECT ACTIVITIES, REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972

(DUPLICATE COUNT. A PARENT MAY BE COUNTED ONCE IN EACH APPLICABLE ACTIVITY.)

MATRIX 23

	NUMBER OF PARENTS OF TITLE I PARTICIPANTS WHO PARTICIPATED IN:		
	District advisory committees	School advisory committees	Title I project activities
	b	c	d
01			

RULES AND EDIT CHECKS:

1. ESEA, Title I expenditures must be reported in Part III, Section A (Matrix 19) column c, pages 22-23.
2. Participants must be reported in Part I, Section C (Matrix 04), page 5.
3. Services and/or activities must be reported in Part I, Section D-1 through D-8, (Matrices 05-12).
4. Staffing must be reported in Part II, Section A (Matrix 13), pages 16-17.

3. NUMBER OF INTRASTATE and INTERSTATE PARTICIPANTS IN ESEA, TITLE I PROGRAM FOR CHILDREN OF MIGRATORY WORKERS: REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972 (UNDUPLICATED COUNT)

INSTRUCTIONS:

1. Intrastate migrant children are children of migratory workers who moved into your school district from another district within your State during the Regular School Term, 1971-72, or Summer School Term, 1972. Also include those children of migratory workers residing (not in excess of five years) in your school district.
2. Interstate migrant children are children of migratory workers who moved into your school district from a school district located in another State during the Regular school term, 1971-72, or Summer School Term, 1972.

MATRIX 24

	Intrastate	Interstate	Total
	b	c	d
01			

RULES AND EDIT CHECKS:

1. Participants must be reported in Part I, Section C (Matrix 04), line 04, page 5.
2. Services and/or activities must be reported in Part I, Section D-4 (Matrix 08), page 11.
3. Staffing must be reported in Part II, Section A (Matrix 1[illegible] pages 16-17.
4. Expenditures must be reported in Part III, Section A (Matrix 19), column b, pages 22-23.

4. NUMBER OF PARTICIPANTS IN FOLLOW THROUGH PROGRAM, BY TYPE OF SCHOOL: REGULAR SCHOOL TERM, 1971-72 AND SUMMER SCHOOL TERM, 1972 (UNDUPLICATED COUNT)

INSTRUCTIONS

1. COUNT THE CHILD ONLY ONCE. If the child participated in both regular school term and summer school term, count him in the type of school he attended during the regular school term.

MATRIX 25

	Number in public schools	Number in nonpublic schools	Total
	b	c	d
01			

RULES AND EDIT CHECKS

1. Participants must be reported in Part I, Section C (Matrix 04), page 5.
2. Services and/or activities must be reported in Part I, Section D-1 through D-8 (Matrices 05-12).
3. Staffing must be reported in Part II, Section A (Matrix 13), pages 16-17.
4. Expenditures must be reported in Part III, Section A (Matrix 19), column k, pages 22-23.

SUPPLEMENTARY INFORMATION

SECTION B— ESEA TITLE II

IF THIS SECTION IS REPORTED, EXPENDITURES MUST BE REPORTED IN PART III, SECTIONS A AND B (MATRICES 19 and 20), COLUMN d, PAGES 22-23 and 24-25.

1. TOTAL EXPENDITURES FOR TEXTBOOKS, SCHOOL LIBRARY AND OTHER RESOURCES FROM STATE, LOCAL (INCLUDING S.A.F.A.) AND PRIVATE RESOURCES, IN ESEA, TITLE II SCHOOLS

INSTRUCTIONS:

1. Report expenditures only in schools with participating children and teachers. Report only the amount expended, from any source, by these schools for school library resources, textbooks, and other printed and published instructional resources during the fiscal year ending June 30, 1972. Deduct fees charged pupils for textbooks or use of library materials.

   Do not include any Federal funds used for this purpose, except S.A.F.A., P.L. 874 and P.L. 815, which are considered local funds for this report.

2. TEXTBOOKS includes books or re-usable workbooks or manuals, bound or in looseleaf form, a copy of which is expected to be available for the individual use of each pupil and is intended for use as a principal source of study material for a class or group of students.

   SCHOOL LIBRARY RESOURCES are: books, periodicals, documents, pamphlets, photographs, reproductions, pictorial or graphic works, musical scores, maps, charts, globes, sound recordings including but not limited to those on discs and tapes, processed slides, transparencies, films, filmstrips, kinescopes and video tapes, or any other printed and published materials of a similar nature made by any method now developed or hereafter to be developed, and which ARE processed and organized for use by elementary or secondary school children and teachers. The materials are cataloged, i.e., cards, accession records, marked on the spine, shelved – using the Dewey decimal system.

   OTHER INSTRUCTIONAL MATERIALS are: books, periodicals, documents, pamphlets, photographs, reproductions, pictorial or graphic works, musical scores, maps, charts, globes, sound recordings including but not limited to those on discs and tapes, processed slides, transparencies, films, filmstrips, kinescopes and video tapes, or any other printed and published materials of a similar nature made by any method now developed or hereafter to be developed, and which ARE NOT processed and organized for use by elementary or secondary school children and teachers.

MATRIX 26

	CATEGORY OF MATERIAL	Elementary and secondary expenditures (dollars)	
		State and local funds for school materials	Private funds for nonpublic school materials
	(a)	(b)	(c)
01	Textbooks		
02	School library resources		
03	Other instructional materials		
04	TOTAL		

2. NUMBER OF CHILDREN ELIGIBLE AND PARTICIPATING IN ESEA, TITLE II PROGRAM

INSTRUCTIONS:

1. Report the number of children in public and nonpublic schools in the district who are eligible to participate under provisions of the State plan and the number who participated.

MATRIX 27

	NUMBER OF CHILDREN	Public		Nonpublic	
		Elementary	Secondary	Elementary	Secondary
	(a)	(b)	(c)	(d)	(e)
01	Eligible				
02	Participating				

3. NUMBER OF TEACHERS PAPTICIPATING IN ESEA, TITLE II PROGRAM

INSTRUCTIONS:

1. For purpose of Title II (and in this item only), TEACHER means a person who is engaged in carrying out the instructional program of an elementary or secondary school, including a principal, guidance counselor, school librarian, or other members of the instructional or supervisory staff (Section 117.1(n) of the Revised Regulation). A 'Teacher Participating in ESEA, Title II Program' is a teacher in a school that receives materials acquired with ESEA, Title II funds.

MATRIX 28

		Public	Nonpublic
	(a)	(b)	(c)
01	Number of teachers		

4. NUMBER OF NEW PUBLIC SCHOOL LIBRARIES ESTABLISHED UNDER THE INFLUENCE OF ESEA, TITLE II: FISCAL YEAR, 1972

INSTRUCTIONS:

1. A school library is one administered as a unit, usually in one place in the school, and making books and other library materials available to all teachers and pupils in the school.

   The phrase 'established under the influence' refers to those libraries established in fiscal year 1972 in which library materials acquired through ESEA, Title II funds form a substantial part of the collection.

MATRIX 29

		Elementary	Secondary
	(a)	(b)	(c)
01	New public school libraries		

SUPPLEMENTARY INFORMATION

SECTION B— ESEA TITLE II

5. Number of MATERIALS FOR LOAN TO CHILDREN and

INSTRUCTIONS

1. Report items ordered at the request of School officials during fiscal year 1972 for each category of material. If these data are not yet available, report on items in approved project applications for fiscal year 1972. Do not include substitutions or over-orders. Do not count any item more than once.

2. Books (volumes), line 08, means any printed, typewritten, handwritten, or mimeographed work contained in one binding, hardbound or paperbound, OTHER THAN TEXTBOOKS. If all materials ordered are for the use of both public and nonpublic school children and teachers and circulate from local public schools and other public centers, list all the materials under PUBLIC SCHOOLS with an explanatory note at the foot of the page.

	CATEGORIES OF MATERIALS	PUBLIC SCHOOLS			
		Elementary		Secondary	
		Number	Expenditures	Number	Expenditures
	a	b	c	d	e
	Audiovisual Materials				
01	Motion pictures				
02	Filmstrips				
03	Recordings (tape and disc)				
04	Slides and transparencies				
05	Programmed instruction materials				
06	Maps, charts, graphs, globes and other				
07	TOTAL (Sum of lines 01-06)				
08	Books (volumes)				
09	Periodicals (subscriptions)				
10	Other Printed Materials				
11	TOTAL (Sum of lines 08-10)				
12	Textbooks (volumes)				
13	Ordering, Processing, Cataloging And Delivery				
14	TOTAL (Sum of lines 12-13)				

RULES AND EDIT CHECKS

1. The total expenditures reported in column k, line 7 (TOTAL, Audiovisual Materials), must equal Part III, Section A (Matrix 19), line 20, column d, pages 22-23 (Program Expenditures, Audiovisual materials, ESEA II).

2. The total expenditures reported in column k, line 11 (TOTAL, Books, Periodicals, Other Printed Materials), must equal Part III, Section A (Matrix 19), line 21, column d, pages 22-23 (Program Expenditures, Printed materials (excluding Textbooks), ESEA II).

3. The total expenditures reported in column k, line 12 (Textbooks), must equal Part III, Section A (Matrix 19), line 09, column d, pages 22-23 (Program Expenditures, Textbooks, ESEA II).

4. The total expenditures reported in column k, line 13 (Ordering, Processing, Cataloging and Delivery) must equal Part III, Section A (Matrix 19), line 37, column d, pages 22-23 (Program Expenditures, Other supporting services, ESEA II).

SECTION C— NDEA III

1. INFLUENCE OF NDEA III ON CURRICULUM

INSTRUCTIONS

1. Enumerate the curriculum changes that occurred in fiscal year 1972 in which expenditures for materials, equipment, and minor remodeling from NDEA III funds contributed to the district's capability to introduce the changes in major subject areas specified.

MATRIX 31

	SUBJECT AREAS	New courses introduced (number)	Advanced courses introduced (number)	Courses following expanded or updated content (number)	Courses using new technological methodology (e.g. ITV, CAI, IPI) (number)
	a	b	c	d	e
01	Natural science				
02	Mathematics				
03	Social science/social studies				
04	Modern foreign languages				
05	English (including reading)				
06	Arts and humanities				
07	Industrial arts				
08	TOTAL				

SUPPLEMENTARY INFORMATION

SECTION B, ESEA TITLE II

TEACHERS and EXPENDITURES UNDER ESEA, TITLE II

MATRIX 30

NONPUBLIC SCHOOLS				TOTAL		CATEGORIES OF MATERIALS	
Elementary		Secondary		Number (sum of columns b, d, f and h)	Expenditures (sum of columns c, e, g and i)		
Number	Expenditures	Number	Expenditures				
f	g	h	i	j	k	a	
						Audiovisual Materials	
						Motion pictures	01
						Filmstrips	02
						Recordings (tape and disc)	03
						Slides and transparencies	04
						Programmed instruction materials	05
						Maps, charts, graphs, globes and other	06
						TOTAL (Sum of lines 01-06)	07
						Books (volumes)	08
						Periodicals (subscriptions)	09
						Other Printed Materials	10
						TOTAL (Sum of lines 08-10)	11
						Textbooks (volumes)	12
						Ordering, Processing, Cataloging And Delivery	13
						TOTAL (Sum of lines 12-13)	14

SECTION C— NDEA III

2. EXPENDITURES FOR MATERIALS, EQUIPMENT, and MINOR REMODELING FROM NDEA III

INSTRUCTIONS

1. Report expenditures from NDEA III funds only, do not include matching funds from State and local sources.
2. Minor remodeling is limited to the definition set forth in the NDEA, Title III regulations (Section 141.1(m)):

"Minor remodeling means those minor alterations in a previously completed building in space used or to be used as a laboratory or classroom for education in academic subjects which are needed to make effective use of equipment in providing education in such subjects. The term also includes those minor alterations in a previously completed building which are needed to make effective use of the items referred to in subparagraph 5 and 6 of paragraph (i) of this section. The term may also include the extension of utility lines such as for water and electricity from points beyond the confines of the space in which the minor remodeling is undertaken, but within the confines of such previously completed buildings to the extent needed to make effective use of equipment. The term does not include building construction, structural alterations to buildings, building maintenance, repair or renovation.".

NOTE:
Subparagraph 5 is concerned with Test Grading Equipment.
Subparagraph 6 is concerned with Special Equipment for Audio visual Library.

MATRIX 32

	SUBJECT AREAS	EXPENDITURES				
		INSTRUCTIONAL MATERIALS		INSTRUCTIONAL EQUIPMENT		MINOR REMODELING (dollars)
		Audiovisual (dollars)	Books, periodicals and other printed materials (dollars)	Audiovisual (dollars)	Other instructional equipment (dollars)	
	a	b	c	d	e	f
01	Natural science					
02	Mathematics					
03	Social science/social studies					
04	Modern foreign languages					
05	English (including reading)					
06	Arts and humanities					
07	Industrial arts					
08	TOTAL					

RULES AND EDIT CHECKS:

1. Total expenditures for Audiovisual Instructional Materials (line 08, column b) must equal the expenditures reported in Part III, Section A (Matrix 19), line 20, column i, pages 22-23 (Program Expenditures, Audiovisual materials, NDEA III).
2. Total expenditures for Books, periodicals, and other printed materials (excluding textbooks) (line 08, column c) must equal the expenditures reported in Part III, Section A (Matrix 19), line 21, column i, pages 22-23 (Program Expenditures, Printed materials (excluding textbooks), NDEA III).
3. Total expenditures for Audiovisual Instructional Equipment (line 08, column d) must equal the expenditures reported in Part III, Section A (Matrix 19), line 41, column i, pages 22-23 (Program Expenditures, Audiovisual equipment, NDEA III).
4. Total expenditures for Other Instructional Equipment (line 08, column e) must equal the expenditures reported in Part III, Section A (Matrix 19), line 42, column i, pages 22-23 (Program Expenditures, Other instructional equipment, NDEA III).
5. Total expenditures for Minor Remodeling (line 08, column f) must equal the expenditures reported in Part III, Section A (Matrix 19), line 40, column i, pages 22-23 (Program Expenditures, Sites and Buildings, NDEA III).

SUPPLEMENTARY INFORMATION

SECTION D— ESEA, TITLE III

1. SCHOOL MEMBERSHIP and PROJECT PARTICIPANTS

INSTRUCTIONS:

1. Report membership of schools served by Title III projects (on or near October 1, 1971).
2. Report number of persons participating in Title III projects during the Regular School Term, 1971-72, and Summer School Term, 1972. If a person participated during both the regular school term and the summer school term, count him twice (duplicated count).
3. Adults refers to individuals 18 years and over who are NOT ENROLLED in the regular, organized elementary and secondary schools.
4. Teachers who received in-service training are Title III teachers; for reporting purposes consider all Title III staff members who received in-service training other than orientation activities to be Title III teachers.
5. Use grade spans as reported on cover page. 'Other elementary' means grade 1 through highest elementary grade reported, including ungraded elementary; 'Secondary' includes ungraded secondary.

MATRIX 33

SCHOOL MEMBERSHIP and PARTICIPANTS BY CONTROL OF SCHOOLS			NUMBER OF CHILDREN				ADULTS (excluding teachers receiving in-service training & proj. staff)	Number of TEACHERS who received in-service training	TOTAL
			Pre-kindergarten	Kindergarten	Other elementary	Secondary			
(a)			(b)	(c)	(d)	(e)	(f)	(g)	(h)
01	MEMBERSHIP of schools served by Title III projects (on or near October 1, 1971).	Public schools							
02		Nonpublic schools							
03	Number of PERSONS PARTICIPATING in Title III projects during regular school term 1971-72 and summer school term 1972.	Public schools							
04		Nonpublic schools							

2. NUMBER and PERCENT OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS ACTIVE DURING THE REGULAR SCHOOL TERM, 1971-1972, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:

1. 'Total' (column g) in line 01 is the sum of columns b through f and must equal the sum of the 'Number of Children' reported in Matrix 33, lines 03 and 04 (public and nonpublic schools), columns b through e (Prekindergarten through Secondary).
2. Percents should add to 100% and should be rounded to the nearest unit, e.g., 10.3% should be reported as 10%; 10.6% should be reported as 11%; 10.5% can be reported as either 10% or 11%.

MATRIX 34

PARTICIPANTS BY SELECTED GROUPS		Negro	American Indian	Oriental	Spanish surnamed American	ALL OTHER individuals not included in columns b through e	Total
(a)		(b)	(c)	(d)	(e)	(f)	(g)
01	Number of participants						
02	Percent of participants						100%

SUPPLEMENTARY INFORMATION

SECTION D— ESEA, TITLE III

3. URBAN/RURAL PERCENT DISTRIBUTION OF CHILDREN WHO PARTICIPATED IN TITLE III PROJECTS ACTIVE DURING THE REGULAR SCHOOL TERM, 1971-1972, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:

1. The percents are based on the total number of participants reported in Matrix 34, line 01, column g. (see Instruction 1 for Matrix 34).
2. See Instruction 2, Matrix 34 for computing percents.
3. RURAL means an outlying area of less than 2,500 inhabitants;

STANDARD METROPOLITAN AREA – Low Socio-Economic Area means an area with low socio-economic level within a city of 50,000 inhabitants or more; Other Standard Metropolitan Area means areas in cities of 50,000 inhabitants or more other than those with low socio-economic level areas.

OTHER URBAN means areas (including suburbs) with less than 50,000 inhabitants but more than 2,500 inhabitants.

MATRIX 35

PARTICIPANTS	Rural		Standard Metropolitan Area		Other Urban	Total
	Farm	Nonfarm	Low socio-economic area	Other		
(a)	(b)	(c)	(d)	(e)	(f)	(h)
01 Percent of total number served						100%

4. NUMBER OF TITLE III PROJECT STAFF MEMBERS FOR PROJECTS ACTIVE IN REGULAR SCHOOL TERM, 1971-1972, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:

1. Enumerate by type, all project staff members paid wholly or in part with Title III funds. Persons may have assignments in more than one function.
2. Use grade spans reported on cover page to report lines 02 through 05. 'Other elementary' means grade 1 through the highest elementary grade reported, including ungraded elementary; 'Secondary' includes ungraded secondary.
3. Report 'Number of staff assigned to project' in full-time equivalent (F.T.E.).

MATRIX 36

	TYPE OF PAID PERSONNEL BY FUNCTION	Number of staff assigned to project (F.T.E.)
	(a)	(b)
01	Administrators and/or supervisors	
	Teachers	
02	Prekindergarten	
03	Kindergarten	
04	Other elementary	
05	Secondary	
06	Other	
07	Subject matter specialists	
08	Technicians	
09	Pupil personnel workers	
10	Health services personnel	
11	Researchers and evaluators	
12	Planners and developers	
13	Disseminators	
14	Other professionals	
15	Paraprofessional education aides, etc.	
16	Other nonprofessional	

SUPPLEMENTARY INFORMATION

SECTION D— ESEA, TITLE III

NUMBER OF PERSONS WHO PARTICIPATED IN PROGRAMS OR SERVICES OF TITLE III PROJECTS ACTIVE DURING REGULAR SCHOOL TERM, 1971-1972, AND SUMMER SCHOOL TERM, 1972

INSTRUCTIONS:

1. Use grade spans reported on cover page. 'Other elementary' includes ungraded elementary; 'Secondary' includes ungraded secondary.
2. A person may participate in more than one major program or service. Each participant should be reported in as many lines of a column as necessary to reflect his total participation.
3. The 'Total Estimated Cost' (column i) for each program or service requires a corresponding entry in Part III, Section A (Matrix 19), column d, pages 22-23 (Program Expenditures, ESEA Title III). The corresponding line numbers to be reported in Matrix 19 are given on each line of this matrix.

NOTE: Definitions for AREAs I and III are on page 6, AREAs II and IV are on pages 20 and 21.

MATRIX 37

	MAJOR PROGRAMS OR SERVICES		Number of pupils by level of instruction (public and nonpublic schools)				Number of nonpublic school pupils	Number of adults (exclude teachers-receiving training and project staff members)	Number of teachers who received in-service training	Total Estimated Cost
			Prekindergarten	Kindergarten	Other Elementary	Secondary				
	a		b	c	d	e	f	g	h	i
	DIRECT EDUCATIVE SERVICES	Line nos.								
	Basic Skills	MATRIX 19								
01	English language arts (except reading)	Line 01								
02	Reading	Line 02								
	Cultural									
03	Foreign languages (classical and modern)	Line 03								
04	Arts (music, theater, etc.)									
05	Social sciences/social studies	Line 04								
06	Natural sciences and mathematics	Line 05								
07	Other (specify)	Line 06								
	SPECIAL EDUCATION									
08	**Handicapped**	Line 07								
09	**Gifted**	Line 06								
	SUPPORTING SERVICES									
	General Administration									
10	Information dissemination	Line 10								
11	Other	Line 11								
	Instructional Administration									
12	Schoolwide direction and management	Line 12								
13	Systemwide direction and management	Line 13								
14	Instructional supervision	Line 14								
	Program Development									
15	Research and development	Line 15								
16	Planning	Line 16								
17	Evaluation	Line 17								
18	Demonstration	Line 18								
19	**Personnel Development**	Line 19								
	School Library Resources and Other Instructional Material (excluding equipment)									
20	Audiovisual materials	Line 20								
21	Printed materials (excluding textbooks)	Line 21								
22	**School Library, Audiovisual and Other Media Personnel**	Line 22								
	Pupil Services									
23	Guidance and counseling	Line 23 or 24								
24	Testing	Line 25								
25	School psycological services	Line 26								
26	Attendance and school social work	Line 27								
27	Health services	Line 28								
28	Pupil transportation	Line 29								
	Capital Outlay									
29	Sites and Buildings	Line 40								
	Equipment									
30	Audiovisual	Line 41								
31	Other instructional equipment	Line 42								
32	Noninstructional equipment	Line 43								
33	**IMPROVING CLASSROOM INSTRUCTION (flexible scheduling, individual instruction)**	Lines 15-18								
34	**COMMUNITY SERVICE OR PARTICIPATION**	Line 38								
35	**OTHER EXPENDITURES**	Line 37								

RULE AND EDIT CHECK:

1. The 'Total Estimated Cost' reported for each entry in column i must equal the corresponding line entry in Part III, Section A (Matrix 19), column e.